



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

17 Aug 2026

DIVISION MEMORANDUM

CID-2026-140

PARTICIPATION IN THE ENHANCING TEACHING QUALITY THROUGH
INSTRUCTIONAL COACHING AND MENTORING FOR LITERACY
AND NUMERACY- PHASE III

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Concerned

1. In reference to the Advisory on DM-OULS-2026-157 dated July 1, 2026; Regional Memorandum NEAP-2026-053, titled *“Enhancing Teaching Quality Through Instructional Coaching and Mentoring for Literacy and Numeracy – Phase 1”*; Regional Memorandum NEAP-2026-065, titled *Additional Information on Enhancing Teaching Quality through Instructional Coaching and Mentoring for Literacy and Numeracy*; and the latest Advisory dated August 5, 2026, this memorandum reiterates the participation of the identified participants in the Enhancing Teaching Quality Through Instructional Coaching and Mentoring for Literacy and Numeracy training to be conducted on August 22-29, 2026 at Manuel Resort, Zamboanga del Norte.

- a. John Jerson P. Constantino, EPS
- b. Reynaldo Tagala, EPS
- c. Noli Cabaylo, PSDS
- d. Fernie Cabanalan, PSDS
- e. Felix Bareñan, PSDS
- f. Eriel Napila, DPIC
- g. Sepher Pagaray, Principal
- h. Ryan James Dueñas, School Head
- i. Ezra Lou Tabasondra, School Head
- j. Arbert Lanchita, School Head

2. Enclosed is the advisory for reference.

3. Participants are informed that the travel, accommodation, meals, and other authorized expenses incurred during the official training period from August 23-28, 2026 shall be charged against the TEACEP Funds from the Central Office (CO) and Regional Office (RO), subject to existing government accounting, auditing, budgeting, and procurement rules and regulations.

4. Expenses incurred during the travel dates of August 22-23, 2026 and August 28-29, 2026, which are outside the coverage of the TEACEP funding allocation, may be charged against any available local funds under Literacy, Reading, ARAL, HRTD or Curriculum Implementation Programs, subject to the





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availability of funds and compliance with existing accounting, auditing, budgeting, and procurement policies, rules, and regulations.

5. All concerned are advised to make the necessary travel arrangements and coordinate with their respective offices regarding fund availability and liquidation requirements to ensure their full participation in the said activity.
6. For inquiries, contact John Jerson P. Constantino, EPS at 09285059602.
7. Immediate dissemination of this Memorandum is desired.

RUTH L. ESTACIO PhD, CESO V
Schools Division Superintendent

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

TRAINING ACTIVITY

JJPC/CID-IMS/MLA – PARTICIPATION IN THE ENHANCING TEACHING QUALITY THROUGH INSTRUCTIONAL COACHING AND MENTORING FOR LITERACY AND NUMERACY- PHASE III
0580/August 17, 2026





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Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

ADVISORY
5 August 2026

*Enhancing Teaching Quality Through Instructional Coaching and Mentoring for
Literacy and Numeracy*

1. In reference to **DM-OULS-2026-157**, titled *Conduct of Enhancing Teaching Quality Through Instructional Coaching and Mentoring for Literacy and Numeracy*, dated **27 April 2026**, this Advisory is issued to provide guidelines on the conduct of the **Phase 2 Rollout Training**, including the implementation of **Phases 2, 3, and 4**; registration in the **DepEd Learning Management System (LMS)**; and the conduct of classroom observations.
2. In observance of the Instructional Block, prescribed under DepEd Order No. 009, s. 2026, titled *Guidelines on the Implementation of the Three-Term School Calendar in Basic Education*, issued on April 16, 2026, the Phase 2 Rollout Training shall be implemented through the following two (2) learning modalities to ensure minimal disruption to classroom instruction:
 - a. Asynchronous training through the LMS; and
 - b. 2-day Face-to-Face Training.
3. The updated dates and venues for Phases 2 and 3 implementations are as follows:

