DEPARTMENT OF EDUCATION
DIVISION OF SARANGANI
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Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

21 Sept 2026

DIVISION MEMORANDUM
CID-2026-173

IMPLEMENTATION OF CONTEXTUALIZED SUPPLEMENTARY LEARNING MATERIALS ON VERSE OF THE WEEK, BIBLE VERSES, STORIES, AND VALUES-BASED ACTIVITIES FOR GOOD MANNERS AND RIGHT CONDUCT (GMRC)

To: Public Schools District Supervisors
Public & Private Elementary and Secondary School Heads

1. Pursuant to the Department of Education's MATATAG Agenda, Presidential Proclamation No. 124 (National Bible Month), Republic Act No. 10533, Republic Act No. 11476 (GMRC and Values Education Act), and the 1987 Philippine Constitution, this memorandum provides guidance on integrating moral character, ethical behavior, and responsible citizenship into educational programs. To support this initiative, the DepEd Division of Sarangani is providing contextualized supplementary learning resources in Good Manners and Right Conduct (GMRC) aimed at fostering both academic excellence and the holistic development of values-driven learners.

2. Beginning School Year 2026–2027, Public and Private schools are encouraged to integrate learning resources that support moral, ethical, and character formation in accordance with the Good Manners and Right Conduct (GMRC) curriculum. These resources may include biblical teachings, stories, and scripture passages that help cultivate values such as respect, honesty, responsibility, kindness, compassion, and obedience. Religious organizations and faith-based institutions are likewise encouraged to adopt and adapt these materials within their educational and spiritual formation programs to promote holistic character development and the strengthening of positive values.

3. Attached are Enclosure 1 Teacher's Guide and Enclosure 2 Contextualized Stories and Activities for for GMRC Integration.

4. For inquiries, contact Aurelio C. Cagang at aurelio.cagang@deped.gov.ph. Contact Number 09949538277.

5. For the information, guidance, and appropriate action of all concerned.

Digitally signed by Frinal Nelyn Botes
Adobe Acrobat version: 2023.008.20470

ATTY. NELYN B. FRINAL, CESO VI
Schools Division Superintendent

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

Learning Area, GMRC/Values Education

MMDA/CID-IMS/MLA - implementation of contextualized supplementary learning materials on verse of the week, bible verses, stories, and values-based activities for good manners and right conduct (gmrc)
0721/September 15, 2026

Enclosure 1 to Division Memorandum CID-2026-

GUIDELINES ON THE USE OF BIBLE VERSES, RECOMMENDED BIBLE STORIES, AND VALUES-BASED ACTIVITIES IN THE GMRC CURRICULUM (TERMS 1–3)

I. Purpose

These guidelines are established to provide a framework for the appropriate integration of Bible verses, Bible stories, and values-based learning activities as supplementary instructional resources in the Good Manners and Right Conduct (GMRC) curriculum. Their implementation is intended to strengthen learners' moral character, ethical behavior, and responsible citizenship in support of the objectives of the K to 12 Basic Education Curriculum under **Republic Act No. 10533 (Enhanced Basic Education Act of 2013)** and the institutionalization of **Good Manners and Right Conduct (GMRC) and Values Education** under **Republic Act No. 11476**. These guidelines shall likewise be implemented in accordance with **Article XIV, Section 3(3) of the 1987 Philippine Constitution**, which allows the teaching of religion in public elementary and secondary schools during regular class hours upon the written request of parents or guardians and by instructors designated or approved by the appropriate religious authorities. Consistent with **Department of Education** policies on inclusive, learner-centered, and values-oriented education, the use of Bible-based learning resources shall promote universally accepted moral values while respecting religious diversity, freedom of belief, and the constitutional rights of learners and their parents or guardians.

II. General Guidelines

1. Bible verses and Bible stories shall serve only as **supplementary instructional materials** to reinforce the learning competencies of the GMRC curriculum.
2. All learning experiences shall focus on the development of universal values such as respect, honesty, responsibility, kindness, compassion, self-discipline, gratitude, and integrity.
3. Teachers shall emphasize the moral lessons and practical application of biblical teachings rather than doctrinal instruction.
4. The use of Bible-based materials shall be age-appropriate, learner-centered, and aligned with the curriculum standards for each grade level.
5. Participation in religious instruction shall comply with existing laws and policies and, where applicable, with the written consent of parents or guardians.

6. Teachers shall ensure that all classroom activities promote inclusivity, mutual respect, and sensitivity toward learners of different faith traditions.

7. Authorized representatives from religious affiliations/sectors may be allowed to teach GMRC/VE subjects in elementary and secondary schools, either within the scheduled class program or during designated free periods in the afternoon, subject to existing DepEd policies and applicable guidelines.

8. Teachers at all elementary and secondary levels shall encourage learners to listen to the values-oriented radio program of **DXRG 96.7 Infinite Radio FM** every Saturday at **3:00 PM** as part of the school's values formation activities.

8.1. The activity shall be conducted as a non-denominational values formation initiative**,** promoting universal values such as respect, compassion, honesty, responsibility, integrity, peace, and good citizenship, while respecting the diverse religious beliefs and traditions of all learners.

8.2. Every Monday, teachers shall engage learners in a brief reflection by asking them about the title of the program, the key message, and the moral lesson or values they learned from the previous Saturday's broadcast.

TERM 1

Theme:
Elementary: Self-Awareness, Respect, and Responsibility, Gratitude, Integrity
Secondary: Stewardship, Resilience, Community Involvement, Excellence

Objectives

By the end of Term 1, learners should be able to:

- demonstrate respect for oneself and others;
- practice responsibility in daily tasks;
- develop positive habits and self-discipline.

Recommended Bible Verses

- Attachment of Bible Verse from Contextualized Learning Resources Manual

Recommended Bible Stories

- Attachment of Bible Verse from Contextualized Learning Resources Manual

Suggested Activities

- Memory Verse of the Week
- Classroom Responsibility Chart
- Role-playing Respectful Behavior
- Personal Reflection Journal
- Draw and Tell Activity
- Respect Tree Bulletin Board
- Classroom Rules Poster
- Family Responsibility Checklist

TERM 2

Theme:
Elementary: Kindness, Courtesy, Cooperation, Empathy, Accountability, Fairness
Secondary: Respect, Compassion, Good Citizenship, Leadership

Objectives

Learners should be able to:

- demonstrate honesty in words and actions;
- show kindness and compassion to others;
- resolve conflicts peacefully;
- practice forgiveness and empathy.

Recommended Bible Verses

- Attachment of Bible Verse from Contextualized Learning Resources Manual

Recommended Bible Stories

- Attachment of Bible Verse from Contextualized Learning Resources Manual

Suggested Activities

- Kindness Challenge
- Honesty Reflection Journal
- Story Mapping
- Role-play on Conflict Resolution
- Thank-You Card Writing
- Community Service Activity

- Peer Appreciation Wall
- Empathy Circle Discussion

TERM 3

Theme:
Elementary: Helpfulness, Sharing, Teamwork, Service, Volunteerism, Community Leadership
Secondary: Social Responsibility, Perseverance, Justice, Nationalism

Objectives

Learners should be able to:

- demonstrate leadership through service;
- work cooperatively with others;
- appreciate God's blessings;
- care for the environment and community.

Recommended Bible Verses

- Attachment of Bible Verse from Contextualized Learning Resources Manual

Recommended Bible Stories

- Attachment of Bible Verse from Contextualized Learning Resources Manual

Suggested Activities

- Community Clean-up Project
- Leadership Role-playing
- Team-building Games
- Gratitude Journal
- Service-Learning Project
- Poster Making on Environmental Stewardship
- Classroom Leadership Rotation
- Group Reflection Sharing

IV. Instructional Strategies

Teachers are encouraged to:

- Begin each lesson with the target GMRC value and a related Bible verse.

- Use storytelling techniques that encourage learner participation and critical thinking.
- Ask reflective questions that connect biblical lessons to learners' daily experiences.
- Encourage collaborative learning through group discussions and cooperative activities.
- Integrate creative activities such as art, music, drama, and writing to reinforce values.
- Reinforce positive behavior through recognition and constructive feedback.

V. Assessment

Assessment should focus on learners' understanding and application of values rather than memorization alone. Teachers may use:

a. Observation checklists
b. Performance tasks
c. Reflection journals
d. Portfolio assessment
e. Role-play presentations
f. Self-assessment and peer assessment
g. Community involvement projects
h. Teacher anecdotal records

VI. Monitoring and Evaluation

School heads and teachers shall:

- Ensure that Bible verses, stories, and activities align with the GMRC curriculum competencies.
- Review instructional materials for age appropriateness and inclusivity.
- Monitor learner participation and engagement.
- Gather feedback from teachers, learners, and parents to improve implementation.
- Document effective practices and share them during Learning Action Cell (LAC) sessions or school-based professional development.

ASSESSMENT TOOL

A. GMRC OBSERVATION CHECKLIST

School: _____ **Teacher:** _____

Grade & Section: _____ **Date:** _____

Activity/Lesson: _____

Observation Checklist

Learner's Name	Shows Respect	Demonstrates Responsibility	Shows Honesty	Shows Kindness	Cooperates with Others	Follows Classroom Rules	Remarks
	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	

Rating Scale (Optional)

Rating	Description
5	Always demonstrates the behavior.
4	Often demonstrates the behavior.
3	Sometimes demonstrates the behavior.
2	Rarely demonstrates the behavior.
1	Does not demonstrate the behavior.

B. PERFORMANCE TASKS FOR GMRC

Performance tasks allow learners to demonstrate their understanding and application of GMRC values through authentic, real-life activities.

GMRC Value	Performance Task	Evidence of Learning
Respect	Role-play a situation showing respect for parents, teachers, classmates, or elders.	Demonstrates respectful words and actions.
Responsibility	Create a one-week responsibility chart for home and school and report on its completion.	Completes assigned responsibilities consistently.

GMRC Value	Performance Task	Evidence of Learning
Honesty	Perform a short skit about telling the truth in a difficult situation.	Explains the importance of honesty through actions and dialogue.
Kindness	Complete a "Kindness Challenge" by doing at least five acts of kindness in one week.	Shares a reflection or journal about the experience.
Compassion	Plan and participate in a simple class or community outreach activity (e.g., helping clean the classroom or assisting classmates).	Shows concern and willingness to help others.
Forgiveness	Write and present a reflection or letter about forgiving someone or asking for forgiveness.	Demonstrates understanding of forgiveness and reconciliation.
Gratitude	Prepare a gratitude journal or a "Thank You" card for someone who has made a positive impact.	Expresses appreciation sincerely.
Teamwork	Work with a group to complete a classroom project, poster, or presentation.	Cooperates and contributes actively to the group.
Leadership	Lead a classroom activity, prayer, or group discussion while encouraging classmates to participate.	Demonstrates responsible leadership and cooperation.
Stewardship	Develop a simple action plan for caring for the environment and carry it out for one week.	Practices environmental responsibility and reports the results.

Suggested Performance Tasks by Term

Term 1: Self-Awareness, Respect, and Responsibility

- Role-play on showing respect at home and school.
- Personal Responsibility Chart.
- Classroom Rules Poster.
- Reflection Journal on practicing respect.

Term 2: Kindness, Honesty, Compassion, and Forgiveness

- Group skit based on a Bible story (e.g., *The Good Samaritan*).
- Kindness Challenge Journal.
- Conflict Resolution Role-play.
- Thank-You Letter or Appreciation Card.

Term 3: Leadership, Service, Teamwork, Gratitude, and Stewardship

- Community or School Service Project.

- Group Presentation on a GMRC value.
- Environmental Awareness Campaign (poster, slogan, or clean-up activity).
- Gratitude Journal or Testimony Presentation.

General Performance Task Rubric

Criteria	5	4	3	2	1
Understanding of the Value	Shows excellent understanding and applies the value correctly.	Shows good understanding with minor errors.	Shows satisfactory understanding.	Shows limited understanding.	Shows little or no understanding.
Participation	Participates actively and completes all assigned tasks.	Participates well with minimal guidance.	Participates with some guidance.	Participates only occasionally.	Shows little or no participation.
Creativity and Effort	Work is highly creative, organized, and complete.	Work is creative and well prepared.	Work shows some creativity.	Work shows little creativity or effort.	Work is incomplete or lacks effort.
Application of the Value	Consistently demonstrates the value throughout the task.	Usually demonstrates the value.	Sometimes demonstrates the value.	Rarely demonstrates the value.	Does not demonstrate the value.

Teacher's Observation Notes

Strengths Observed:

Areas for Improvement:

Recommended Follow-up Activities:

Suggested Observation Criteria

Teachers may select criteria based on the GMRC lesson, such as:

- Treats others with respect.
- Speaks politely.
- Follows classroom rules.
- Completes assigned tasks responsibly.
- Tells the truth.
- Shows kindness and empathy.
- Shares and cooperates with classmates.
- Demonstrates self-discipline.
- Resolves conflicts peacefully.
- Takes care of school and personal belongings.

C. REFLECTION JOURNAL

Name: _____ Grade & Section: _____
Date: _____ GMRC Value: _____
Bible Verse: _____

Reflection Questions

What did you learn from today's lesson?

How can you apply this lesson in your daily life?

What action will you take to practice this value?

My Personal Reflection

Teacher's Comment:

Criteria	5 – Excellent	4 – Very Good	3 – Good	2 – Fair	1 – Needs Improvement
Clear Message of the Value	The value is clear and easy to understand. The audience can see how it can be used in everyday life.	The value is clear, but a few parts could be explained better.	The value is there, but it needs more explanation to be clear.	The value is only partially communicated and is difficult to understand.	The value is unclear or not evident in the presentation.
All Members Are Involved	Everyone in the group joins and does their part in the presentation.	Almost everyone joins and helps during the presentation.	Most members join the presentation, but a few have only a small role.	Only a few members participate actively, while others have minimal involvement.	One or two members do almost all the work; most members do not participate.
Original and Engaging Presentation	The presentation is creative and interesting. It keeps everyone watching and listening.	The presentation is creative and keeps the audience interested.	The presentation is somewhat creative, but many ideas are familiar or predictable.	The presentation is not very creative and is sometimes not interesting to the audience.	The presentation lacks originality and fails to engage the audience.

Criteria	5 – Excellent	4 – Very Good	3 – Good	2 – Fair	1 – Needs Improvement
Clear and Confident Acting	Everyone speaks clearly, acts confidently, and performs well in front of the class.	The presenters are clear and confident most of the time.	The presenters speak clearly, but they are sometimes shy or not confident.	The presenters are often hard to hear or understand because they are not confident.	Presenters are unclear, lack confidence, and are difficult to hear or understand.

D. SIMPLE RUBRIC FOR EVALUATION

Criteria	Description	Score
Understanding of Value	Clear message of the value	1–5
Participation	All members are involved	1–5
Creativity	Original and engaging presentation	1–5
Delivery	Clear and confident acting	1–5

Presentation Rubric (5-Point Scale)

E. PERFORMANCE TASK: ROLE-PLAY PRESENTATION

Objective:

Learners will demonstrate their understanding of a GMRC value by performing a short role-play that shows how the value can be practiced in everyday life.

Instructions for Learners

- Form a group of **4–6 members**.
- Choose or be assigned a **GMRC value** (e.g., Respect, Honesty, Kindness, Responsibility, Compassion, Forgiveness, Gratitude, or Teamwork).
- Prepare a **3–5 minute role-play** based on a real-life situation at home, in school, or in the community.
- Include a **Bible verse or Bible story** that supports the chosen value.
- Make sure **all group members participate**.

F. SELF-ASSESSMENT AND PEER ASSESSMENT FORM

GMRC Self-Assessment Form
Name: _____Grade & Section: _____
Activity: _____Date: _____

Directions: Put a in the box that best describes your performance.

