



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

03 Aug 2026

DIVISION MEMORANDUM
SGOD-2026-179

**COMPOSITION OF THE DIVISION MONITORING, EVALUATION AND
INSPECTION TEAM (DMEIT)**

To: Schools Division Superintendent
Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
Unit Heads
All Others Concerned

1. Pursuant to DepEd Order (DO) No. 29, s. 2022, and DO Nos. 11 and 12, s. 2026, the Schools Division Office (SDO) of Sarangani hereby constitutes the Division Monitoring, Evaluation, and Inspection Team (DMEIT) to oversee the implementation, compliance, and recognition of both private and public basic education institutions.
2. The DMEIT shall serve as the official division mechanism responsible for conducting monitoring, evaluation, validation, inspection, and technical assistance for programs, projects, activities, and regulatory services in public and private schools. Operating in accordance with existing DepEd policies, standards, and regulatory requirements, the Team shall ensure quality assurance, accountability, and continuous improvement across all governance levels.
3. The Division Monitoring, Evaluation, and Inspection Team (DMEIT) shall be composed of the following:

Name of Personnel	Position	Designation in the DMEIT
Adriano A. Daligdig	Education Program Supervisor, SGOD	Team Leader
Araceli J. Dinopol	Senior Education Program Specialist, SMME - SGOD	Co- Lead
Jestoni C. Sales	Education Program Specialist II, SMME-SGOD	Member
Mario S. Donio	Education Program Supervisor, CID- SHS	Member
Edward Ryan F. Gulam	Education Program Supervisor, CID- K-10	Member
Bualan Y. Abid, Jr.	Planning Officer III- SGOD	Member
Engr. Christine Mae D. Bartolaba	DepEd Project Engineer for EFS- SGOD	Member

4. The DMEIT shall perform the following functions:





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- a) Conduct monitoring, evaluation, validation, inspection, and technical assistance activities to determine the effectiveness, efficiency, relevance, and compliance of programs, projects, and activities implemented by public and private schools and other implementing units within the Schools Division Office.
 - b) Ensure compliance with existing DepEd policies, standards, and regulatory requirements through the systematic collection, validation, analysis, documentation, and reporting of data and information necessary for evidence-based decision-making and continuous improvement.
 - c) Monitor, evaluate, validate, and inspect applications for governmental and developmental services of both private and public schools processed through the Enhanced Electronic Filing and Automated School Forms Application (E-FASTAPP) System.
 - d) Conduct documentary review, compliance assessment, validation, and onsite or online inspection to ensure applicant schools comply with prescribed standards and requirements relative to curriculum implementation, governance, learner welfare, fiscal management, personnel, instructional resources, and physical facilities.
 - e) Provide technical recommendations and endorse appropriate actions based on monitoring, evaluation, validation, and inspection results in accordance with existing DepEd policies, rules, and regulations.
 - f) Monitor, evaluate, and validate the implementation of the Government Assistance to Students and Teachers in Private Education (GASTPE) Program, including the Senior High School Voucher Program and other government-funded assistance initiatives.
 - g) Verify compliance with program requirements, validate supporting documents and beneficiary records, provide technical assistance, monitor corrective actions, and maintain an updated database of monitoring and evaluation results to support program implementation and quality assurance.
 - h) Perform such other related functions as may be assigned by the Schools Division Superintendent consistent with existing laws, DepEd policies, rules, and regulations.
5. Expenses relative to the conduct of monitoring, evaluation, validation, inspection, and technical assistance activities of the DMEIT shall be charged against available local funds, subject to the usual accounting and auditing rules and regulations.
6. For inquiries, you may contact Adriano A. Daligdig, EPS of SGOD at 0917-709-0560.
7. Immediate dissemination of and compliance with this Memorandum is hereby directed.

RUTH L. ESTACIO PhD, CESO V
Schools Division Superintendent



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Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

COMMITTEES

Adriano A. Daligdig/SGOD/MLA – composition of the division monitoring, evaluation and inspection team (dmeit)
0539/August 3, 2026



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1. Pursuant to DepEd Order (DO) No. 11, s. 2026 (Revised Guidelines on E-GASTPE) and DO No. 12, s. 2026 (Guidelines on the Recognition of Private Senior High Schools), this Schools Division Office (SDO) hereby establishes the Division Monitoring, Evaluation, and Inspection Team (MEIT) to oversee the implementation, compliance, and recognition of private basic education institutions within this jurisdiction.

2. Composition of the Team: In accordance with DO 12, s. 2026, the team shall consist of authorized representatives who have completed the required capacity building and training.

3. The SDO component of the team shall be composed of:
Schools Division Superintendent (SDS) (Chairperson/Lead Signatory)
DepEd SDO Private Schools / E-GASTPE Focal Person
Representative(s) from the School Governance and Operations Division (SGOD)
Representative(s) from the Curriculum Implementation Division (CID)

4. General Functions of the Team:

- a) The team shall serve as a continuous, multi-level mechanism to ensure that participating schools meet DepEd standards and program requirements. Its primary functions include:
- b) Validation of Applications: Conducting thorough reviews and inspections for schools applying for Government Recognition or E-GASTPE participation.
- c) Regular Monitoring: Performing scheduled program audits, validation visits, and onsite inspections to verify compliance with documentation, learner eligibility, and quality assurance requirements.
- d) Technical Support: Assisting private schools in accurately encoding learner and school data in the Learner Information System (LIS) and Basic Education Information System (BEIS).
- e) Reporting: Preparing and submitting periodic implementation reports to the Regional Office (RO).
- f)

Specific Roles and Responsibilities:

- 1) Schools Division Superintendent (SDS):
 - Provides overall oversight and signs official endorsements of evaluation reports and applications to the RO-Quality Assurance Division (QAD).
 - Issues specific instructions through Division Memoranda regarding the submission of requirements.
- 2) SDO Private Schools / E-GASTPE Focal Person:
 - Acts as the official liaison between the SDO, RO, and Central Office (CO) for all program activities.
 - Coordinates the implementation, monitoring, and troubleshooting of ESC and SHS VP activities.
 - Ensures that designated personnel are capacitated to perform data validation and technical assistance.
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- 3) SGOD Representative:
 - Assesses the completeness and authenticity of submitted documentary requirements.



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- Issues Application Codes, Completion Slips, or Return Slips to applicant schools.
- Coordinates the schedule for ocular inspections with the private schools and the full inspection team.
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- 4) CID Representative:
 - Validates compliance with prescribed curriculum standards and instruction.
 - Conducts classroom observations during ocular inspections to assess teaching practices and alignment with curriculum maps.
 - Evaluates the integration of 21st-century skills and instructional materials in various learning delivery modalities.



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