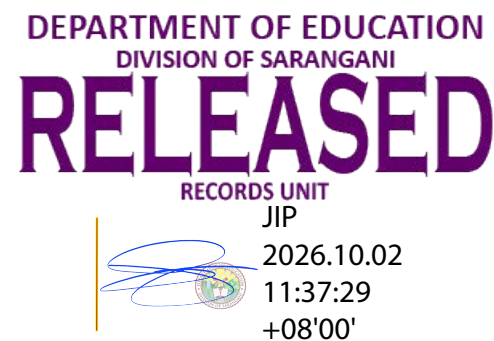




Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION  
SCHOOLS DIVISION OF SARANGANI



29 Sept 2026

**DIVISION MEMORANDUM**  
CID-2026-182

**CONDUCT OF THE MIDDLE-OF-SCHOOL-YEAR (MOSY) ASSESSMENT AND  
IMPLEMENTATION ARRANGEMENTS FOR THE ACADEMIC RECOVERY  
AND ACCESSIBLE LEARNING (ARAL) PROGRAM FOR  
SCHOOL YEAR 2026-2027**

To: Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
ARAL and Reading Coordinators

1. Pursuant to Regional Memorandum No. 131, s. 2026 titled *Middle-of-School-Year (MOSY) Assessment and Implementation Arrangements for the Academic Recovery and Accessible Learning (ARAL) Program for SY 2026-2027*, and in reference to DepEd Order (DO) No. 009, s. 2026 and DO No. 018, s. 2025, this Office, through the Curriculum Implementation Division (CID), informs all public elementary and secondary schools of the conduct of the **MOSY Assessment** on **September 28 to October 2, 2026**, and reiterates the implementation arrangements for the ARAL Program.
2. The MOSY Assessment shall be taken by the following learners:
  - a. **Grade 1** – all Grade 1 learners; and
  - b. **Grades 2 to 10** – all learners identified as eligible for the ARAL Program based on the results of the Beginning-of-School-Year (BOSY) Assessment.
3. The assessment shall be administered during the time allotted for the ARAL Program or after the scheduled instructional period, **to ensure that the regular delivery of instruction is not disrupted**. School heads, together with their Master Teachers, ARAL Coordinators, and other concerned personnel, shall ensure the proper conduct of the assessment and the implementation of the ARAL Program in accordance with the provisions of the Regional Memorandum.
4. For Division consolidation, all schools shall encode and update the **MOSY reading levels of Grades 1 to 10 learners** in the **Project LiTrack** portal. Class advisers shall coordinate with the ARAL and Reading Coordinators to ensure the complete and accurate encoding of assessment results. The portal may be accessed through <https://arallitrack.com> or by scanning the QR code below:



Address: Capitol Compound, Maribulan, Alabel, Sarangani Province  
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Website: [www.depedsarangani.com](http://www.depedsarangani.com)  
Email Address: [sarangani@deped.gov.ph](mailto:sarangani@deped.gov.ph)





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5. Schools shall complete the encoding on or before the prescribed reporting period. The portal will automatically close two (2) weeks after the scheduled reporting period. Late or incomplete submissions will affect the accuracy of the data used by the Division, the Regional Office, the Central Office, and partners in determining program support for schools.
6. The collection, processing, and storage of learner data shall strictly comply with Republic Act No. 10173, or the *Data Privacy Act of 2012*, and its Implementing Rules and Regulations. Only authorized school personnel shall encode and access learner records.
7. All other provisions of Regional Memorandum No. 131, s. 2026, a copy of which is enclosed, remain in full force and effect.
8. Expenses relative to the conduct of the MOSY Assessment and the encoding of results may be charged against school MOOE or other available local funds, subject to the usual accounting and auditing rules and regulations.
9. For queries and clarifications, contact John Jerson P. Constantino, Education Program Supervisor and Division ARAL Coordinator, at 0928-505-9602.
10. Immediate dissemination of and strict compliance with this Memorandum are desired.

  
Digitally signed by Frinal  
Nelyn Botes  
Adobe Acrobat version:  
2023.008.20470  
**ATTY. NELYN B. FRINAL, CESO VI**  
Schools Division Superintendent

Encl.: As stated  
References: Regional Memorandum No. 131, s. 2026  
DepEd Order No. 009, s. 2026  
DepEd Order No. 018, s. 2025  
Republic Act No. 10173

To be indicated in the Perpetual Index  
under the following subjects:

|            |             |
|------------|-------------|
| ASSESSMENT | LEARNERS    |
| LITERACY   | REMEDIATION |

JJPC/CID-IMS/MLA – Conduct of the Middle-of-School-Year (MOSY) Assessment and Implementation Arrangements for the Academic Recovery and Accessible Learning (ARAL) Program for School Year 2026–2027  
0754/29 September 2026





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Enclosure to Division Memorandum CID-2026-182



Republic of the Philippines  
**Department of Education**  
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21 Sept 2026

**REGIONAL MEMORANDUM**  
No. 131 s. 2026

**MIDDLE-OF-SCHOOL-YEAR (MOSY) ASSESSMENT AND IMPLEMENTATION  
ARRANGEMENTS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE  
LEARNING (ARAL) PROGRAM FOR SY 2026-2027**

To: Schools Division Superintendents

1. In reference to DepEd Order (DO) No. 009, s. 2026 titled "Guidelines on the Implementation of the Three-Term School Calendar in Basic Education" and DO No. 018, s. 2025 titled "Implementing Guidelines of the Academic Recovery and Accessible Learning (ARAL) Program," this Office hereby directs all public elementary and secondary schools across Region XII to conduct the **Middle-of-School-Year (MOSY) Assessment for the ARAL Program for School Year 2026-2027**. The MOSY Assessments shall be conducted for the following learners.