Criteria	Always (5)	Often (4)	Sometimes (3)	Rarely (2)	Never (1)
I participated actively in the activity.	☐	☐	☐	☐	☐
I did my assigned task responsibly.	☐	☐	☐	☐	☐
I respected my classmates and teacher.	☐	☐	☐	☐	☐
I cooperated with my group members.	☐	☐	☐	☐	☐
I demonstrated the assigned GMRC value.	☐	☐	☐	☐	☐

Reflection Questions

What did I do well?
_____

What can I improve next time?
_____

How will I apply the GMRC value in my daily life?
_____
_____
_____

GMRC Peer Assessment Form
Evaluator's Name: _____
Name of Group/Student Evaluated: _____
Directions: Put a in the box that best describes your classmate's performance.

Criteria	5	4	3	2	1
Participated actively	☐	☐	☐	☐	☐
Worked well with the group	☐	☐	☐	☐	☐
Showed respect to others	☐	☐	☐	☐	☐
Demonstrated the assigned GMRC value	☐	☐	☐	☐	☐
Completed assigned responsibilities	☐	☐	☐	☐	☐

Positive Feedback

One thing I liked about your performance:

_____

Suggestion for Improvement

One thing you can improve next time:

_____

_____

Rating Scale

Score	Description
5	Always
4	Often
3	Sometimes
2	Rarely
1	Never

G. COMMUNITY INVOLVEMENT PROJECTS FOR GMRC

Community involvement projects help learners apply GMRC values by serving their school, family, and community. These activities encourage responsibility, compassion, cooperation, and active citizenship.

Community Involvement Project Template

Project Title: _____
GMRC Value: _____
Grade Level: _____
Duration: _____

Objectives:

At the end of the activity, learners will be able to:

- Demonstrate the assigned GMRC value through community service.
- Work cooperatively with others.
- Reflect on the importance of helping the community.

Suggested Community Involvement Projects

GMRC Value	Community Project	Expected Output
Respect	"Respect Our School" Campaign (clean and organize classrooms or school grounds)	Clean and orderly learning environment
Responsibility	Classroom or School Cleanliness Drive	Assigned tasks completed responsibly
Kindness	"Acts of Kindness Week" (help classmates, teachers, or school staff)	Kindness Reflection Journal
Compassion	Donation Drive (books, school supplies, or clothing)	Donation report and reflection
Gratitude	Appreciation Card Project for parents, teachers, or school	Thank-you cards and reflection

GMRC Value	Community Project	Expected Output
	personnel	
Teamwork	School Garden or Tree-Planting Activity	Group participation and project documentation
Stewardship	Waste Segregation and Recycling Campaign	Recycled materials or campaign posters
Leadership	Student-led Values Awareness Campaign	Posters, presentations, or short talks

Performance Rubric (20 Points)

Criteria	5 – Excellent	4 – Very Good	3 – Good	2 – Fair	1 – Needs Improvement
Participation	Participated actively and completed all assigned tasks.	Participated actively with minimal guidance.	Participated but needed reminders.	Participated only a little.	Did not participate.
Responsibility	Completed all tasks on time and with care.	Completed most tasks responsibly.	Completed assigned tasks with some assistance.	Completed only part of the assigned tasks.	Did not complete assigned tasks.
Cooperation	Worked very well with others and showed respect.	Worked well with the group most of the time.	Cooperated with some encouragement.	Had difficulty working with others.	Did not cooperate with the group.
Application of GMRC Value	Clearly demonstrated the assigned GMRC value throughout the project.	Demonstrated the value most of the time.	Sometimes demonstrated the value.	Rarely demonstrated the value.	Did not demonstrate the value.

Total Score: ____ / 20

Reflection Questions

1. What did you learn from this community project?
2. How did your project help your school or community?
3. Which GMRC value did you practice the most?
4. How will you continue to practice this value in your daily life?

Examples of Simple Projects by Grade Level

Grades 1–3

- Keep the classroom clean.
- Water the plants in the school garden.
- Make thank-you cards for school helpers.

Grades 4–6

- Organize a classroom clean-up drive.
- Conduct a kindness campaign.
- Create posters promoting good manners.

Grades 7–10

- Lead a school or community clean-up activity.
- Organize a donation drive for books or school supplies.
- Conduct an environmental awareness or recycling campaign.
- Participate in tree planting or school gardening activities.

H. TEACHER ANECDOTAL RECORD (GMRC)

A **Teacher Anecdotal Record** is a brief, objective written observation of a learner's behavior related to GMRC values. It documents significant incidents that demonstrate positive character or identify areas where support is needed.

Teacher Anecdotal Record

School: _____ Teacher: _____
Learner's Name: _____Grade & Section: _____
Date: _____
GMRC Value Observed: _____
Activity/Setting: _____

Description of the Observed Behavior

(Write a factual and objective description of what the learner said or did.)

_____

_____

_____

GMRC Value Demonstrated

☐ Respect
☐ Responsibility
☐ Honesty
☐ Kindness
☐ Compassion
☐ Forgiveness
☐ Gratitude
☐ Teamwork
☐ Self-discipline
☐ Leadership
☐ Other: _____

Teacher's Comments

_____

_____

Recommended Follow-up

☐ Praise and Recognition
☐ Parent Communication
☐ Counseling/Guidance
☐ Additional Classroom Activity
☐ Peer Support
☐ Other: _____

Teacher's Signature: _____

Sample Anecdotal Record

Learner: _____ Date:_____
GMRC Value: Kindness
Activity: Group Activity

Observation:

During the group activity, Juan noticed that a classmate was having difficulty completing the task. Without being asked, he offered help and encouraged his classmate to participate. He treated everyone respectfully and worked cooperatively with the group.

Teacher's Comment:

_____
_____

Follow-up:

Praise and Recognition

Encourage continued positive behavior

Sample Anecdotal Record (Needs Improvement)

Learner: _____ Date: _____
GMRC Value: Respect
Activity: Classroom Discussion

Observation:

_____
_____

Teacher's Comment:

_____
_____

Follow-up:

Classroom conference
Parent communication (if necessary)
Provide opportunities to practice respectful communication

Guidelines for Writing Anecdotal Records

- Record only **observable facts** without personal opinions or assumptions.
- Write the observation **as soon as possible** after the incident.
- Focus on **specific behaviors** related to GMRC values.
- Use the records to provide **constructive feedback** and plan appropriate interventions or recognition.
- Keep records **confidential** and use them to support learners' character development.

SAMPLE GROUP ACTIVITIES / ROLE PLAYS (GMRC/VE)

HONESTY
Value Focus: Integrity / Honesty

Activity 1 : "The Honest Student"

Scenario	Roles:	Task	Expected Output:
A student finds a wallet in the classroom with money inside. No one is around.	• Student who found the wallet • Friend who suggests keeping it • Teacher • Owner of the wallet	Act out how the student responds to temptation and chooses honesty.	Show the importance of doing what is right even when no one is watching.

Activity 2: "Online Honesty"

Scenario	Roles:	Task	Expected Output:
A student copies answers from the internet for an assignment and submits it as their own.	• Student • Friend • Teacher	Show the consequences of dishonesty and the importance of doing your own work.	Academic honesty in the digital age.

Activity 3: "The Broken School Property"

Scenario	Roles:	Task	Expected Output:
A student accidentally breaks a classroom item (chair, window, or materials).	• Student who broke the item • Friend who suggests hiding it Teacher	Demonstrate: • Hiding the truth vs • Admitting the mistake and accepting responsibility	Students learn accountability and courage to tell the truth.

SERVICE / COMPASSION

Value Focus: Service / Compassion

Activity 1: "Helping Hands"

Scenario	Roles:	Task	Expected Output:
A classmate is struggling with schoolwork and feeling discouraged	• Student needing help • Helpful classmates • Unconcerned student • Teacher	Demonstrate how helping others can make a difference.	Students show empathy, kindness, and teamwork.

Activity 2: "Helping a Struggling Classmate"

Scenario	Roles:	Task	Expected Output:
A classmate is having difficulty understanding the lesson and feels embarrassed to ask for help.	• Student who needs help • Compassionate classmate • Indifferent classmate • Teacher	Show how one student offers help and encouragement instead of ignoring the situation.	Demonstrates kindness, empathy, and willingness to serve others.

Activity 3: "Sharing What You Have"

Scenario	Roles:	Task	Expected Output:
A student forgets to bring food or school supplies.	• Student in need • Classmate who shares • Classmate who refuses to help	Act out how sharing simple things can make a big difference.	Promotes generosity and concern for others.

Activity 4: "Helping at Home"

Scenario	Roles:	Task	Expected Output:
A parent or guardian is tired from work, and household chores are left undone.	• Parent/Guardian • Student • Sibling	Demonstrate how the student voluntarily helps at home.	Shows service beginning within the family.

Activity 5: "Standing Up for Others"

Scenario	Roles:	Task	Expected Output:
A student is being teased or bullied by others.	• Victim • Bully • Compassionate bystander Other classmates	Show how a student defends or supports the victim in a respectful way.	Encourages empathy, courage, and respect.

VALUE FOCUS: UNITY / COOPERATION

Activity 1: "The Group Project Crisis"

Scenario	Roles	Task	Expected Output:
A group is assigned a project, but members are not cooperating. Some are lazy, others are doing all the work alone.	• Group leader • Active members • Lazy / non-participating member • Teacher	Show how the group resolves conflict and learns to work together.	Students demonstrate teamwork, communication, and shared responsibility.

Activity 2: "The Classroom Cleanup Challenge"

Scenario	Roles:	Task	Expected Output:
The classroom is messy after an activity, and only a few students are cleaning	• Responsible students • Students who refuse to help • Teacher	Act out how the teacher encourages everyone to cooperate in cleaning	Shows that unity makes tasks easier and faster.

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Activity 3: "Sports Team Conflict"

Scenario	Roles	Task	Expected Output:
A basketball or volleyball team keeps losing because members argue and don't cooperate.	• Team captain • Competitive players • Selfish player • Coach	Show how teamwork improves performance after resolving conflict.	Highlights the importance of cooperation in achieving goals.

Activity 4: "Disaster Help Team"

Scenario	Roles	Task	Expected Output:
A small emergency situation (e.g., school event cleanup, helping during a typhoon relief simulation).	• Coordinator • Volunteers • Reluctant students • Community member	Demonstrate how unity helps accomplish tasks efficiently.	Promotes teamwork and community spirit.

Activity 5: "Building a Dream"

Scenario	Roles	Task	Expected Output:
Students are tasked to build a simple model (tower, poster, or plan) but each member has different ideas.	• Leader • Creative members Conflicting members	Show how students compromise and combine ideas to succeed.	Teaches respect for ideas and cooperation.

Activity 6: "Helping a New Student"

Scenario	Roles	Task	Expected Output:
A new student transfers to class and feels left out.	• New student • Welcoming classmates • Ignoring classmates • Teacher	Demonstrate how unity helps a new student feel accepted.	Promotes inclusiveness and teamwork.

Processing / Reflection Questions

1. What problems happened when the group did not cooperate?
2. How did unity help solve the problem?
3. What is the importance of teamwork in school and life?
4. How can you show cooperation in your daily activities?

VALUE FOCUS: PERSEVERANCE

Activity 1: "The Failing Student Who Never Gives Up"

Scenario	Roles	Task	Expected Output:
A student fails a quiz or exam and feels like giving up on the subject.	• Struggling student • Encouraging friend • Teacher • Parent	Act out how the student chooses to study harder instead of quitting.	Shows determination and resilience despite failure.

Activity 2: "The Difficult Project"

Scenario	Roles	Task	Expected Output:
A group project is very difficult, and some members want to stop working.	• Group leader • Discouraged members • Supportive member Teacher	Show how the group continues working until the project is completed.	Demonstrates persistence in completing tasks

Activity 3: "The Athlete's Journey"

Scenario	Roles	Task	Expected Output:
A student athlete keeps losing games or failing in training.	• Athlete • Coach • Teammates • Parent	Show how the athlete continues training and improves over time.	Highlights hard work and never giving up.

Activity 4: "The Broken Dream"

Scenario	Roles	Task	Expected Output:
A student dreams of becoming something (doctor, teacher, engineer) but faces difficulties in school.	• Student • Teacher • Friend • Parent	Show how encouragement and effort help the student continue pursuing dreams.	Encourages goal-setting and determination.

Activity 5: "The Slow Learner Challenge"

Scenario	Roles	Task	Expected Output:
A student learns slower than others and feels discouraged in class.	• Slow learner • Patient friend • Impatient classmate • Teacher	Demonstrate support and continuous effort until improvement happens.	Promotes patience and steady improvement.

Activity 6: "Overcoming Failure"

Scenario	Roles	Task	Expected Output:
A student fails multiple times in a performance task (speech, report, or quiz).	• Student • Teacher • Friend	Show how the student practices and eventually succeeds.	Teaches that success comes after repeated effort.

Processing / Reflection Questions

1. What challenges did the characters face?
2. How did perseverance help them succeed?
3. What should you do when you fail or struggle?
4. Why is perseverance important in school and life?

VALUE FOCUS: RESPECT

Activity 1: "Respect in the Classroom"

Scenario	Roles	Task	Expected Output:
A student is talking loudly and interrupting the teacher during discussion.	• Teacher • Disrespectful student • Respectful student • Classmates	Show the difference between disrespectful and respectful classroom behavior, and how correction is made.	Students demonstrate listening, politeness, and proper classroom behavior.

Activity 2: "Respect for Differences"

Scenario	Roles	Task	Expected Output:
A new student joins the class and is treated differently because of background, language, or appearance.	• New student • Friendly classmates • Disrespectful classmates • Teacher	Act out how respect and acceptance can help the new student feel welcome.	Promotes inclusivity and appreciation of diversity.

Activity 3: "Respect for Teachers and Elders"

Scenario	Roles	Task	Expected Output:
A student is rude or ignores instructions from a teacher or parent.	• Student • Teacher • Parent • Classmate	Show the consequences of disrespect and how proper behavior should be practiced.	Emphasizes obedience, politeness, and proper attitude toward authority.

Activity 4: "Respecting Opinions"

Scenario	Roles	Task	Expected Output:
During group work, students argue because they do not respect each other's ideas.	• Group leader • Conflicting members • Mediator student	Demonstrate how listening and respecting ideas lead to better teamwork.	Shows open-mindedness and cooperation.

Activity 5: "Respect in Social Media"

Scenario	Roles	Task	Expected Output:
A student posts or comments disrespectful messages online about a classmate.	• Student who posted • Victim • Friend who advises correction • Teacher	Show the consequences of cyber disrespect and how to correct it.	Promotes responsible digital behavior.

Activity 6: "Respect for School Property"

Scenario	Roles	Task	Expected Output:
Students are careless with school equipment, desks, or books.	• Careless student • Responsible student • Teacher	Demonstrate proper care and respect for school facilities.	Encourages responsibility and discipline.

Processing / Reflection Questions

1. What behaviors show respect in the scenarios?
2. What happens when respect is not shown?
3. How can you practice respect at school, home, and online?
4. Why is respect important in building good relationships?

VALUE FOCUS: RESPONSIBILITY

Activity 1: "The Missing Assignment"

Scenario	Roles	Task	Expected Output:
A student forgot to do homework and tries to make excuses when the teacher asks.	• Student who forgot the assignment • Teacher • Classmate • Parent	Show the difference between making excuses and taking responsibility for one's actions.	Students demonstrate honesty and accountability.

Activity 2: "Cleaning the Classroom Duty"

Scenario	Roles	Task	Expected Output:
It is the assigned classroom cleaning schedule, but some students refuse to do their duties.	• Class monitor • Responsible students • Irresponsible students Teacher	Act out how responsibilities are fulfilled properly despite reluctance	Shows discipline and cooperation in assigned tasks.

