DEPARTMENT OF EDUCATION
DIVISION OF SARANGANI
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Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

24 Sept 2026

DIVISION MEMORANDUM
CID-2026-178

MONITORING, INSTRUCTIONAL SUPERVISION, AND TECHNICAL ASSISTANCE ON THE IMPLEMENTATION OF THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM FOR THE SECOND TERM OF SCHOOL YEAR 2026–2027

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Members of the Division Monitoring Team
Public Elementary and Secondary School Heads

1. Pursuant to Republic Act (RA) No. 12028, or *An Act Establishing an Academic Recovery and Accessible Learning (ARAL) Program and Appropriating Funds Therefor*, as operationalized through DepEd Order (DO) No. 018, s. 2025 titled *Implementing Guidelines of the Academic Recovery and Accessible Learning (ARAL) Program*, and DepEd Memorandum (DM) No. 064, s. 2025, titled *Implementing Guidelines for the Academic Recovery and Accessible Learning Program in Reading for Key Stages 1 to 3*, this Office, through the Curriculum Implementation Division (CID), shall conduct the Monitoring, Instructional Supervision, and Technical Assistance on the Implementation of the ARAL Program for the second term of School Year (SY) 2026–2027 from September 24 to December 15, 2026 in all public elementary and secondary schools implementing the ARAL Program in this Division.

2. The activity aims to:
   a. Monitor and evaluate the implementation of the ARAL Program in schools;
   b. Conduct instructional supervision on the delivery of ARAL sessions and their alignment with the curriculum; and
   c. Provide technical assistance to strengthen and sustain effective program implementation at the school level.

3. The monitoring shall be conducted by the Division Monitoring Team listed in the enclosure, according to their respective areas of assignment and focus. Members of the team shall be on official business while conducting school visits. School heads shall ensure that the monitoring visits do not disrupt regular classes, consistent with DO No. 9, s. 2005 on *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*. Should a teacher be required to attend a post-observation conference during class hours, the school head shall arrange for a substitute teacher to handle the class.

4. All schools implementing the ARAL Program shall establish an **ARAL Corner** in the school office, reading center/hub, or classroom. The ARAL Corner shall contain the following updated means of verification (MOVs) for the Second Term, which shall be made available during the monitoring visit:

a. list of ARAL learners with pre-assessment reading levels based on the Comprehensive Rapid Literacy Assessment (CRLA) and the Philippine Informal Reading Inventory (Phil-IRI);
b. list of ARAL classes with learners per teacher;
c. individual profiles of struggling readers (non-decoders under ARAL Basic);
d. list and profiles of ARAL teachers (DepEd and Non-DepEd);
e. class programs, including those of Non-DepEd ARAL teachers;
f. Contracts of Service (COS) or Memoranda of Agreement (MOA) of Non-DepEd ARAL volunteers;
g. parents' consent and commitment forms;
h. stakeholders' commitments to the ARAL Program;
i. ARAL Teacher's Guides (1:1);
j. learners' materials (1:1) and supplementary materials, if available;
k. School ARAL Implementation Plan;
l. School Instructional Supervision Plan for ARAL;
m. CRLA, Phil-IRI, and MFAT results (consolidated and individual);
n. health status of ARAL learners (nutritional status, hearing, and vision screening results);
o. progress tracking/check-in results; and
p. Individual Reading Intervention Plans (IRIPs) prepared by ARAL teachers.

5. The templates and reference documents, such as the Monitoring Tool, ARAL Class Observation Tool, ARAL Plan, and IRIP template, may be accessed through https://bit.ly/ARALdocs or by scanning the QR code below:

6. Schools shall likewise ensure the weekly or monthly tracking of ARAL learners' reading progress and attendance through check-ins or progress reports.

7. Travel and incidental expenses of the members of the Division Monitoring Team relative to this activity shall be charged against ARAL Program funds and/or other available local funds, subject to the usual accounting and auditing rules and regulations.

8. For queries and clarifications, contact John Jerson P. Constantino, Education Program Supervisor/Division ARAL Coordinator, at 0928-505-9602.

9. Immediate dissemination of this Memorandum is desired.

Digitally signed by
Frinal Nelyn Botes
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ATTY. NELYN B. FRINAL, CESO VI
Schools Division Superintendent

Encl.: As stated
References: Republic Act No. 12028
DepEd Order No. 018, s. 2025
DepEd Memorandum No. 064, s. 2025
DepEd Order No. 9, s. 2005

To be indicated in the Perpetual Index
under the following subjects:

LEARNERS	LITERACY	
MONITORING	PROGRAMS	SUPERVISION

JJPC/CID-IMS/MLA –Monitoring, Instructional Supervision, and Technical Assistance on the Implementation of the academic recovery and accessible reading (aral) program for the second term of SY 2026–2027
0741/September 24, 2026

Enclosure to Division Memorandum CID-2026-000

DIVISION MONITORING TEAM

Monitoring, Instructional Supervision, and Technical Assistance on the Implementation of the ARAL Program for the second term of SY 2026–2027