ACTIVITY	DATE	VENUE
Enhancing Teaching Quality through Instructional Coaching and Mentoring for Literacy and Numeracy- Phase 2 (Rollout Training)	August 8, 2026	Asynchronous via LMS
	TBA by ROs	Clusters TBA by ROs
Enhancing Teaching Quality through Instructional Coaching and Mentoring for Literacy and Numeracy- Phase 3 (Training of Trainers)	August 23–28, 2026	Zamboanga del Norte

4. The Phase 2 Asynchronous activities will be on August 8, 2026, through the LMS. **Enclosure 1** provides the step-by-step guide for accessing the LMS and completing the required asynchronous sessions. Participation in these asynchronous sessions shall be limited to the endorsed Phase 2 participants who meet the selection criteria and participant qualifications for the Master Teacher Instructional Coaching Program, as provided in Enclosure 3 of the Advisory dated June 16, 2026.
5. Following the Asynchronous activities, Regional Offices (ROs) shall organize and conduct the 2-day face-to-face training through clustered arrangements. Resource Persons or Facilitators for the training shall be the trained School Heads and Supervisors who completed the **Phase 1 Training of Trainers**. The ROs shall



2nd Floor Mahini Building, DepEd Complex, Meralco Ave., Pasig City 1600
Telefax No.: (+632) 8638-8638
Email Address: ncsp.ed@deped.gov.ph

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Address: Capitol Compound, Maribulan, Alabel, Sarangani Province
Telephone No.: (083) 508-2039
Website: www.depedsarangani.com
Email Address: sarangani@deped.gov.ph

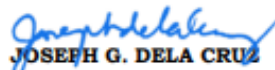




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determine the clustering arrangements and shall issue a separate regional issuance indicating the final training schedules and venues.

6. To maximize the utilization of the downloaded funds, the ROs may accommodate additional participants beyond the allocated number of Master Teachers for the program, provided that these participants are **not** from the *List of Schools for the Succeeding Implementation Cycle of the Master Teacher Instructional Coaching Program*. An updated list of schools will be issued through a separate Advisory.
7. **School Heads** may be considered to participate, specially for schools without Master Teachers, provided, that they meet the prescribed participant qualifications.
8. To facilitate the M&E of the program, all participants shall be registered in the **Bayan Academy M&E Platform**. The platform shall be used to administer the required pre-test and post-test, collect the required monitoring and evaluation data, and facilitate other program monitoring requirements.
9. Following the completion of the Rollout Training Phases, the trained Master Teachers shall conduct classroom observations and provide instructional coaching to teachers in the participating schools using the **TEACEP GUIDE** and coaching materials.
10. To gather baseline data as basis for teachers' professional development program, classroom observations shall be conducted from September 16 to October 9, 2026. ROs shall issue necessary guidance to SDOs for the implementation of classroom observations. The SDOs shall coordinate with schools in determining the implementation schedule and arrangements.
11. For reference in the conduct of Phases 2, 3 and 4, attached are the following enclosures:
 - a. *Enclosure 1– Step-by-Step Guide for Creating a DepEd LMS Account and Completing the Phase 2 Asynchronous Training*
 - b. *Enclosure 2– Updated Indicative Program of Activities for Phase 2*
 - c. *Enclosure 3– Indicative Program of Activities for Phase 3*
 - d. *Enclosure 4– Meal Provision Guide and Check-in and Check-out Details for Phase 3*
 - e. *Enclosure 5– Indicative Program of Activities for Phase 4*
12. For further inquiries and clarifications, please contact **Mr. Alexander Simagala**, NEAP Project Development Officer IV, through email alexander.simagala@deped.gov.ph or neap.pdd@deped.gov.ph.
13. Immediate dissemination and compliance with this Advisory are desired.


JOSEPH G. DELA CRUZ
Director IV

National Educators Academy of the Philippines



2nd Floor Mabini Building, DepEd Complex, Meralco Ave., Pasig City 1600
Telefax No.: (+632) 8638-8638
Email Address: neap.ed@deped.gov.ph

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Website: www.depedsarangani.com
Email Address: sarangani@deped.gov.ph