Activity 3: "Broken Property Incident"

Scenario	Roles	Task	Expected Output:
A school chair or laboratory equipment is accidentally damaged.	• Student who caused the damage • Friend who suggests hiding it • Teacher • School staff	Demonstrate admitting the mistake and accepting consequences.	Promotes accountability and integrity.

Activity 4: "Group Project Duties"

Scenario	Roles	Task	Expected Output:
In a group project, only a few students are working while others are not	• Group leader • Responsible members • Passive members	Show how responsibilities are distributed and completed fairly.	Encourages fairness and active participation.

contributing.	• Teacher		

Activity 5: "Caring for Younger Siblings"

Scenario	Roles	Task	Expected Output:
An older student is asked to take care of younger siblings but chooses to play instead.	• Older sibling • Younger sibling(s) • Parent • Friend	Show the importance of fulfilling duties at home.	Highlights responsibility in family life.

Activity 6: "Being a Responsible Student Online"

Scenario	Roles	Task	Expected Output:
A student spreads false information or uses social media irresponsibly.	• Student • Friend giving advice • Victim of misinformation • Teacher	Demonstrate responsible use of social media.	Promotes digital responsibility and ethical behavior.

Processing / Reflection Questions

1. What does responsibility mean in each situation?
2. What happens when responsibilities are ignored?
3. How can you become a more responsible student?
4. Why is responsibility important in school and life?

Value Focus: Excellence

Activity 1: "Doing My Best in Exams"

Scenario	Roles	Task	Expected Output:
A student feels lazy and thinks of just guessing answers during a quiz instead of studying.	• Student • Classmate who studies hard • Teacher • Parent	Show the difference between poor effort and striving for excellence through preparation and hard work.	Students demonstrate diligence and commitment to learning.

Activity 2: "Late vs Excellent Project Output"

Scenario	Roles	Task	Expected Output:
A group is assigned a project. Some members want to submit it quickly without checking quality.	• Group leader • Responsible member • Lazy member • Teacher	Act out how the group improves their work to produce an excellent output.	Shows attention to quality, teamwork, and pride in work.

Activity 3: "The Talent Show Preparation"

Scenario	Roles	Task	Expected Output:
Students are preparing for a school performance, but some are not practicing seriously.	• Performer • Group leader • Unprepared member • Coach/Teacher	Demonstrate how practice and discipline lead to an excellent performance.	Encourages discipline and continuous improvement.

Activity 4: "Improving Mistakes"

Scenario	Roles	Task	Expected Output:
A student receives a low score on an assignment and feels discouraged.	• Student • Encouraging friend • Teacher • Parent	Show how feedback is used to improve performance.	Promotes growth mindset and improvement.

Activity 5: "Best Version of Myself"

Scenario	Roles	Task	Expected Output:
A student compares themselves with others and feels "not good enough."	• Student • Friend giving advice • Teacher • Parent	Show how focusing on self-improvement leads to excellence.	Encourages self-confidence and continuous development.

Activity 6: "Quality vs Quantity Work"

Scenario	Roles	Task	Expected Output:
A student rushes schoolwork just to finish early, but the output is messy	• Student rushing work • Responsible classmate • Teacher	Demonstrate the importance of doing quality work even if it takes time.	Teaches care, precision, and pride in output.

Processing / Reflection Questions

1. What does excellence mean in your own words?
2. What is the difference between "good enough" and "excellent"?
3. How can you show excellence in your studies and behavior?
4. Why is striving for excellence important in school and life?

REFERENCES

1. **Republic Act No. 11476** – *Good Manners and Right Conduct (GMRC) and Values Education Act*, which institutionalizes GMRC and Values Education in the basic education curriculum.
2. **1987 Philippine Constitution, Article XIV, Section 3(2)** – provides for the development of moral character, personal discipline, civic conscience, and vocational efficiency among learners.
3. **DepEd Order No. 36, s. 2013** – *Our School-Mabini Values Education Program* / policies related to values formation.
4. **DepEd MATATAG Curriculum Framework (2023)** – emphasizes holistic learner development and the formation of learners who are **Makadiyos, Makatao, Makakalikasan, and Makabansa**.
5. **Republic Act No. 10533** – *Enhanced Basic Education Act of 2013*, providing the legal foundation for the K–12 Basic Education Program.
6. Bible **Good News Translation (GNT)** – simple and accessible English
7. Bible **Contemporary English Version (CEV)** – easy-to-understand language
8. Bible **New Living Translation (NLT)** – contemporary wording
9. Bible **New International Version (NIV)**
10. Bible **New King James Version (NKJV)**
11. Bible **English Standard Version (ESV)**
12. **Good News Bible – Catholic Edition** – uses accessible language and includes the Catholic books.

Enclosure 2 Contextualized Stories and Activities for for GMRC Integration.

CONTEXTUALIZED STORIES AND ACTIVITIES FOR GMRC INTEGRATION

Effective: SCHOOL YEAR 2026-2027

ELEMENTARY						
GRADE LEVELS	**Term 1** **Respect, Responsibility, and Discipline**	**Suggested Stories**	**Term 2** **Integrity, Compassion, and Cooperation**	**Suggested Stories**	**Term 3** **Perseverance, Excellence, and Citizenship**	**Suggested Stories and Activities**
GRADE 1	**Respect**		**Kindness**		**Helpfulness**	
Themes	**– Pagkilala sa Sarili**		**Pagmamahal sa Sarili at Pamilya**		**Kalinisan at Pangangalaga sa Kapaligiran**	
	Respect		**Kindness**		**Helpfulness**	
	Romans 12:10 *"Be devoted to one another in love. Honor one another above*	**The Story: David Spares Saul's Life** **Respect for Authority and Position:** Even	**Hebrews 13:16** *"Do not forget to do good and to share with others, for with*	**Story: The Good Samaritan** from The Bible (Luke 10:25–37).	**Proverbs 19:17** *"Whoever is kind to the poor lends to the Lord…"* → Helping	Story: **Ruth and Naomi** **Lesson** • Helping

Week 1	*yourselves."* → Respect means valuing others and putting them first.	though Saul was acting like a bad leader and an enemy, David still respected the *position* Saul held. He separated the man's flawed behavior from the honor due to his title. **Respect is a Choice, Not a Reaction:** David didn't treat Saul based on how Saul treated him. He treated Saul based on his own internal values. It shows that respect is a reflection of your own character, not the other person's actions.	*such sacrifices God is pleased."* → God values acts of kindness and sharing.	**Lesson** • Help people in need, • Show compassion to everyone, • Kindness matters more than status or background .	others in need is honored by God.	others is an act of love and loyalty • True helpfulness is shown even in hard times • Small acts of service can change someone's life
	1 Peter 2:17 *"Show proper*	Story: **Jesus as a young boy in the**	**Ephesians 4:32**	Story: **Jesus Feeds the Five**	**Galatians 6:2**	Story: The Friends Who Helped a

Week 2	*respect to everyone, love the family of believers, fear God, honor the emperor."* → Respect should be shown to all people, regardless of status	**temple** (Luke 2:41–52) **Lesson** • Children should respect and obey their parents • Even Jesus showed humility and obedience • Family care and understanding are important	"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you." **Value:** Kindness, compassion, and helpfulness.	**Thousand** (Matthew 14:13–21). **Lesson** Even a small act of sharing can become a great blessing when done with kindness.	"Carry each other's burdens, and in this way you will fulfill the law of Christ." **Value:** Helping others in their needs and difficulties.	Paralyzed Man (Mark 2:1–12). **Lesson** True helpfulness finds a way, even when there are obstacles.
	Philippians 2:3 *"Do nothing out of selfish ambition… Rather, in humility value*	Story: **The Commandment to Honor Parents** **(Exodus 20:12)**	**1 Peter 4:10** *"Each of you should use whatever gift you have received to serve others."* → Everyone has	Story: The Widow's Offering (Mark 12:41–44).	**Matthew 5:16** *"Let your light shine before others, that they may see your good deeds and glorify your*	Story: Dorcas (Tabitha) (Acts 9:36–42) **Lesson** A helpful person

Week 3	*others above yourselves."* → Respect grows out of humility.	**Lesson** Respecting parents is very important to God, and it brings blessings and a good life.	gifts meant to help others.	**Lesson** Kindness is not about how much you give, but how much love you put into giving.	*Father in heaven."* → Your helpful actions can inspire others and honor God.	makes life better for others through constant acts of love and service.
Week 4	**Proverbs 22:1** *"A good name is more desirable than great riches…"* → Living respectfully builds a good reputation.	Story: **Joseph and His Father Jacob (Genesis 37–50).** **Lesson** Joseph showed that true respect for parents includes love, care, and responsibility even in difficult situations.	**Luke 6:38** *"Give, and it will be given to you…"* → Generosity and helpfulness bring blessings.	Story: Jesus and the Little Children **Lesson** True kindness makes people feel loved, accepted, and valued.	**Luke 6:38** "Give, and it will be given to you. A good measure, pressed down, shaken together and running over, will be poured into your lap." **Value:** Generosity and helpfulness.	Bible: Joseph Helping During the Famine Genesis 41–47 Lesson True helpfulness turns pain into purpose by helping others when they need it most.
	Term 1 **Responsibility**		**Term 2** **Courtesy**		**Term 3** **Sharing**	

GRADE 2						
Themes	**Pagkilala at Pagpapahalaga sa Sarili**		**Paggalang sa Kapwa**		**Responsibilidad sa Pamayanan**	
Week 1	**Colossians 3:23–24** "Whatever you do, work at it with all your heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving." **Lesson:** Do	The Parable of the Talents (Matthew 25:14–30) **Lesson** This story teaches that God entrusts each person with gifts, abilities, time, and opportunities. We are responsible for using them wisely and faithfully. Responsible people do their duties well, make good use of what they have, and	**1 Peter 3:8** "Finally, all of you, be like-minded, be sympathetic, love one another, be compassionate and humble." **Lesson:** Courtesy begins with kindness, compassion, and humility.	Abraham Welcomes Three Visitors (Genesis 18:1–8) **Lesson** Courtesy means treating others with kindness, respect, and good manners. Abraham's example teaches us to welcome people warmly, speak respectfully, and be thoughtful of others' needs.	**Hebrews 13:16** "And do not forget to do good and to share with others, for with such sacrifices God is pleased." **Value:** Sharing and doing good to others.	The Boy Who Shared His Lunch (John 6:1–14) **Lesson** Sharing what we have, no matter how little it may seem, can be a blessing to many others. God can use our generosity to help those in need.

	every task responsibly and wholeheartedly as service to God.	can be trusted.				
Week 2	**Colossians 3:23** *"Whatever you do, work at it with all your heart, as working for the Lord..."* → Encourages responsibility and doing one's best.	Noah Builds the Ark (Genesis 6–9) **Lesson** Noah teaches us that responsible people obey God's instructions, complete their tasks faithfully, and do what is right even when it is difficult. Responsibility means doing our duties with commitment and perseverance.	**Colossians 4:6** "Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone." **Lesson:** Courteous people speak graciously and respectfully.	David Shows Courtesy to King Saul (1 Samuel 24) **Lesson** Courtesy means showing respect and kindness to others, even when it is difficult. David teaches us to speak politely, treat others with honor, and respond to conflict with respect rather than revenge.	**Acts 20:35** "It is more blessed to give than to receive." **Lesson:** Sharing brings joy and blessing to both the giver and the receiver.	The Early Christians Shared What They Had (Acts 4:32–35) **Lesson** Sharing means willingly giving what we have to help others. When we share, we show God's love and care for those around us.
	Proverbs	Joseph in Egypt	**Romans 12:10**	Ruth Shows Courtesy to Boaz	**Hebrews 13:16**	The Widow Shares with Elijah (1 Kings

Week 3	**14:23** "All hard work brings a profit, but mere talk leads only to poverty." **Lesson:** Responsible work produces positive results.	(Genesis 39–41) **Lesson on** Joseph teaches us that responsibility means doing our best in every task, whether big or small. Responsible people can be trusted because they work faithfully, honestly, and diligently.	"Be devoted to one another in love. Honor one another above yourselves." **Lesson:** Courtesy involves honoring and respecting others.	(Ruth 2) **Lesson** Courtesy is shown through respectful speech, good manners, humility, and kindness toward others. Ruth teaches us to treat people respectfully and to be grateful for the help we receive.	"And do not forget to do good and to share with others, for with such sacrifices God is pleased." **Lesson:** God is pleased when we generously share with others.	17:8–16) **Lesson** Sharing is not about how much we have, but about having a willing and generous heart. God honors those who share with others, even when it requires sacrifice.
	Proverbs 12:24 "Diligent hands will rule, but laziness ends in forced labor." **Lesson:**	David Cares for His Father's Sheep (1 Samuel 17) **Lesson** David shows that being responsible	**Proverbs 31:26** "She speaks with wisdom, and faithful instruction is on her tongue." **Lesson:**	The Good Samaritan (Luke 10:25–37) **Lesson** Courtesy is more than good manners; it is	**Luke 6:38** "Give, and it will be given to you. A good measure, pressed down, shaken together and running over, will be	Dorcas Helps Others (Acts 9:36–42) **Lesson** Sharing is not only about giving money or food. We can

Week 4	Diligence and responsibility lead to success.	in small duties prepares us for greater responsibilities. God values faithfulness, obedience, and diligence in everyday tasks.	Courteous words demonstrate wisdom and good character.	showing kindness, respect, and consideration for others. The Good Samaritan teaches us to notice people in need and treat them with compassion.	poured into your lap." **Lesson:** Generosity leads to abundant blessings.	also share our time, talents, skills, and kindness to help others.
Week 5	**Proverbs 22:29** "Do you see someone skilled in their work? They will serve before kings; they will not serve before obscure men." **Lesson:** Excellence and responsibility in work are	The Boy Jesus in the Temple (Luke 2:41–52) **Lesson** This story teaches that responsibility includes obeying God, honoring our parents, and faithfully fulfilling our duties. Jesus is an example of someone who took His responsibilities	**Galatians 5:22–23** "But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness and self-control." **Lesson:** Courtesy is expressed through kindness	Jesus Washes His Disciples' Feet (John 13:1–17) **Lesson** Courtesy means being respectful, kind, and willing to serve others. Jesus showed that true greatness comes from serving others with humility.	**Proverbs 22:9** "The generous will themselves be blessed, for they share their food with the poor." **Lesson:** Sharing with those in need reflects God's love.	Barnabas Shares with Others (Acts 4:36–37) **Lesson** Sharing means giving willingly to help those in need. A generous heart reflects God's love and concern for others.

	rewarded.	seriously from a young age.	and gentleness.			
Week 6	**Luke 16:10** "Whoever can be trusted with very little can also be trusted with much." **Lesson:** Responsibility in small tasks prepares us for greater responsibilities.		**Proverbs 15:1** "A gentle answer turns away wrath, but a harsh word stirs up anger." **Lesson:** Courtesy is shown through gentle and respectful speech.	The Shunammite Woman Welcomes Elisha (2 Kings 4:8–10) **Lesson** Courtesy means being kind, respectful, and considerate of others. The Shunammite woman showed courtesy by welcoming and helping someone in need.	**2 Corinthians 9:7** "God loves a cheerful giver." **Lesson:** Sharing should be done willingly and joyfully.	Jesus and Zacchaeus (Luke 19:1–10) **Lesson** True sharing comes from a changed heart. When we care for others, we become willing to give and make things right.
GRADE 3	**Term 1** **Self-Discipline**		**Term 2** **Cooperation**		**Term 3** **Teamwork**	