Office	Name and Designation	Area of Assignment	Focus of Monitoring and Technical Assistance
OSDS	Atty. Nelyn B. Frinal, CESO VI Schools Division Superintendent	All municipalities	All PAPs related to ARAL Program implementation
OSDS	Gilbert B. Barrera, CESE Assistant Schools Division Superintendent	All municipalities	All PAPs related to ARAL Program implementation
CID	Donna S. Panes Chief Education Supervisor, CID	All municipalities	All PAPs related to ARAL Program implementation
SGOD	Ma. Shirley M. Cardinal Chief Education Supervisor, SGOD	All municipalities	All PAPs related to ARAL Program implementation
OSDS	Irma May G. Dinasas, AO V Roel D. Balbareno, AO IV	All municipalities	Availability of Non-DepEd community volunteers for ARAL; budgeting and utilization of funds related to ARAL Program implementation
OSDS	Joanne Gay Alquiza, AO IV	All municipalities	Availability of materials and supplies for ARAL Program implementation
OSDS	Grace Albarracin, AO V Ranolyn Undray, Accountant III Leonila Tabranza, AO IV Israel Bandalan, Accounting Unit Ella Mae Cuarteros, Accounting Unit Jelyn Rencio, Accounting Unit Edisa Retulla, Budget Unit Romeo Astilla Jr., Budget Unit Maria Gina G. Abecia, Budget Unit Sarah Jane Sugian, Cash Unit Angeli Alaba, Cash Unit	All municipalities	Budgeting and utilization of funds (MOOE, PSF, and other sources of funds) related to ARAL and literacy program implementation

Office	Name and Designation	Area of Assignment	Focus of Monitoring and Technical Assistance
	Angel Rose Alonzo, Cash Unit		
SGOD	Adrian Daligdig, EPS	All municipalities	ARAL Program implementation
SGOD	Rehanee Sambuto, SEPS-HRTD Madina Loguoiman, EPS II-HRTD	All municipalities	Training of ARAL teachers and volunteers; conduct of Collaborative Expertise/SLAC sessions
SGOD	Romeo Martin, SEPS-SocMob Ismael R. Villaluz, EPS II-SocMob	All municipalities	Partnerships and stakeholders for the ARAL Program
SGOD	Phillip Tuyogon, SEPS-Planning and Research Bualan Abid Jr., Planning Officer	All municipalities	Conduct of research and data submission related to ARAL
SGOD	Aracelli Dinopol, SEPS-M&E Jestoni Sales, EPS II-M&E	All municipalities	ARAL Program implementation
SGOD	Lyn Frances Dominique Gumban, M.D. Medical Officer, School Health and Nutrition Section All School Nurses	All municipalities	Health assessment results of ARAL learners
CID	John Jerson P. Constantino EPS, Division ARAL Coordinator	All municipalities Malungon (EPS-in-charge)	ARAL Program implementation and instructional supervision through class observation and tracking of learners' reading progress
	Analiza A. Domingo EPS, Division Co-ARAL Coordinator	All municipalities Glan (EPS-in-charge)	
	Reynaldo Tagala, EPS	All municipalities Alabel (EPS-in-charge)	
	Aurelio Cagang, EPS	All municipalities Malungon (EPS-in-charge)	
	Mario Donio, EPS	All municipalities Alabel (EPS-in-charge)	

Office	Name and Designation	Area of Assignment	Focus of Monitoring and Technical Assistance
	Melchor Maguan, EPS	All municipalities Malapatan (EPS-in-charge)	
	Edmund Gulam, EPS	All municipalities Maasim (EPS-in-charge)	
	Marlou De Arce, EPS	All municipalities Alabel (EPS-in-charge)	
CID	Judith B. Alba, EPS	All municipalities Alabel (EPS-in-charge)	ARAL Program implementation and instructional supervision through class observation and tracking of learners' reading progress; availability of learning resources, materials, and supplies for ARAL Program implementation
CID	Edward Ryan Gulam, EPS	All municipalities Maasim (EPS-in-charge)	ARAL Program implementation and instructional supervision through class observation and tracking of learners' reading progress; Kindergarten implementation and SPED concerns
CID	Aletha Alindo, PDO Maylene Grigana, Librarian	All municipalities	Availability of learning resources, materials, and supplies for ARAL Program implementation
CID	Norie Bagnol, EPS II-ALS Bedaria Hassan, EPS II-ALS and ALIVE	All municipalities	ARAL Program implementation in ALS and ALIVE classes
CID	Noli Cabaylo, PSDS	Malungon 1 and 3	ARAL Program implementation and instructional supervision through class observation and tracking of learners' reading progress
	Fernie Cabanalan, PSDS	Malungon 2 and 4	
	Glenda Elem, PSDS	Alabel 3 and 4	
	Ferdinand Simon, PIC	Alabel 1 and 2	
	Glenn Castillas, PSDS	Malapatan 1 and 2	

Office	Name and Designation	Area of Assignment	Focus of Monitoring and Technical Assistance
	Susana Sumagka, PIC	Malapatan 3	
	Felix Barrenan, PSDS	Glan 1 and 4	
	Pinky Tanap, PIC	Glan 3	
	Roy Tribunalo, PIC	Glan 2	
	Taya Saling, PSDS	Maasim 1, 2, and 3	
	Pacita Ramos, PSDS	Kiamba 1 and 3	
	German Piamonte, OIC-PIC	Kiamba 1 and 3	
	Teresita Macabacyao, PIC	Kiamba 2	
	Argelio Arago, PSDS	Maitum 2	
	Eriel Napila, PIC	Maitum 1	
CID, SGOD, and OSDS	Rose Traya Michelle Alindajao Ralph Alaba Mary Ann Panaguiton Julius Patnogot Emily Alicer	All municipalities	Processing of COS and other necessary documents of ARAL volunteers, and funding for ARAL Program implementation