| Grade Level | Test-takers                                                                                                        |
|-------------|--------------------------------------------------------------------------------------------------------------------|
| Grade 1     | All Grade 1 Learners                                                                                               |
| Grades 2-10 | All Grade 2 to 10 learners identified as eligible for the ARAL Program based on the results of the BOSY Assessment |

2. The official conduct of the MOSY Assessment across all Schools Division Offices (SDOs) in Region XII is scheduled from **September 28 to October 2, 2026**. The MOSY Assessment shall be administered during the designated time allotted for the ARAL Program or after the scheduled instructional period. **This arrangement shall be observed to ensure that the regular delivery of instruction is not disrupted.**

3. Based on the verified results of the MOSY Assessment, schools that have established operational readiness are authorized to immediately commence **ARAL Reading** and **ARAL Mathematics** interventions. Early diagnostic profiling shall be utilized to organize target learners into appropriate learning support groups and ensure targeted competency recovery.

4. The official link for uploading MOSY Assessment results shall be disseminated directly through the designated Division ARAL Coordinators. SDO ARAL Focal shall ensure that all school-level submissions are consolidated, validated, and uploaded on or before the prescribed deadline.

5. In accordance with the **Joint Memorandum on Implementation Support Arrangements for the ARAL Program for SY 2026-2027 dated August 28, 2026**, all field implementers shall strictly adhere to the following operational support arrangements:

a. Schools may proceed in phases consistent with the **ARAL School Readiness and Responsiveness Audit** (DepEd Memorandum No. 056, s.



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- 2025). Readiness considerations include learner identification, tutor mobilization, learning resources, and suitable learning spaces.
- b. ARAL Reading interventions may commence immediately upon completion of preparatory activities and MOSY assessment. ARAL Mathematics interventions shall be formally rolled out beginning Term 2 in accordance with supplementary field guidelines.
- c. Selection of target learners shall draw from MOSY and available assessment profiles (DO No. 018, s. 2025). All collection, processing, and storage of learner data must strictly comply with Republic Act No. 10173 (Data Privacy Act of 2012) and its Implementing Rules and Regulations.

| Component    | Participants in ARAL Program                               |
|--------------|------------------------------------------------------------|
| ARAL Reading | Low and High Emerging Levels; Frustration Level in English |
| ARAL Math    | Not Proficient and Low Proficient                          |

- d. School heads shall establish flexible schedules for ARAL sessions (conducted within the Instructional Block or End-of-Term Block) without disrupting regular classes, and assign safe, accessible learning spaces. The following are the suggested arrangements for ARAL Program sessions:

| Scenario   | Arrangement                                   |
|------------|-----------------------------------------------|
| Scenario 1 | 4 Times a week, 30 Minutes per session        |
| Scenario 2 | 2 Times a week, One hour per session          |
| Scenario 3 | Saturday, Two Hours for one session per class |

- e. Schools are encouraged to maximize qualified internal and external tutors and authorized engagement modalities to complement DepEd teachers, adhering strictly to teaching load limits under RA No. 4670 (Magna Carta for Public School Teachers) and RA No. 12028 (ARAL Program Act). Tutors shall receive authorized compensation, overload pay, or Vacation Service Credits pursuant to existing rules. The school and the Schools Division Office shall adhere to the guidelines stipulated in **DM No. 001, s. 2026, "Guidelines on the Engagement of ARAL Program Tutors and Support Aides,"** in the identification and engagement of Tutors and Support Aides for the ARAL Program.
- f. Tutors must complete required orientation modules via the DepEd Learning Management System (LMS), NEAP training, or school-level Learning Action Cell (LAC) sessions prior to handling learning recovery groups.
- g. Schools may utilize quality-assured ARAL teaching and learning materials from previous cycles or official repositories while waiting for the delivery of the DepEd RO 12 procured materials. The Division may also utilize the remaining PSF for ARAL Program materials. **Tutors shall NOT incur personal expenses for printing or material preparation.**



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- h. Schools shall conduct orientation sessions for parents/guardians to explain ARAL objectives, foster home-school partnerships, and ensure sustained attendance.
- i. Official materials and compendium are accessible via the ARAL Resource Hub at <https://tinyurl.com/ARALResourceHub>.
- j. Transparency, Technical Assistance, and Helpdesk: Field issues, resource delays, or technical support requests shall be submitted to the official ARAL Helpdesk at <https://tinyurl.com/ARALProgramHelpDesk>.
6. For concerns or clarifications, contact **Jay-ar S. Lipura**, Education Program Supervisor through [jayar.lipura@deped.gov.ph](mailto:jayar.lipura@deped.gov.ph).
7. For the information and guidance of all concerned.

  
**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
Regional Director

Encl: None

Reference: DO No. 009, s. 2026, DO No. 018, s. 2025 and Joint Memorandum on Implementation Support Arrangements for the ARAL Program for SY 2026-2027 dated August 28, 2026

Allotment: None

To be included in the Perpetual Index  
under the following subjects:

LEARNING AREA, MATHEMATICS  
LEARNING AREA, ENGLISH  
REMEDATION

JRSL/CLMD/RM-MIDDLE-OF-SCHOOL-YEAR (MOSY) ASSESSMENT AND IMPLEMENTATION ARRANGEMENTS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM FOR SY 2026-2027  
282/September 21, 2026

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