Themes	Pagpapaunlad ng Sarili		Mabuting Pakikipagkapwa		Pananagutan sa Kapaligiran	
Week 1	**Proverbs 12:1** "Whoever loves discipline loves knowledge, but whoever hates correction is stupid." **Lesson:** Discipline helps us learn, grow, and become wiser.	Daniel Refuses the King's Food (Daniel 1:8–16) **Lesson** Self-discipline means having control over our choices and staying faithful to what is right, even when others do differently. Daniel teaches us to make wise decisions and remain obedient to God.	**Psalm 133:1** "How good and pleasant it is when God's people live together in unity!" **Lesson:** Cooperation promotes unity, peace, and harmony.	The Building of the Tabernacle (Exodus 35:20–29) **Lesson** Cooperation means using our different talents and resources to work together for a common purpose. When people unite and contribute, great things can be accomplished.	**Ecclesiastes 4:9** "Two are better than one, because they have a good return for their labor." **Lesson:** Teamwork helps people accomplish more together than alone.	The Twelve Spies Sent to Canaan (Numbers 13–14) **Lesson** Teamwork means working together to complete a shared task and combining different perspectives and efforts. Good teamwork also requires trust, courage, and unity.
	Hebrews 12:11 "No discipline seems pleasant	Paul's Training for a Purpose (1 Corinthians 9:24–	**Philippians 2:2** "Then make my joy complete by	The Four Friends Bring a Paralyzed Man to Jesus	**1 Corinthians 12:12** "Just as a body,	Paul, Silas, and Timothy Travel Together (Acts

Week 2	at the time, but painful. Later on, however, it produces a harvest of righteousness and peace for those who have been trained by it." **Lesson:** Discipline may be difficult, but it leads to good character and right living.	27) **Lesson** Self-discipline means controlling ourselves, making good choices, and staying focused on what is right. Like athletes, we must train our hearts and actions to follow God's will.	being like-minded, having the same love, being one in spirit and of one mind." **Lesson:** Cooperation requires unity of purpose and mutual respect.	(Mark 2:1–12) **Lesson** Cooperation means working together to help others and achieve a goal. When people unite and support one another, even difficult problems can be overcome.	though one, has many parts, but all its many parts form one body." **Lesson:** Teamwork values different talents and abilities working together. .	16:1–5) **Lesson** Teamwork means sharing responsibilities, supporting one another, and working together for a common goal. When people unite in purpose, they become stronger and more effective.
	2 Timothy 1:7 "For God has not given us a spirit of fear, but of power and of love and of a sound	Jesus Resists Temptation in the Wilderness (Matthew 4:1–11) **Lesson** Self-discipline helps us say "no"	**Galatians 6:2** "Carry each other's burdens, and in this way you will fulfill the law of Christ." **Lesson:**	The Tower of Babel (Genesis 11:1–9) **Lesson** Cooperation is powerful, but it should be used for good purposes that	**Philippians 2:2** "Then make my joy complete by being like-minded, having the same love, being one in spirit and of one	The Men Who Lowered the Paralytic Through the Roof (Mark 2:1–5) **Lesson** Teamwork means

Week 3	mind." **Lesson:** Discipline includes self-control and wise decision-making.	to temptation and "yes" to what is right. Jesus shows us that we can stay strong by trusting God and using His Word.	Cooperation means helping and supporting one another.	follow God's will. When people work together with the right intentions, they can achieve great things.	mind." **Lesson:** Successful teamwork requires unity and a common purpose.	helping one another reach a goal, even when it is difficult. When people cooperate and support each other, great things can happen.
Week 4	**Proverbs 25:28** "Like a city whose walls are broken through is a person who lacks self-control." **Lesson:** Self-discipline protects us from making poor choices.	Joseph Fleeing Temptation (Genesis 39:7–12) **Lesson** Self-discipline means choosing what is right even when it is hard or when no one is watching. Joseph teaches us to resist temptation and stay faithful to God.	**Hebrews 10:24** "And let us consider how we may spur one another on toward love and good deeds." **Lesson:** Encourage others and work together in doing good.	David and Jonathan's Friendship (1 Samuel 18:1–4) **Lesson** Cooperation also means supporting one another with kindness, loyalty, and encouragement. True cooperation builds strong relationships and helps others succeed.	**Proverbs 27:17** "As iron sharpens iron, so one person sharpens another." **Lesson:** Working with others helps us improve and grow.	The Israelites Build the Tabernacle Together (Exodus 36:1–7) **Lesson** Teamwork means everyone using their talents and working together toward one goal. When people cooperate with generosity and unity, great things are accomplished.

Week 5	**1 Corinthians 9:27** "I discipline my body and keep it under control." **Lesson:** Discipline helps us stay focused and obedient to God.	John the Baptist Lives a Simple Life (Matthew 3:1–4) **Lesson** Self-discipline means living with purpose, controlling our desires, and focusing on what God wants us to do. John teaches us to stay committed and avoid distractions.	**Ephesians 4:3** "Make every effort to keep the unity of the Spirit through the bond of peace." **Lesson:** Cooperation grows when people strive for peace and unity.	Paul and Barnabas Work Together in Ministry (Acts 13:1–3) **Lesson** Cooperation means working together in unity to serve God and help others. When people support each other, they become stronger and more effective in doing good work.	**Psalm 133:1** "How good and pleasant it is when God's people live together in unity!" **Lesson:** Unity is essential for effective teamwork.	Joshua and the Battle of Jericho (Joshua 6:1–20) **Lesson** Teamwork means following instructions, staying united, and doing your part with others to achieve a common goal. When people work together in obedience and faith, great victories can happen.
	Proverbs 3:11–12 "My son, do not despise the Lord's discipline, and	The Prodigal Son Learns a Hard Lesson (Luke 15:11–24) **Lesson**	**Colossians 3:14** "And over all these virtues put on love, which binds them all together in	Moses, Aaron, and Hur Support Each Other (Exodus 17:8–13) **Lesson**	**Hebrews 10:24** "And let us consider how we may spur one another on toward love and	The Early Church Shares Everything (Acts 2:42–47) **Lesson** Teamwork means

Week 6	do not resent his rebuke, because the Lord disciplines those he loves." **Lesson:** God's discipline is an expression of His love and care.	Self-discipline helps us make wise choices and avoid wasting what God has given us. Without it, we can suffer consequences, but with it, we can live responsibly and grow in wisdom.	perfect unity." **Lesson:** Love is the foundation of true cooperation.	Cooperation means helping and supporting one another, especially in difficult times. When we work together, we can overcome challenges we cannot face alone.	good deeds." **Lesson:** Team members encourage each other to do their best.	living in unity, sharing resources, and supporting one another like a family. When people work together in love, everyone is helped and strengthened.
Week 7	**Proverbs 10:17** "Whoever heeds discipline shows the way to life, but whoever ignores correction leads others astray." **Lesson:** Discipline leads to wisdom and			The Disciples Prepare the Passover Meal (Luke 22:7–13) **Lesson on Cooperation** Cooperation means working together by listening, sharing tasks, and helping		

	success.			one another complete a responsibility. When people cooperate, work becomes easier and more successful.		
GRADE 4	**Term 1 Gratitude**		**Term 2 Empathy**		**Term 3 Service**	
Themes	**Sariling Pag-unlad**		**Pamilya at Kapwa**		**Lipunan at Kapaligiran**	
Week 1	**Psalm 107:1** "Give thanks to the Lord, for he is good; his love endures forever." **Lesson:** God's goodness is a reason for continual	Jesus Heals the Ten Lepers (Luke 17:11–19) **Lesson** Gratitude means being thankful and showing appreciation for the good things we receive. We should	**Romans 12:15** "Rejoice with those who rejoice; mourn with those who mourn." **Lesson:** Empathy means sharing in the joys and sorrows of	Jesus Feeds the Hungry Crowd (Matthew 14:13–21) **Lesson** Empathy means feeling and understanding what others are going through and	**Galatians 5:13** "Serve one another humbly in love." **Lesson:** True service is motivated by love and humility.	Rebekah at the Well Genesis 24:18-20 **Lesson** **Go the "Extra Mile":** Rebekah wasn't asked to water the camels; she saw a need and volunteered for the extra work. True service doesn't just do the bare minimum—it looks

	gratitude.	remember to thank God and others for their kindness and blessings.	others.	responding with kindness and care. Jesus shows us that when we see people's needs, we should respond with love and compassion.		for ways to completely bless someone.
Week 2	**Ephesians 5:20** "Always giving thanks to God the Father for everything, in the name of our Lord Jesus Christ." **Lesson:** Gratitude should be a daily habit.	Hannah Thanks God for Samuel (1 Samuel 1:20–28) **Lesson** Gratitude means remembering God's goodness and keeping our promises to Him. Hannah teaches us to be thankful not only in words but also in actions.	**Ephesians 4:32** "Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you." **Lesson:** Empathy leads us to show kindness and understanding.	Jesus Weeps for Lazarus (John 11:32–36) **Lesson** Empathy means understanding and sharing the feelings of others. Jesus shows us that it is important to comfort those who are sad and to care deeply about their pain.	**Colossians 3:23** "Whatever you do, work at it with all your heart, as working for the Lord, not for human masters." **Lesson:** Serving others is also serving God.	The Widow's Offering Mark 12:43-44 **God Measures Sacrifice, Not Size:** In the eyes of the temple accountants, the widow's gift was practically worthless. But Jesus looks at the heart, not the bank account. True service and generosity are measured by what it costs you to give, not by the sheer

						quantity of the gift.
Week 3	**Psalm 136:1** "Give thanks to the Lord, for he is good. His love endures forever." **Lesson:** God's unfailing love deserves our gratitude.	David Praises God for His Blessings (2 Samuel 7:18–22) **Lesson** Gratitude means recognizing that all blessings come from God and responding with thanksgiving and humility. Like David, we should always give glory to God for His goodness.	**Galatians 6:2** "Carry each other's burdens, and in this way you will fulfill the law of Christ." **Lesson:** Empathy motivates us to help those who are struggling.	The Good Samaritan Helps the Injured Man (Luke 10:30–35) **Lesson** Empathy means noticing someone's suffering, feeling compassion for them, and taking action to help. The Good Samaritan shows us how to truly care for others.	**Philippians 2:3–4** "In humility value others above yourselves, not looking to your own interests but each of you to the interests of the others." **Lesson:** Service means putting others' needs before our own.	Dorcas (Tabitha) and Her Needles Acts 9:36, 39 **Lessons** **Service Uses Your Existing Talents:** Dorcas didn't wait to become a theological expert to serve. She looked at what she already had in her hands—a needle and thread—and used it to change lives. God can use your everyday hobbies, skills, or practical talents just as powerfully as any pulpit.

Week 4	**Philippians 4:6** "Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God." **Lesson:** Gratitude helps us trust God instead of worrying.	The Woman Who Anointed Jesus' Feet (Luke 7:36–50) **Lesson** Gratitude is shown not only in words but also in loving actions. When we are truly thankful, we respond with humility, love, and respect.	*1.1.1.1* **. Luke 10:33–34** "But a Samaritan... took pity on him. He went to him and bandaged his wounds." **Lesson:** The Good Samaritan demonstrates empathy through action.	Jesus Heals the Leper (Mark 1:40–42) **Lesson** Empathy means caring about what others are going through and responding with kindness. Jesus shows us that we should not ignore people who are suffering but instead show love and care.	**Hebrews 6:10** "God is not unjust; he will not forget your work and the love you have shown him as you have helped his people." **Lesson:** God notices and values every act of service.	A Boy Shares His Lunch John 6:8-11 **Lessons** **Small Resources + God = More Than Enough:** The boy didn't have much—barley bread was the cheap food of the poor, and the fish were likely small, pickled fish used as a condiment. Yet, when he surrendered his small lunch to Jesus, it was multiplied to feed thousands. Never count yourself out just because you

						think you have very little to offer.
Week 5	**10. Psalm 118:24** "This is the day the Lord has made; let us rejoice and be glad in it." **Lesson:** Each day is a gift from God to be appreciated.	**1.1.1.2 King Hezekiah Thanks God After Healing (Isaiah 38:1–20)** **Lesson** Gratitude means thanking God sincerely after receiving His help and remembering His goodness in our lives. Like Hezekiah, we should respond with praise and faithful living.	*1.1.1.3* **. Colossians 3:12** "Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience." **Lesson:** Compassion is a key part of empathy.	The Widow of Nain (Luke 7:11–15) **Lesson** Empathy means noticing the pain of others and responding with compassion and action. Jesus shows us to care deeply for those who are grieving and in need.	**Matthew 5:16** "Let your light shine before others, that they may see your good deeds and glorify your Father in heaven." **Lesson:** Service is a way of glorifying God.	The Captive Girl and the Syrian General 2 Kings 5:2-3 **Lessons** **Service Overcomes Bitterness:** The young girl chose compassion over resentment. It takes immense maturity and grace to serve someone who has wronged you. True service doesn't wait for people to deserve our help; it responds to human suffering with kindness,

						regardless of the past.
					Acts 20:35 "It is more blessed to give	Aaron and Hur Hold Up Moses' Hands Exodus 17:11-13

Week 6					than to receive." **Lesson:** Serving and helping others bring joy and blessing.	**Lessons** **Service Means Supporting Others:** Sometimes service isn't about being the hero on the front lines (like Joshua) or the main voice (like Moses). True service can mean standing quietly in the background, holding up the hands of someone else who is exhausted.
GRADE 5	**Quarter 1** **Integrity**		**Quarter 2** **Accountability**		**Quarter 3** **Volunteerism**	
Themes	**Personal na Pananagutan**		**Pakikipagkapwa-tao**		**Pananagutan sa Bansa**	

Week 1	**Proverbs 10:9** "Whoever walks in integrity walks securely, but whoever takes crooked paths will be found out." **Lesson:** Integrity means doing what is right even when no one is watching.	Shifting gears to **integrity**—doing what is right even when no one is watching, or when it costs you everything. Here is one of the ultimate stories of integrity from the Bible. The Story: Daniel and the Trap of the Jealous Officials Daniel 6:4, 10 **Lessons** **Integrity is Consistent, Not Convenient:** Daniel didn't alter his moral behavior because the	**Galatians 6:5** "For each one should carry their own load." **Lesson:** Accountability means taking responsibility for our duties and actions.	The Blame Game in Eden Genesis 3:11-13 **Lessons** **Deflecting Blame is a Human Instinct:** From the beginning of time, our natural knee-jerk reaction to failure is to hide or blame someone else to protect our pride. True accountability means intentionally fighting that instinct and having the maturity to say, *"The buck stops*	**1 Peter 4:10** "Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace." **Lesson:** God gives us talents and abilities to help others.	Rebuilding the Walls of Jerusalem Nehemiah 2:17-18, 3:8 **Lessons** **Everyone Has Something to Give:** The volunteer roster was incredibly diverse. Goldsmiths and perfume-makers weren't professional brickmasons or construction workers, but they brought their willing hands anyway. True volunteerism doesn't require you to be an expert; it just requires you to

		environment became dangerous. True integrity means your values stay the same whether you are in a church, a public office, or a crisis. It is a commitment to principles, not circumstances.		*with me."*		be available.
	Proverbs 11:3 "The integrity of the upright guides them, but the unfaithful are destroyed by their duplicity." **Lesson:** Integrity helps us make wise	Joseph and Potiphar's Wife Genesis 39:8-9, 12 **Lessons** **Integrity Respects Boundaries:** Joseph recognized that Potiphar had	**Luke 16:10** "Whoever can be trusted with very little can also be trusted with much." **Lesson:** Being accountable in small things prepares us for greater	King David and Nathan's Confrontation 2 Samuel 12:7, 13	**Galatians 5:13** "Serve one another humbly in love." **Lesson:** Volunteerism is an act of love and humility.	Isaiah's Radical Availability Isaiah 6:8 **Lessons** **Volunteerism Starts with Availability:** The most important asset you can offer a cause isn't your

Week 2	and honest decisions.	given him total freedom over the house, with only one boundary: his wife. Integrity means respecting the limits placed upon us by employers, friends, or family, and never abusing the authority or trust we've been given.	responsibilities. **Lessons** **Accountability Requires an "I Messed Up" Moment:** David didn't say, *"Well, Uriah shouldn't have been away,"* or *"I was under too much stress as king."* He simply said, *"I have sinned."* True accountability does not include the word "but." It is clean, direct ownership of the mistake.			talent, your wealth, or your experience—it is your availability. Isaiah didn't list his qualifications; he just made himself present and willing to move.
	Luke 16:10 "Whoever can	The Fiery Furnace Daniel 3:16-18	**James 5:16** "Therefore	Ananias and Sapphira Acts 5:3-5, 8-9	**Matthew 5:16** "Let your light	The Widow's Two Mites Mark 12:41-44

Week 3	be trusted with very little can also be trusted with much." **Lesson:** Integrity is shown through faithfulness in small things.	**Lessons** **Integrity is Unconditional ("Even If"):** The peak of their integrity is found in verse 18: *"But even if he does not..."* They believed God *could* save them, but their decision to do what was right didn't depend on a guaranteed rescue. True integrity does what is right simply because it is right, regardless of whether the outcome is a miracle or a	confess your sins to each other and pray for each other so that you may be healed." **Lesson:** Accountability involves honesty and openness with others.	**Lessons** **Accountability Protects Us From Pretense:** Ananias and Sapphira were caught in the trap of "impression management"—caring more about looking good than actually being good. Accountability strips away the masks we wear and forces us to be honest about our true actions, saving us from a life of living a lie.	shine before others, that they may see your good deeds and glorify your Father in heaven." **Lesson:** Volunteering is a way to reflect God's love to others.	**Lessons** **Impact is Measured by Sacrifice, Not Amount:** In volunteerism, we often think that only those with massive amounts of free time, advanced specialized skills, or huge bank accounts can make a difference. This story proves that the spirit behind the service matters far more than the size of the gift. A single hour volunteered by a busy parent can carry massive

		sacrifice.				moral weight.
Week 4	**Psalm 25:21** "May integrity and uprightness protect me, because my hope, Lord, is in you." **Lesson:** A life of integrity brings honor and protection.	David Spares Saul's Life 1 Samuel 24:4-6 **Lessons** **Integrity Refuses Wrong Shortcuts:** David was destined to be king, and Saul's death would have immediately ended his years of hiding in exile. But David understood a fundamental truth of integrity: a right destination never justifies a wrong path. If he took	**Ecclesiastes 12:14** "For God will bring every deed into judgment, including every hidden thing, whether it is good or evil." **Lesson:** God sees all our actions and holds us accountable.	Jethro Reboots Moses' Leadership Exodus 18:13-14, 17-18 **Lessons** **Accountability Includes Delegating Control:** Doing everything yourself isn't a sign of greatness; it's a sign of poor boundaries. True accountability requires admitting your limits and empowering others to share the load. It protects you	**Acts 20:35** "It is more blessed to give than to receive." **Lesson:** There is joy and blessing in serving others.	Tabitha, the Fabric of Her Community Acts 9:36, 39 **Lessons** **Your Hobby Can Be Your Service:** Tabitha didn't have massive wealth, but she had a needle, thread, and a skill. Volunteerism doesn't mean you have to do something completely outside your wheelhouse. Some of the best volunteer work happens when you take what you

		the throne by murder, his entire leadership would be built on bloodshed.		from the pride of thinking you are irreplaceable.		already love to do—cooking, fixing cars, graphic design, or sewing—and use it to help someone in need.
Week 5	**Proverbs 19:1** "Better the poor whose walk is blameless than a fool whose lips are perverse." **Lesson:** Integrity is more valuable than wealth or status.	Zacchaeus the Tax Collector Luke 19:8-9 **Lessons** **Integrity Requires Fixing Past Wrongs:** True integrity isn't just a quiet feeling; it requires active, practical restoration. Zacchaeus didn't just say, *"I'm sorry for cheating people."* He opened his checkbook and physically righted his wrongs. Real	**Proverbs 27:17** "As iron sharpens iron, so one person sharpens another." **Lesson:** Accountability partners help us grow and improve.	Gehazi's Secret Greed 2 Kings 5:25-27 **Lessons** **Secret Choices Have Public Consequences:** Gehazi thought his quick scheme was a victimless crime done in complete secrecy. Accountability reminds us that shortcuts, lies, and ethical	**Colossians 3:23** "Whatever you do, work at it with all your heart, as working for the Lord." **Lesson:** Volunteers should serve sincerely and wholeheartedly.	The Brave Maiden of Jabesh Gilead 1 Samuel 11:3-4, 7 **Lessons** **Logistics and Communication Keep the Mission Alive:** In any volunteer effort—whether it is an emergency disaster relief team, a food bank, or a community clean-up—the people who handle

		change shows up in how we treat other people's property and money.		breaches eventually catch up to us—often costing us far more than we ever gained.		communication, transport, and behind-the-scenes organizing are just as vital as the frontline leaders.
Week 6	**Colossians 3:23** "Whatever you do, work at it with all your heart, as working for the Lord." **Lesson:** Integrity means giving your best and being honest in your work.	Micaiah Speaks the Unpopular Truth 1 Kings 22:13-14, 26-27 **Lessons** **Integrity Stands Alone Against the Crowd:** It is incredibly difficult to be the single dissenting voice when 400 "experts" or colleagues are shouting the opposite. Micaiah refused to let peer	**Matthew 12:36** "Everyone will have to give account on the day of judgment for every empty word they have spoken." **Lesson:** We are accountable not only for our actions but also for our words.	Onesimus Clears the Ledger Philemon 1:12, 17-19 **Lessons** **Accountability Cleans Up the Mess:** True personal growth doesn't let us pretend our past wrongdoings never happened. Onesimus didn't just say, *"I'm a changed person now, so the past doesn't matter."_ He physically went back to face the person he had	**Philippians 2:4** "Let each of you look not only to his own interests, but also to the interests of others." **Lesson:** Volunteerism puts the needs of others into consideration.	The Good Samaritan Luke 10:33-35 **Lessons** **Volunteerism Involves Inconvenience:** The priest and the Levite likely had very important places to be, and stopping would have disrupted their schedules and made them ritually unclean. The Samaritan was traveling too, but

		pressure dictate his values. Integrity means telling the truth even when it makes you completely unpopular.		wronged. Accountability requires closing the loop on our past mistakes.		he willingly allowed his day to be completely derailed. True volunteerism requires a willingness to step out of our structured routines when a real need presents itself.
GRADE 6	**Term 1** **Stewardship**		**Term 2** **Fairness**		**Term 3** **Community Leadership**	
Themes	**Paglinang ng Karakter**		**Pananagutan sa Kapwa**		**Pananagutan sa Lipunan**	
	1 Peter 4:10 "Each of you should use whatever gift you have received to serve others, as	The Parable of the Talents Matthew 25:20-21, 24-25 **Lessons** **Ownership vs.**	**Proverbs 21:3** "To do what is right and just is more acceptable to the Lord than sacrifice." **Lesson:** Fair and	Naboth's Vineyard and Royal Abuse 1 Kings 21:7, 17-19 Lessons **Fairness Protects the Vulnerable:** True fairness means that the	**Mark 10:43–45** "Whoever wants to become great among you must be your servant, and whoever wants to be first	Jethro's Leadership Intervention Exodus 18:13-14, 17-19, 21 **Lessons** **The "Hero Leader"**

Week 1	faithful stewards of God's grace." **Lesson:** God entrusts us with gifts and talents that we should use wisely.	**Management:** The fundamental rule of stewardship is remembering that the assets do not belong to you. Your time, your health, your money, and your unique skills are on loan. A good steward constantly asks, *"How would the true Owner want me to use this resource right now?"*	honest actions please God.	rules apply equally to everyone, regardless of their bank account, status, or social standing. When leadership twists policies or tilts the playing field to favor themselves or their inner circle, it ceases to be a system of justice and becomes a tool of oppression.	must be slave of all. For even the Son of Man did not come to be served, but to serve." **Lesson:** True leadership is servant leadership.	**Fallacy:** It is easy for community leaders to fall into the trap of thinking, *"If I want it done right, I have to do it myself."* But bottlenecking an entire community through a single person stunts growth and burns out the leader. Great community leadership is about building a system that can run smoothly without you.
	Luke 16:10 "Whoever can be trusted with very little can also be trusted	Joseph Manages the Wealth of Egypt Genesis 41:47-49, 56	**Leviticus 19:15** "Do not pervert justice; do not show partiality to the poor or favoritism to the	The Laborers in the Vineyard Matthew 20:11-15 Lessons **Fairness is Not Cheated by**	**1 Timothy 4:12** "Set an example for the believers in speech, in conduct, in love, in faith and in	The Selection of the Seven Leaders Acts 6:1-3, 5 **Lessons**

Week 2	with much." **Lesson:** Faithfulness in small responsibilities leads to greater trust.	**Lessons** **stewardship Prepares in Abundance for Scarcity:** It is incredibly easy to spend recklessly and live carelessly when resources are flowing freely. True stewardship requires the discipline to look ahead during the "good years" and intentionally set aside reserves, knowing that seasons of hardship or unexpected dry spells are a natural part of	great, but judge your neighbor fairly." **Lesson:** Fairness means treating people equally and without favoritism.	**Another's Blessings:** It is deeply embedded in human nature to measure our success, happiness, and fairness by comparing ourselves to those around us. The first workers were perfectly content with their wage until they saw someone else get a better deal. True fairness means honoring commitments and refusing to let envy poison our satisfaction.	purity." **Lesson:** Leaders influence others through their example.	**Listen Generously to Grievances:** When complaints arise within a community or workplace, defensive leaders try to sweep them under the rug. Healthy community leaders view friction as an early-warning system pointing out a structural flaw that needs to be redesigned.

		life.				
Week 3	**Colossians 3:23** "Whatever you do, work at it with all your heart, as working for the Lord." **Lesson:** Good stewardship includes doing our work faithfully and responsibly.	The Wicked Tenants Matthew 21:33-35, 38, 43 Lessons **Entitlement Destroys Stewardship:** The tenants' downfall began when they spent so much time living inside the vineyard that they started believing they built it. When we inherit great things—a healthy business, a thriving community, a free country, or a strong family legacy—it is easy	**Proverbs 11:1** "The Lord detests dishonest scales, but accurate weights find favor with him." **Lesson:** God values honesty and fairness.	Solomon's Discerning Judgment 1 Kings 3:23-27 **Lessons** **Fairness Seeks Truth, Not Just Equal Distribution:** If Solomon had actually divided the baby, he would have executed a perfectly "equal" split, but it would have been a horrific injustice. Fairness requires looking past surface-level	**Matthew 5:16** "Let your light shine before others, that they may see your good deeds and glorify your Father in heaven." **Lesson:** Community leaders inspire others through good works.	Gideon's Three Hundred Men Judges 7:16-18, 20 **Lessons** **Alignment Outweighs Raw Numbers:** In community building or organizational leadership, a massive group of half-hearted, terrified, or distracted people is often a liability, not an asset. A tiny, hyper-focused team of people who are fully aligned, alert,

		to treat them as our personal playground rather than a trust we must care for and eventually pass on.		equality to find what is genuinely right. Sometimes, treating an issue "down the middle" is just an easy way for lazy leadership to avoid doing the hard work of investigation.		and moving in total synchronization can achieve results that put massive, disorganized crowds to shame.
Week 4	**Matthew 25:21** "Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things." **Lesson:** God rewards faithful	David Funds a Temple He Cannot Build 1 Chronicles 22:5, 29:14, 16 **Lessons** **Planting Trees Whose Shade You Will Never Sit In:** The ultimate test of a manager is their willingness to work tirelessly	**Zechariah 7:9** "Administer true justice; show mercy and compassion to one another." **Lesson:** Fairness includes justice, mercy, and compassion.	The Daughters of Zelophehad Numbers 27:1-5, 7 **Lessons** **Fairness Requires Continuous Evaluation:** A rule or policy that works perfectly for ninety-five percent of an organization or community might completely	**Philippians 2:3–4** "In humility value others above yourselves, not looking to your own interests but each of you to the interests of the others." **Lesson:** Effective leaders care about the	Abraham Resolves a Turf War Genesis 13:6-9 **Lessons** **Peace Costs More Than Pride:** Abraham recognized that winning a property dispute at the cost of destroying his family relationship was a net loss.

	stewardship.	on an objective that will only benefit the people coming after them. Transgenerational stewardship looks like saving for your children's education, mentoring a young coworker to take your job, or conserving the environment.		crush the remaining five percent. True fairness means keeping our systems open to review, actively listening when a gap is pointed out, and having the humility to adjust the rules to ensure no one is structurally left behind.	needs of the community.	Great community leaders know when to lay down their rights, surrender a minor advantage, or take the short end of a deal if it means preserving the long-term emotional and cultural health of the ecosystem.
Week 5	**Matthew 6:19–20** "Store up for yourselves treasures in heaven." **Lesson:**	The Shrewd Manager Luke 16:1-4, 8-9 **Lessons** **Earthly Resources are**	**Deuteronomy 16:20** "Follow justice and justice alone, so that you may live and possess the land the Lord your God is	David's Law of the Baggage 1 Samuel 30:21-25 **Lessons** **Support Staff Earn Equal Value:**	**Jeremiah 29:7** "Seek the peace and prosperity of the city to which I have carried you... Pray to the Lord	Josiah's Cultural Recovery 2 Kings 22:8, 11; 23:1-3 **Lessons** **Culture Follows**

	Stewardship includes using our resources for God's purposes.	**Temporary Tools:** The manager realized that his office, his desk, and his master's checkbook weren't going to be his for much longer. True stewardship treats material wealth, career status, and property not as ends in themselves, but as tools to be used strategically for things that actually endure.	giving you." **Lesson:** Pursuing fairness and justice brings blessing.	In modern businesses, organizations, and sports teams, it is incredibly easy to give 100% of the credit and rewards to the "frontline" performers—the sales team closing the deal, the star athlete, or the public speaker. True fairness means recognizing that the back-office staff, IT support, logistics handlers, and administrators who "guard the baggage" are utterly indispensable to the victory.	for it." **Lesson:** Community leaders work for the welfare of their community.	**Core Values:** When a business, a family, or a civic community loses its way, it is usually because they have buried their original mission statement under everyday distractions and bureaucracy. Great community leadership looks like pausing to dig out your foundational "why" and reminding everyone of the core values that brought them together in the first place.

CONTEXTUALIZED STORIES AND ACTIVITIES FOR GMRC INTEGRATION

SECONDARY

Effective: SY 2026-2027

SECONDARY						
GRADE 7	**Self-Awareness**		**Respect**		**Social Responsibility**	
Themes	**Pagkilala sa Sarili at Pagpapahalaga**		**Pakikipagkapwa**		**Pananagutan sa Lipunan**	
	Galatians 6:3-4 **3** "If anyone thinks they are something when they are nothing, they deceive themselves. **4**	Story: **The Prodigal Son** Verse: Luke 15:11–32 **Lessons** True self-awareness means seeing ourselves honestly—our	**Romans 12:10** "Be devoted to one another in love. Honor one another above yourselves." **Lesson:** Respect	**Story: David Respects King Saul** David had been chosen by God to become the next king of Israel. However, King Saul	**Galatians 6:2** "Carry each other's burdens, and in this way you will fulfill the law of Christ."	**Story: The Good Samaritan** **Verse:** Luke 10:25–37 Then a Samaritan came along. At that time, Jews and Samaritans often disliked each other, but the Samaritan stopped and felt compassion for the injured man. He

Week 1	Each one should test their own actions. Then they can take pride in themselves alone, without comparing themselves to someone else."	strengths, weaknesses, mistakes, and need for God's guidance. When we acknowledge our faults and choose to change, we can experience forgiveness, growth, and restoration.	means honoring and valuing others.	became jealous of David and tried many times to kill him. As a result, David had to flee and hide in caves and wilderness areas. **Lesson:** Respect is not based solely on how others treat us. It is a choice to honor people, authority, and God's principles even in difficult circumstances. David's example teaches us that respect, humility, and self-control are stronger than anger and revenge.	**Lesson:** We have a responsibility to help and support others.	treated the man's wounds, placed him on his own animal, took him to an inn, and paid for his care. He even promised to cover any additional expenses. **Lesson:** Social responsibility means caring for others, especially those who are suffering or in need. The Good Samaritan teaches us that we should not ignore problems in our community but should show compassion, kindness, and practical help whenever we can. By helping others regardless of their background, we reflect God's love and make a positive difference in society.

Week 2	Psalm 139:23-24 **23** "Search me, God, and know my heart; test me and know my anxious thoughts. **24** See if there is any offensive way in me, and lead me in the way everlasting."	**Story: Isaiah's Call** Verse: Isaiah 6:1–8 One day, the prophet Isaiah had a vision of the Lord sitting on a high and exalted throne. Around Him were heavenly beings called seraphim, who continuously praised God, saying, "Holy, holy, holy is the Lord Almighty. **Lesson:** True self-awareness means recognizing both our limitations and our need for God. When we honestly acknowledge our weaknesses, God	**1 Peter 2:17** "Show proper respect to everyone, love the family of believers, fear God, honor the emperor." **Lesson:** We should show respect to all people.	**Story: Ruth** Respects Naomi Verse: Naomi, her husband, and her two sons left Israel and moved to Moab because of a famine. Later, Naomi's husband and both sons died, leaving Naomi and her daughters-in-law, Ruth and Orpah, as widows. Lesson: Respect means honoring, valuing, and caring for others, especially family members and	**Micah 6:8** **"He has shown you, O mortal, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God."** **Lesson: Social responsibility includes justice, mercy, and humility.**	**Story: The Early Church Shares with Those in Need** **Verse:** Acts 2:42–47 Many of the believers shared their possessions with those who were in need. Some who owned land or houses sold them and brought the money to the apostles. The resources were then distributed so that everyone had what they needed. **Lesson:** Social responsibility means recognizing that we are part of a community and that we have a role in helping others. The early church teaches us that generosity, compassion, and cooperation can create a caring society where people's needs are met and God's love is

		can transform us and use us for His purposes.		those who have guided us. Ruth's story teaches that respect, loyalty, and kindness can lead to strong relationships and God's blessings.		demonstrated through action.
	. Romans 12:3 **3** "For by the grace given me I say to every one of you: Do not think of yourself more highly than you ought, but rather think of yourself with sober judgment, in	**Story: Peter Realizes His Sinfulness** Verse: Luke 5:1–11 One day, Jesus was teaching by the Sea of Galilee. After speaking to the crowd, He told Simon Peter, a fisherman, to take his boat into deeper water and let down the nets	**Ephesians 6:2** "Honor your father and mother"—which is the first commandment with a promise. **Lesson:** Respect begins at home through honoring parents and	**Story: Jesus Respects and Serves His Disciples** Verse: John 13:1–17 On the night before His crucifixion, Jesus shared a meal with His disciples. During that time, it was customary for a servant to wash	**Matthew 5:16** "Let your light shine before others, that they may see your good deeds and glorify your Father in heaven." **Lesson:** Our actions should	**Story: Nehemiah Helps the Poor** **Verse:** Nehemiah 5:1–13 While the walls of Jerusalem were being rebuilt, many poor families faced serious hardships. Some people had borrowed money and mortgaged their fields to buy food during a famine. Others were forced to sell their possessions or even their children into slavery because of debt.

Week 3	accordance with the faith God has distributed to each of you."	for a catch. Peter was skeptical because he and the other fishermen had worked all night and caught nothing. Nevertheless, he obeyed Jesus. When they lowered the nets, they caught such a large number of fish that the nets began to break. **Lesson:** Self-awareness means honestly recognizing our strengths and weaknesses before God. When we acknowledge our imperfections with humility, God can	elders.	the dusty feet of guests. Since no servant was present, Jesus did something unexpected. Lesson: True respect is not about status, power, or position. It is about treating others with humility, kindness, and a willingness to serve. Jesus teaches us that when we respect others through our actions, we reflect God's love and become better followers of Him.	positively impact society and honor God	**Lesson:** Social responsibility is more than helping individuals—it also involves promoting fairness, justice, and compassion within the community. Nehemiah teaches us that we should use our influence, resources, and opportunities to protect the vulnerable and build a society where everyone is treated with dignity and respect.

		transform us and use us for a greater purpose.				
Week 4	1.1.2 **` Psalm 139:23–24** "Search me, O God, and know my heart; test me and know my anxious thoughts. See if there is any offensive way in me, and lead me in the way everlasting."	Story: **King David and Nathan the Prophet** Verse: 2 Samuel 12:1–13 King David was a great king, but he made a serious mistake. He committed adultery with Bathsheba and then arranged for her husband, Uriah, to be placed in a dangerous battle where he was killed. David tried to hide his sins and continued as if nothing had	**Philippians 2:3** "In humility value others above yourselves." **Lesson:** Respect involves humility and consideration for others.	**Story: Abraham Shows Respect to Lot** **Verse:** Genesis 13:1–12 Abraham and his nephew Lot had both become very wealthy. They owned many animals, and their shepherds began arguing because there was not enough land and water for all their flocks. **Lesson:** Respect means	**Philippians 2:4** "Let each of you look not only to his own interests, but also to the interests of others." **Lesson:** We should care about the welfare of others, not just ourselves.	**Story: Boaz Cares for Ruth and the Poor** **Verse: Ruth** he field belonged to Boaz, a wealthy and kind landowner. When Boaz learned about Ruth's loyalty to Naomi, he treated her with kindness and respect. He instructed his workers not to bother her and even told them to leave extra grain behind for her to collect. **Lesson:** Social responsibility means using our blessings, resources, and opportunities to help those in need. Boaz teaches us that compassion, generosity,

		happened. Lesson: True self-awareness means having the courage to recognize our mistakes, accept correction, and take responsibility for our actions. When we honestly examine ourselves and seek God's forgiveness, we can grow in wisdom, character, and faith.		treating others with fairness, kindness, and consideration, even when we have the power to demand our own way. Abraham's example teaches us that respect promotes peace, strengthens relationships, and reflects a godly character		and concern for the welfare of others can make a lasting difference in people's lives and reflect God's love in our communities.
	Proverbs 4:23 *"Above all else, guard your heart, for*	**Story: The Rich Young Ruler** Verse: Mark 10:17–27	**Matthew 7:12** "So in everything, do to others what you	**Story: Joseph Respects His Father Jacob** **Verse:** Genesis 45–50	**Proverbs 31:8–9** "Speak up for those who	**Story: Joseph Saves Egypt and Surrounding** **Verse:** Genesis 41 One day, Pharaoh had

Week 5	*everything you do flows from it."*	Jesus reminded him of the commandments. The young man confidently replied that he had obeyed them since his youth. Lesson: Self-awareness means honestly examining our hearts and identifying anything that may be keeping us from fully following God. When we recognize our true priorities and surrender them to Him, we can grow spiritually and live according to His purpose.	would have them do to you." **Lesson:** Treat others with the same respect you desire.	When Joseph learned that his father was arriving, he went to meet him. The Bible says that Joseph embraced his father and wept for a long time. Even though Joseph held a position of great authority in Egypt, he continued to honor and care for his aging father. **Lesson:** Respect means honoring those who have cared for and guided us, especially our parents and elders. Joseph's	cannot speak for themselves... defend the rights of the poor and needy." **Lesson:** Social responsibility includes standing up for justice and helping the vulnerable.	troubling dreams that no one could explain. God enabled Joseph to interpret them. Joseph explained that Egypt would experience **seven years of abundance** followed by **seven years of severe famine**. **Lesson:** Social responsibility means using our abilities, resources, and opportunities to promote the well-being of others. Joseph's story teaches us that good leadership, wise planning, and concern for the community can protect people from hardship and create a better future for everyone.

				example teaches us that true respect is expressed through love, humility, gratitude, and faithful actions, regardless of our status or achievements.		
Week 6	**Galatians 6:4** *"Each one should test their own actions. Then they can take pride in themselves alone, without comparing themselves to someone else."*	**Story: Moses and the Burning Bush** **Verse:** Exodus 3–4 After fleeing Egypt, Moses spent many years tending sheep in the wilderness. One day, he saw a bush that was on fire but was not burning up. When he went closer, God spoke to him from the	**Colossians 3:12** "Clothe yourselves with compassion, kindness, humility, gentleness and patience." **Lesson:** Respect is demonstrated through kindness and gentleness.	**Story: The Shunammite Woman Respects Elisha** **Verse:** 2 Kings 4:8–10 Wanting to help him, she spoke to her husband and suggested that they build a small room on the roof of their house. They furnished it with a bed, a table, a chair, and a	**Hebrews 13:16** "And do not forget to do good and to share with others, for with such sacrifices God is pleased." **Lesson:** Doing good and sharing are important responsibilities.	**Story: Esther Risks Her Life for Her People** **Verse:** Esther Esther was a Jewish woman who became queen of Persia. During her time as queen, a powerful official named Haman convinced the king to issue a decree that would destroy the Jewish people throughout the kingdom. **Lesson:** Social responsibility

		bush and called him to lead the Israelites out of slavery in Egypt. **Lesson:** True self-awareness is understanding who we are—including our weaknesses—while also trusting that God can work through us. We should not let our limitations stop us from fulfilling God's purpose for our lives.		lamp so that Elisha would have a comfortable place to stay whenever he visited. **Lesson:** Respect means recognizing the worth of others and treating them with kindness, honor, and generosity. The Shunammite woman's example teaches us that sincere respect is often shown through thoughtful actions that make a positive difference in someone else's life.		means caring about the welfare of others and taking action when help is needed. Esther teaches us that we should use our gifts, influence, and opportunities to stand up for justice, protect the vulnerable, and serve the common good, even when doing so is difficult.

Week 7				**Hebrews 13:17** "Have confidence in your leaders and submit to their authority." **Lesson:** Respect includes recognizing legitimate authority and leadership.	**Story: The Centurion Shows Respect to Jesus** **Verse:** Matthew 8:5–13 A Roman centurion, an officer in charge of many soldiers, had a servant who was very sick and suffering. Hearing about Jesus, the centurion came to Him and asked for help. Jesus offered to go to the centurion's house and heal the servant. However, the centurion	**Jeremiah 29:7** "Seek the peace and prosperity of the city to which I have carried you." **Lesson:** We should contribute to the well-being of our community.	**Story: The Feeding of the Five Thousand** **Verse:** Matthew 14:13–21 A large crowd followed Jesus to a remote place to hear His teachings and receive healing. As evening approached, the disciples became concerned because the people were far from any town and had no food. **Lesson:** Social responsibility means recognizing the needs of others and doing what we can to help. The Feeding of the Five Thousand teaches us that even small acts of generosity and service can make a significant difference when offered with compassion and faith.

				replied with great humility and respect: **Lesson:** Respect means recognizing the value, authority, and dignity of others while remaining humble ourselves. The centurion's example teaches us that respect, humility, and faith are qualities that honor God and inspire others.		
GRADE 8	**Resilience**		**Compassion**		**Perseverance**	
Themes	**Pagpapahalaga sa Katotohanan**		**Katarungan at Paggalang**		**Pagkakaisa at Pakikilahok**	
	2 Corinthians	**S**tory: **Job Remains**	**Colossians 3:12**	**Story: Jesus Heals a Blind**	**Hebrews 12:1**	**Story: The Persistent Widow**

Week 1	**12:9** "My grace is sufficient for you, for my power is made perfect in weakness." **Values:** Resilience, faith, humility, dependence on God **Inculcation:** Even in weakness or failure, God gives strength to rise again and continue moving forward.	**Faithful Through Suffering** Verse: Job Job was a righteous and wealthy man who loved God. He had a large family, many servants, and great possessions. However, in a short period of time, Job experienced a series of devastating losses. His livestock were stolen or destroyed, his servants were killed, and his children died in a tragic accident. Lesson:	"Clothe yourselves with compassion, kindness, humility, gentleness and patience." **Inculcation:** We are called to intentionally "wear" compassion every day—showing care in our words and actions.	**Beggar** **Verse:** Luke 18:35–43 As Jesus was approaching Jericho, a blind beggar was sitting by the roadside. When he heard that Jesus was passing by, he began to shout, "Jesus, Son of David, have mercy on me! Lesson: Compassion means noticing the needs of others and taking action to help. Jesus teaches us to treat everyone with kindness, love, and care,	"Let us run with perseverance the race marked out for us." **Values:** Perseverance, determination, focus, discipline **Inculcation:** This verse teaches learners to stay committed and keep going despite challenges, like finishing a race with patience and strength.	**Verse:** Luke 18:1–8 Jesus told a parable about a widow who was seeking justice from a judge. The judge neither feared God nor cared about people. The widow repeatedly came to him and pleaded: **Lesson:** Perseverance is the ability to keep going despite difficulties, delays, or discouragement. The Persistent Widow teaches us that determination, faith, and patience can help us overcome challenges and achieve our goals. When we refuse to give up, we demonstrate strength of character and trust in God's timing.

		Resilience is the ability to remain faithful, hopeful, and determined despite challenges and setbacks. Job's story teaches us that hardships may test us, but with faith, patience, and perseverance, we can endure difficult seasons and grow stronger through them.		especially those who are suffering or often ignored by others.		
	Galatians 6:9 "Let us not become weary in doing good, for at the proper time we will reap a	**Story: Joseph Overcomes Many Trials** Verse: Genesis 37–50 Joseph was taken to Egypt, where	**Psalm 145:9** "The Lord is good to all; He has compassion on all He has made."	**Story: The Good Samaritan** **Verse:** Luke 10:25–37 Jesus told a story about a	**Galatians 6:9** "Let us not become weary in doing good, for at the proper time we will reap a	**Story: Jacob Wrestles with God** **Verse:** Genesis 32:22–32 Jacob was on his way to meet his brother Esau, whom he had not seen

Week 2	harvest if we do not give up." **Values:** Resilience, perseverance, hope, responsibility **Inculcation:** Encourages persistence in doing good despite difficulties, trusting that efforts will bear fruit.	he worked faithfully in the house of Potiphar. However, he was falsely accused of a crime he did not commit and was thrown into prison. Even in prison, Joseph remained faithful to God and continued to do his best. Lesson: Resilience is the ability to persevere through setbacks, disappointments, and hardships without losing faith or integrity. Joseph's story teaches us that difficult circumstances do	**Values:** Mercy, love, care **Inculcation:** God's example teaches us to treat everyone with kindness and dignity.	man who was traveling from Jerusalem to Jericho when robbers attacked him. They beat him, stole his belongings, and left him injured on the side of the road. Then a Samaritan came along. When he saw the injured man, he felt compassion. He bandaged the man's wounds, placed him on his own animal, took him to an inn, and paid for his care. **Lesson:** Compassion	harvest if we do not give up." **Values:** Perseverance, diligence, hope, service **Inculcation:** Encourages learners to continue doing what is right even when it is difficult, because good results will come in time.	for many years. He was afraid because in the past he had wronged Esau and feared that his brother might seek revenge. **Lesson:** Perseverance means staying committed and determined even when the journey is difficult. Jacob's story teaches us that enduring hardships with faith and courage can lead to personal growth, transformation, and blessings. Sometimes our greatest breakthroughs come when we keep going even when we feel like giving up.

		not determine our future. With perseverance, faith, and a positive attitude, God can use our struggles to accomplish a greater purpose.		means caring for others and taking action to help them, especially when they are suffering. The Good Samaritan teaches us that we should show kindness and mercy to everyone, regardless of who they are, and be willing to help whenever we can.		
	Isaiah 40:31 "But those who hope in the Lord will renew their strength…" **Values:** Resilience, patience, hope,	**Story: Noah Builds the Ark** **Verse:** Genesis 6–9 God instructed Noah to build a massive ark and gave him detailed instructions. This was an enormous	**Proverbs 19:17** "Whoever is kind to the poor lends to the Lord, and He will reward them for what they have done." **Values:** Compassion,	**Story: Jesus Raises the Widow's Son** **Verse:** Luke 7:11–17 Jesus traveled to a town called Nain. As He approached the	**James 1:12** "Blessed is the one who perseveres under trial…" **Values:** Endurance, faith, resilience **Inculcation:**	**Story: Nehemiah Rebuilds the Wall of Jerusalem** **Verse-** Nehemiah When Nehemiah learned that the walls of Jerusalem were broken down and the city was vulnerable, he was deeply concerned. He

Week 3	endurance **Inculcation:** Those who trust God will regain strength and continue standing strong even after exhaustion.	task that took many years to complete. During that time, Noah likely faced questions, criticism, and ridicule from others because there had never been a flood like the one God described. **Lesson:** Resilience is the ability to keep going despite obstacles, delays, or opposition. Noah's story teaches us that perseverance, faith, and obedience can help us overcome challenges and accomplish the purpose God has	**Inculcation:** This verse teaches that helping those in need is seen by God as a righteous act. Showing compassion to the poor and needy is not wasted—it is honored and rewarded by God.	town gate, He saw a funeral procession. A widow's only son had died, and many people were mourning with her. When Jesus saw the grieving mother, He was deeply moved with compassion. He understood her pain because she had already lost her husband, and now she had lost her only son. **Lesson:** Compassion means recognizing the suffering of	Learners that staying strong during difficulties leads to growth and blessings.	prayed to God and received permission from the king to return to Jerusalem and rebuild the walls. **Lesson:** Perseverance is the ability to stay focused and continue working toward a goal even when facing difficulties, criticism, or setbacks. Nehemiah's story teaches us that with faith, determination, hard work, and teamwork, we can overcome obstacles and accomplish great things.

		for our lives. Even when the journey is long and difficult, staying faithful can lead to great blessings.		others and responding with kindness, care, and support. Jesus teaches us to be sensitive to the needs and emotions of people around us and to help bring comfort and hope whenever we can.		
	Romans 8:37 "In all these things we are more than conquerors through Him who loved us." **Values:** Resilience, courage, victory, faith **Inculcation:**	**Story: David Faces Goliath** **Verse:** 1 Samuel 17 The Israelites were at war with the Philistines. Every day, a giant warrior named Goliath came out and challenged the Israelites to send someone to	**Luke 6:36** "Be merciful, just as your Father is merciful." **Values:** Compassion, mercy, forgiveness, empathy **Inculcation:** This verse	**Story: The Lost Sheep** **Verse:** Luke 15:3–7 Jesus told a parable about a shepherd who had 100 sheep. One day, he discovered that one sheep was	**Philippians 3:14** "I press on toward the goal to win the prize…" **Values:** Goal-setting, perseverance, motivation **Inculcation:** Encourages	**Story: Caleb Receives His Promise** **Verse:** Numbers 13–14 and Joshua 14 When Moses sent twelve spies to explore the Promised Land, ten of them returned with a fearful report. They said the land was filled with strong people and fortified cities and believed that Israel

Week 4	Teaches that believers can overcome all challenges with confidence through God's love.	fight him. Goliath was over nine feet tall, heavily armed, and feared by everyone. The Israelite soldiers, including King Saul, were terrified. **Lesson:** Resilience is the ability to keep moving forward despite fear, obstacles, or discouragement. David's story teaches us that with faith, courage, and perseverance, we can face even the biggest challenges and overcome them. Sometimes the greatest victories come	teaches that compassion should be practiced in daily life by showing mercy and understanding to others, just as God shows mercy to us.	missing. Instead of saying, "I still have 99 sheep," the shepherd left the 99 in a safe place and went searching for the lost one. He looked everywhere until he found it. **Lesson:** Compassion means showing love, concern, and care for others, especially those who are struggling, forgotten, or in need of help. The story of the Lost Sheep teaches us that	learners to stay focused on their goals and continue striving forward.	could not conquer it. **Lesson:** Perseverance is staying faithful and committed even when success, answers, or rewards take a long time to arrive. Caleb's story teaches us that patience, courage, and trust in God can help us endure challenges and ultimately receive the blessings He has prepared for us.

		when we refuse to give up in the face of overwhelming odds.		every person is valuable and worthy of kindness, attention, and care.		
Week 5	**James 1:12** "Blessed is the one who perseveres under trial…" **Values:** Resilience, endurance, faithfulness **Inculcation:** Trials strengthen character and lead to blessings for those who endure.	**Story: Paul and Silas in Prison** **Verse:** Acts 16:16–40 Paul and Silas were preaching the Gospel in the city of Philippi. Although they were helping people and sharing God's message, some people became angry with them. They were falsely accused, beaten by a mob, and thrown into prison.	**Psalm 103:13** "As a father has compassion on his children, so the Lord has compassion on those who fear Him." **Values:** Love, care, mercy **Inculcation:** God's compassion is like a father's care—gentle, loving, and protective.	**Story: Jesus Feeds the Five Thousand** **Verse:** Matthew 14:13–21 A large crowd followed Jesus to hear His teachings and be healed. They stayed with Him all day in a remote place. As evening approached, the disciples became concerned because the people had no	**Romans 5:3–4** "Suffering produces perseverance; perseverance, character; and character, hope." **Values:** Perseverance, patience, character-building, hope **Inculcation:** This verse teaches that challenges are not meaningless—	**Story: The Woman with the Issue of Blood** **Verse:** Mark 5:25–34 For twelve years, a woman suffered from a bleeding condition. She had spent all her money on doctors, but instead of getting better, her condition became worse. She was weak, discouraged, and likely rejected by many people because of her illness. **Lesson:** Perseverance is continuing to move forward despite challenges, setbacks,

		Lesson: Resilience is the ability to stay strong, hopeful, and faithful when facing difficulties. Paul and Silas teach us that even in our darkest moments, we can choose courage, faith, and perseverance. When we trust God and refuse to give up, challenges can become opportunities for growth and blessing.		food. **Lesson:** Compassion means noticing the needs of others and doing something to help. The Feeding of the Five Thousand teaches us to be generous, caring, and willing to share our blessings with those around us. Even small acts of kindness can make a big difference in the lives of others.	they develop endurance, shape good character, andstrengthen hope in a person's life.	and discouragement. The woman with the issue of blood teaches us that faith, determination, and hope can help us overcome difficult circumstances. When we refuse to give up, we open the door for God to work in powerful ways in our lives.
	Psalm 46:1 "God is our refuge and strength, an ever-present	**Story**: Moses Leads the Israelites Through the Wilderness **Verse:** Exodus	**Lamentations 3:22–23** "Because of the Lord's great love we are not	**Story: The Compassionate Father (The Prodigal Son)** **Verse:** Luke 15:11–32	**2 Thessalonians 3:13** "And as for you, brothers	

Week 6	help in trouble." **Values:** Resilience, faith, courage, security, trust in God **Inculcation:** This verse teaches that in times of hardship and pressure, we can remain strong because God is always present to help and protect us. It builds confidence to face challenges without giving up.	and Numbers At times, the people complained and even blamed Moses for bringing them into the desert. They questioned his leadership and wished to return to Egypt. Despite the constant challenges and criticism, Moses did not abandon his responsibility. **Lesson:** Resilience is the ability to remain faithful and determined through long periods of difficulty, disappointment,	consumed… His compassions never fail. They are new every morning." **Values:** Hope, mercy, faithfulness **Inculcation:** God's compassion is constant and renewed daily, giving us hope and strength.	Jesus told a story about a young man who asked his father for his inheritance and left home. He wasted all his money on reckless living and eventually became poor and hungry. After realizing his mistakes, the son decided to return home. He planned to apologize and ask his father to accept him as a servant. **Lesson:** Compassion means	and sisters, never tire of doing what is good." **Values:** Perseverance, goodness, consistency, service **Inculcation:** This verse encourages learners to continue doing what is right and good, even when they feel tired or discouraged.	

		and uncertainty. Moses' story teaches us that perseverance, patience, and trust in God can help us overcome obstacles and continue moving toward the goals God has set before us.		responding to others with kindness, mercy, and understanding, especially when they are struggling or have made mistakes. The story of the Prodigal Son teaches us to forgive, give second chances, and show love just as God shows compassion toward us.		
	Philippians 4:13 "I can do all things through Christ who strengthens me."	**Story: Elijah Does Not Give Up** **Verse:** 1 Kings 18–19 Elijah was a prophet of God who courageously				

Week 7	**Values:** Resilience, confidence, perseverance, faith **Inculcation:** This verse teaches that strength does not come only from ourselves, but from God. It encourages learners to keep going despite difficulties because they are not alone in facing challenges.	stood against the prophets of Baal on Mount Carmel. Through God's power, Elijah won a great victory and proved that the Lord is the true God. **Lesson:** Resilience is not about never feeling tired, afraid, or discouraged. It is about finding the strength to get back up and keep moving forward. Elijah's story teaches us that when we face challenges and feel overwhelmed, God can renew our strength and help us continue				

		fulfilling our purpose.				
GRADE 9	**Community Involvement**		**Good Citizenship**		**Justice**	
	Mark 12:31 "Love your neighbor as yourself." **Values:** Love, respect, compassion, social responsibility **Inculcation:** Teaches that caring for others in the community is as important as caring for oneself.	**Story: Nehemiah Rebuilds the Wall of Jerusalem** **Verse:** Nehemiah When Nehemiah learned that the walls of Jerusalem were broken down, he became concerned for the safety and well-being of the people. He traveled to Jerusalem and encouraged the community to work together to rebuild the city walls.	**Romans 13:1** "Let everyone be subject to the governing authorities, for there is no authority except that which God has established." **Values:** Respect, obedience, order, responsibility **Inculcation:** Teaches learners to respect laws and authorities as part of building a peaceful and orderly society.	**Story: Daniel Obeys God and Serves His Nation Faithfully** **Verse:** Daniel 6 Daniel was a faithful servant of God who lived in Babylon. He worked under King Darius and was known for his honesty, wisdom, and excellent character. Because of his integrity, the king planned to place Daniel in a position of great responsibility	**Micah 6:8** "To act justly and to love mercy and to walk humbly with your God." **Values:** Justice, fairness, humility, compassion **Inculcation:** Teaches learners that true justice is shown through fair treatment of others, mercy, and humble living.	**Story: Solomon Demonstrates Wise Justice** **Verse:** 1 Kings 3:16–28 King Solomon listened carefully and sought a fair solution. He asked for a sword and said that the baby should be divided into two, with each woman receiving half. The first woman agreed, but the true mother immediately begged the king to give the baby to the other woman so that the child would live. **Lesson:** Justice means seeking truth, treating people fairly, and protecting

Week 1		**Lesson:** Community involvement means actively participating in efforts that improve the lives of others. Nehemiah's story teaches us that when people unite, share responsibility, and work together, they can accomplish great things that benefit the entire community.		over the kingdom. **Lesson:** Good citizenship means being honest, responsible, respectful, and committed to doing what is right. Daniel's story teaches us that good citizens contribute positively to society while remaining faithful to their principles and values.		those who are vulnerable. King Solomon's story teaches us that good decisions require wisdom, fairness, and compassion. A just person does not simply follow rules but seeks what is right and beneficial for everyone.
	Galatians 5:13 "Serve one another	**Story: The Early Church Helps One Another** **Verse:** Acts 2:42–	**Micah 6:8** "To act justly and to love	**Story: Joseph Serves Egypt Wisely** **Verse:** Joseph	**Isaiah 1:17** "Learn to do right; seek	**Story: Nathan Confronts King David** **Verse:** King David was a powerful ruler, but he

Week 2	humbly in love." **Values:** Service, humility, cooperation, kindness **Inculcation:** Encourages active participation in helping others without expecting anything in return.	47 When some members of the community had needs, others willingly shared their resources. Those who had extra food, money, or possessions helped those who were struggling. They worked together to ensure that no one was left without support. **Lesson:** Community involvement means participating in activities that help and strengthen	mercy and to walk humbly with your God." **Values:** Justice, humility, fairness, moral responsibility **Inculcation:** Encourages citizens to live righteously, treat others fairly, and act with humility.	was appointed by Pharaoh to be a leader in Egypt after interpreting Pharaoh's dreams. God revealed that Egypt would experience seven years of abundance followed by seven years of famine. **Lesson:** Good citizenship means contributing positively to society through honesty, responsibility, wisdom, and service. Joseph's story teaches us that when we use our talents	justice. Defend the oppressed." **Values:** Justice, courage, social responsibility, compassion **Inculcation:** Encourages standing up for those who are weak, oppressed, or treated unfairly.	committed a serious injustice. He took Bathsheba, another man's wife, and arranged for her husband Uriah to be placed in a dangerous battle where he was killed. **Lesson:** Justice means standing for truth, fairness, and accountability. Nathan and David's story teaches us that no one is above what is right, and true justice requires honesty, courage, and the willingness to correct our mistakes.

		others. The early church teaches us that when people work together, share what they have, and care for one another, they create a stronger, healthier, and more loving community.		and positions to help others, we strengthen our communities and make a lasting difference in the lives of many people.		
	1 Corinthians 12:25–26 "There should be no division in the body, but that its parts should have equal concern for each other." **Values:** Unity, cooperation, empathy,	**Story: The Boy Who Shared His Lunch** **Verse:** John 6:1–14 A young boy in the crowd had **five loaves of bread and two fish**. Although it seemed like a small amount compared to the needs of	**Romans 12:18** "If it is possible, as far as it depends on you, live at peace with everyone." **Values:** Peace, harmony, self-control, respect **Inculcation:** Promotes peaceful relationships in	**Story: Nehemiah Rebuilds Jerusalem** **Verse:** Nehemiah Nehemiah was serving as a cupbearer to the king of Persia when he heard that the city of Jerusalem was in ruins. Its	**Psalm 37:28** "For the Lord loves justice and will not forsake His faithful ones." **Values:** Justice, righteousness, faithfulness **Inculcation:** Reminds learners that	**Story: Moses Defends the Oppressed** **Verse:** Exodus 2:11–15 Before Moses became the leader of Israel, he lived in Egypt as part of Pharaoh's household. One day, Moses saw an Egyptian taskmaster beating a Hebrew slave. Seeing the injustice done to his own people, Moses was deeply troubled.

Week 3	teamwork **Inculcation:** Promotes harmony and shared responsibility within the community.	thousands of people, he was willing to share what he had. Lesson: Community involvement means using our time, talents, and resources to help others. The boy with the five loaves and two fish teaches us that no contribution is too small. When we willingly share and participate, we can make a meaningful difference in our community and help meet the needs of others.	the community and avoiding conflict whenever possible.	walls were broken down, and its people were struggling. **Lesson:** Good citizenship means taking responsibility for the well-being of our community and working together to make it better. Nehemiah's story teaches us that caring, serving, and contributing to the common good can bring positive change and strengthen society for everyone.	justice is important to God, and we should reflect it in our actions.	**Lesson:** Justice means recognizing when people are being treated unfairly and having the courage to respond. Moses teaches us that we should defend the weak, speak against oppression, and work toward a society where everyone is treated with dignity and fairness.
	Galatians 6:10	**Story: Tabitha (Dorcas) Serves**	**Matthew 5:16**	**Story: Esther Protects Her**	**Proverbs 31:8–**	**Story: Zacchaeus Makes Things Right**

Week 4	"Let us do good to all people, especially to those who belong to the family of believers." **Values:** Kindness, generosity, social responsibility **Inculcation:** Encourages learners to actively help others in both local and wider communities.	**Her Community** **Verse:** Acts 9:36–42 Tabitha, also called Dorcas, lived in the town of Joppa. She was known for always doing good and helping people in need, especially widows. She used her skills to make clothes and garments for those who lacked them. **Lesson:** Community involvement means using our abilities, resources, and time to serve others and improve the lives of people around	"Let your light shine before others, that they may see your good deeds." **Values:** Integrity, responsibility, good conduct, service **Inculcation:** Encourages learners to be positive role models in their community through good actions.	**People** **Verse: Esther** Esther was a Jewish woman who became queen of Persia. During her time as queen, a government official named Haman devised a plan to destroy the Jewish people throughout the kingdom. **Lesson:** Good citizenship means using our abilities, influence, and opportunities to help others and improve our community. Esther's story teaches us that	**9** "Speak up for those who cannot speak for themselves; defend the rights of the poor and needy." **Values:** Justice, advocacy, courage, empathy **Inculcation:** Teaches learners to be voices for the voiceless and protect the rights of others.	**Verse:** Luke 19:1–10 Zacchaeus was a wealthy tax collector in Jericho. During that time, many tax collectors were disliked because some collected more money than required and became rich by taking advantage of people. Lesson: Justice means treating others fairly, accepting responsibility, and correcting wrong actions. Zacchaeus' story teaches us that true justice begins with a changed heart and is shown through honest actions that restore fairness and peace in the community.

		us. Tabitha's story teaches us that acts of kindness, no matter how simple, can make a meaningful difference and leave a positive impact on the entire community.		responsible citizens show courage, care for others, and take action when their community is in need.		
	Hebrews 13:16 "Do not forget to do good and to share with others, for with such sacrifices God is pleased." **Values:** Sharing, generosity, service, compassion **Inculcation:** Emphasizes	**Story: Moses and the Israelites Build the Tabernacle** **Verse:** Exodus 35–36 God instructed Moses and the Israelites to build the Tabernacle, a special place where the people could worship Him. This was a large project that required the	**Galatians 6:10** "Let us do good to all people…" **Values:** Kindness, social responsibility, generosity **Inculcation:** Teaches active citizenship by helping others and contributing to the welfare of the community.	**Story: The Good Samaritan Helps a Stranger** **Verse:** Luke 10:25–37 Jesus told the story of a man who was traveling from Jerusalem to Jericho. Along the way, robbers attacked him, took his	**Deuteronomy 16:20** "Follow justice and justice alone, so that you may live and possess the land the Lord your God is giving you." **Values:** Justice, fairness, obedience, righteousness	**Story: The Israelites and the Midwives Who Protected Life** **Verse:** Exodus 1:15–21 During the time when the Israelites were living in Egypt, Pharaoh became afraid because their population was growing. He ordered two Hebrew midwives, Shiphrah and Puah, to kill all the newborn Hebrew boys. **Lesson:**

Week 5	that helping others in the community is pleasing to God and builds strong relationships.	participation of the entire community. **Lesson:** Community involvement means using our gifts, talents, and resources to contribute to a cause that benefits others. The story of the Tabernacle teaches us that when people work together with willing hearts, they can accomplish great things and create positive change in their community.		belongings, and left him badly injured on the roadside. Good citizenship is not only about following rules; it is about showing concern, kindness, and responsibility toward others. The Good Samaritan teaches us that every person has a role in building a caring community by helping those who are in need.	**Inculcation:** This verse teaches that justice should be consistently practiced in all actions and decisions. Living a just life leads to harmony, blessing, and a well-ordered community.	Justice requires courage, compassion, and a commitment to what is right. The story of Shiphrah and Puah teaches us that we should defend the vulnerable, stand against injustice, and choose righteousness even when facing pressure or difficulty.
GRADE 10	**Excellence**		**Leadership**		**Nationalism**	

Themes	Pagpapahalaga sa Buhay at Dignidad		Katarungan at Kapayapaan		Paglilingkod at Kabutihang Panlahat	
Week 1	**Colossians 3:23** "Whatever you do, work at it with all your heart, as working for the Lord, not for human masters." **Values:** Excellence, diligence, integrity, responsibility **Inculcation:** This verse teaches learners to always give their best effort in every task, as if serving God, not just	**Story: Daniel's Excellent Spirit** **Verse:** Daniel 1 and Daniel 6 Years later, when Daniel served under King Darius, he was distinguished among the other officials because of his excellent character and outstanding work. The Bible says that the king planned to place Daniel over the whole kingdom because of his "exceptional qualities." **Lesson:** Excellence is not	**Mark 10:45** "For even the Son of Man did not come to be served, but to serve…" **Values:** Servant leadership, humility, service, compassion **Inculcation:** True leadership is not about power, but about serving others with humility and love.	**Story: Moses Leads the Israelites Out of Egypt** **Verse:** Exodus 3–14 Moses obeyed God's call and courageously approached Pharaoh to demand freedom for the Israelites. Despite Pharaoh's repeated refusals and many challenges along the way, Moses remained faithful to his mission. **Lesson:**	**1 Timothy 2:1–2** "I urge, then, first of all, that petitions, prayers, intercession and thanksgiving be made for all people—for kings and all those in authority…" **Values:** Patriotism, respect for leaders, responsibility, peace **Inculcation:** Teaches learners to pray for their	**Story: Nehemiah's Love for His Nation** **Verse:** Nehemiah 1–6 Nehemiah was serving in the palace of the Persian king when he heard that Jerusalem, the city of his people, was in ruins. The walls were broken down, and the people were living in difficulty and disgrace. **Lesson:** Nationalism, in a positive sense, means loving your country and working for its welfare and progress. Nehemiah's story teaches us that citizens should care for their nation, contribute to its development, and unite with others to make their community and

	people.	only about being the best; it is about giving our best with integrity, dedication, and faithfulness. Daniel teaches us that when we pursue excellence in our work, studies, and service to others, we honor God and become a positive influence in our community.		Leadership is about serving, guiding, and helping others achieve a greater purpose. Moses' story teaches us that effective leaders show courage, humility, perseverance, and trust in God. A true leader uses their influence to help others and make a positive difference in their community.	country and leaders so that the nation may have peace and order.	country stronger.
	Philippians 4:8 "Whatever is true, whatever is noble, whatever is right… think	**Story: Bezalel Uses His Gifts to Serve God** **Verse:** Exodus 35:30–35 Bezalel was a skilled craftsman	**1 Timothy 4:12** "Set an example for the believers in speech, in conduct, in love, in faith and in	**Story: Joshua Leads Israel into the Promised Land** **Verse:** Joshua Joshua was strong and	**Jeremiah 29:7** "Seek the peace and prosperity of the city… Pray to the Lord for it, because if it	**Story: Esther Saves Her People** **Verse:** Esther When Esther learned about the plan, she faced a difficult choice. She could remain silent

Week 2	about such things." **Values:** Excellence, integrity, purity, discipline **Inculcation:** Encourages focusing on good and right thoughts that lead to excellent behavior and decisions.	chosen by God to lead the construction of the Tabernacle, the special place of worship for the Israelites. God gave him wisdom, understanding, and ability in many kinds of craftsmanship, including working with gold, silver, bronze, wood, and designing beautiful works of art. **Lesson:** Excellence means developing and using our abilities with dedication, responsibility, and purpose. Bezalel's story teaches us that when we do our	purity." **Values:** Integrity, role modeling, responsibility, leadership **Inculcation:** Leaders must show good behavior so others can follow their example.	courageous. He listened to God's instructions and encouraged the Israelites to trust God. One of his first challenges was crossing the Jordan River. God miraculously stopped the river's flow so the people could cross safely. **Lesson:** Leadership is about guiding others with courage, wisdom, and faith. Joshua's story teaches us that effective leaders trust God, make responsible	prospers, you too will prosper." **Values:** Nationalism, civic responsibility, service, peace **Inculcation:** Encourages citizens to actively contribute to the development and peace of their community and nation.	and protect herself, or she could risk her life to save her people. Although approaching the king without an invitation could lead to death, Esther chose to act. **Lesson:** Nationalism, when expressed positively, means caring for the welfare, safety, and future of one's people. Esther's story teaches us that love for our nation should inspire courage, service, responsibility, and a willingness to work for the good of our community and country.

		work with commitment and give our best, our talents can become a blessing to others and bring honor to God.		decisions, and inspire people to work together toward a common goal.		
Week 3	**1 Corinthians 9:24** "Run in such a way as to get the prize." **Values:** Excellence, perseverance, goal-setting, discipline **Inculcation:** Teaches learners to strive for success with purpose, effort, and determination.	**Story: The Parable of the Talents** **Verse:** Matthew 25:14–30 Jesus told a story about a master who went on a journey and entrusted his servants with his possessions. He gave one servant five talents, another two talents, and another one talent according to their abilities.	**Proverbs 11:14** "Where there is no guidance, a people falls, but in an abundance of counselors there is safety." **Values:** Wisdom, guidance, decision-making, teamwork **Inculcation:** Good leaders seek advice and make wise decisions for the good of the group.	**Story: Nehemiah Leads the Rebuilding of Jerusalem** Verse: Nehemiah When Nehemiah heard that the walls of Jerusalem were broken down, he was deeply concerned. He prayed to God and asked the king for permission to return to Jerusalem and	**Romans 13:7** "Give to everyone what you owe them… if respect, then respect; if honor, then honor." **Values:** Respect, obedience, civic duty, integrity **Inculcation:** Teaches respect for government and fellow citizens as part of building a	**Story: Moses Leads His People to Freedom** **Verse:** Exodus 3–14 God chose Moses to lead His people out of slavery. Although Moses was living comfortably in Midian, he cared deeply about his people and obeyed God's call to help them. **Lesson:** Nationalism, in its positive sense, means caring for the welfare, freedom, and progress of one's people and nation. Moses' story teaches us that love for our country

		Lesson: Excellence is using our God-given talents, skills, and opportunities with dedication and responsibility. The Parable of the Talents teaches us that success is not measured only by what we achieve but by the effort, faithfulness, and commitment we show in using what we have been given.		help rebuild the city. Lesson: Leadership means seeing what needs to be done and inspiring others to work together to accomplish it. Nehemiah teaches us that effective leaders are visionaries, planners, encouragers, and servants who help their communities grow stronger through teamwork and perseverance.	strong nation.	should inspire service, sacrifice, unity, and a commitment to helping our nation grow stronger and better for everyone.
	Proverbs 22:29	**Story: Solomon Builds the Temple with**	**1 Peter 5:2–3** "Be shepherds of	**Story: Deborah Leads Israel** **Verse:** Judges	**Galatians 6:10** "Therefore, as	**Story: Joshua Leads Israel into the Promised Land**

Week 4	"Do you see someone skilled in their work? They will serve before kings." **Values:** Excellence, skillfulness, hard work, competence **Inculcation:** Promotes developing skills and working hard to achieve excellence and recognition.	**Great Skill** **Verse:** Solomon did not build the temple carelessly. He made sure that every detail was completed with quality and excellence—from the design, the materials, and the craftsmanship to the organization of the workers. **Lesson:** Excellence means doing our work with dedication, care, and commitment. Solomon's story teaches us that when we prepare well, work diligently, and value quality, our efforts can	God's flock… not lording it over those entrusted to you, but being examples to the flock." **Values:** Responsibility, humility, care, leadership by example **Inculcation:** Leaders should care for people and guide them with gentleness, not control or force.	4–5 God instructed Deborah to tell Barak, an Israelite military leader, to gather an army and fight against Sisera. Barak was hesitant and said he would only go if Deborah went with him. Deborah agreed and courageously accompanied the army. **Lesson:** Leadership is about using courage, wisdom, and influence to help others and make a positive	we have opportunity, let us do good to all people…" **Values:** Service, compassion, social responsibility, unity **Inculcation:** Encourages helping others and contributing positively to society as a patriotic act.	**Verse:** Joshua Joshua encouraged the people to remain united, courageous, and faithful. He led them across the Jordan River and guided them through many challenges as they established their nation in the Promised Land. **Lesson:** Nationalism, when understood positively, means loving and serving one's nation while working for its well-being and unity. Joshua's story teaches us that responsible citizens and leaders contribute to a strong nation through courage, cooperation, good values, and dedication to the common good.

		become a meaningful blessing to others and a reflection of our faithfulness.		difference. Deborah's story teaches us that great leaders inspire people to do what is right, serve their communities, and trust God in times of challenge.		
	Ephesians 6:7 "Serve wholeheartedly, as if you were serving the Lord, not people." **Values:** Excellence, diligence, integrity, responsibility **Inculcation:** This verse teaches	**Story: Ruth Shows Excellence Through Faithfulness** **Verse:** Ruth 1–4 Ruth was a young woman from Moab who chose to stay with her mother-in-law Naomi after the death of their husbands. Instead of returning to her	**Joshua 1:9** "Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go." **Values:** Leadership, courage, confidence, faith, resilience	**Story: Jesus Washes His Disciples' Feet** **Verse:** John 13:1–17 When Jesus finished, He explained that He was setting an example for them. He taught that true leadership is not about power, status, or being served by	**Romans 12:18** "If it is possible, as far as it depends on you, live at peace with everyone." **Values:** Peace, unity, respect, civic responsibility **Inculcation:** This verse teaches that good citizens	**Story: King Josiah Renews the Nation** **Verse:** 2 Kings 22–23 When Josiah heard God's laws, he realized that the nation had drifted away from God. He was deeply concerned about the future of his people. Instead of ignoring the problem, Josiah took action. **Lesson:** Nationalism, in a

Week 5	learners to give their best effort in every task, not for recognition alone, but as a form of faithful service to God. Excellence comes from doing things with sincerity and commitment.	own family, Ruth committed herself to caring for Naomi during a difficult time. **Lesson:** Excellence is not only about achievements or recognition; it is about showing dedication, integrity, kindness, and commitment in everything we do. Ruth teaches us that when we faithfully do our responsibilities with a sincere heart, our actions can positively influence others and bring lasting blessings.	**Inculcation:** This verse teaches that a good leader must be strong and courageous in facing challenges. True leadership is grounded in faith and confidence that God provides guidance and support in every situation.	others. Instead, it is about serving others with humility and love **Lesson:** Leadership is not about being the most important person; it is about serving others with humility, kindness, and love. Jesus teaches us that the best leaders lead by example and use their influence to help others grow and succeed.	contribute to national harmony by promoting peace, avoiding conflict, and respecting others in society. A peaceful community leads to a strong and stable nation.	positive sense, means caring about the welfare and future of one's nation. Josiah's story teaches us that loving our country involves promoting good values, encouraging positive change, and working together to build a stronger and better society for everyone.
	1 Corinthians		**James 1:5**		**Titus 3:1**	

Week 6	**10:31** "So whether you eat or drink or whatever you do, do it all for the glory of God." **Values:** Excellence, purpose, integrity, diligence **Inculcation:** This verse teaches that every action, big or small, should be done with excellence and sincerity as an offering to God. It encourages learners to always give		"If any of you lacks wisdom, you should ask God, who gives generously to all without finding fault…" **Values:** Leadership, wisdom, humility, decision-making, dependence on God **Inculcation:** This verse teaches that effective leaders do not rely only on their own understanding. They seek wisdom from God to make fair, wise, and responsible		"Remind the people to be subject to rulers and authorities, to be obedient, to be ready to do whatever is good." **Values:** Patriotism, obedience, civic duty, responsibility, discipline **Inculcation:** This verse teaches learners to be law-abiding citizens who respect government authorities and actively do what is good for the welfare of society and the	

	their best in all they do.		decisions.		nation.	

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