



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

04 Aug 2026

DIVISION MEMORANDUM

CID-2026-122

ENCODING OF ARAL PROGRAM DATA FOR SCHOOL YEAR 2026-2027

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to DepEd Order No. 018, s. 2025, otherwise known as the *Implementing Guidelines of the Academic Recovery and Accessible Learning (ARAL) Program*, and DepEd Memorandum No. 064, s. 2025, *Implementing Guidelines for the Academic Recovery and Accessible Learning Program in Reading for Key Stages 1 to 3*, all public schools are directed to encode the data required for the ARAL Program for School Year 2026-2027.
2. All schools shall encode the required data through the following link:
<https://bit.ly/ARALDATA2026-2027>
3. The following information shall be accomplished accurately and completely:
 - a. Number of ARAL Learners per Grade Level- Based on the latest assessment results, schools shall report the number of target ARAL learners, including:
 - i. Grade 1: Number of Low and High Emergent Readers in Filipino/MTB;
 - ii. Grade 2: Number of Low and High Emergent Readers in Filipino;
 - iii. Grade 3: Number of Low and High Emergent Readers in English;
 - iv. Grades 4-10: Number of learners under the Frustration Reading Level in English.
 - b. Number of Existing ARAL DepEd Teachers- The total number of DepEd teaching personnel in the school who shall serve as ARAL tutors.
 - c. Number of Existing ARAL Non-DepEd Volunteers- This includes qualified non-DepEd tutors such as:
 - i. Practice Teachers;
 - ii. Graduates of Bachelor's Degree programs;
 - iii. Licensed Professional Teachers;
 - iv. Applicants included in the Registry of Qualified Applicants (RQA); and
 - v. Other qualified ARAL volunteers, whether receiving honorarium or serving on a voluntary basis.





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- d. Number of Needed Non-DepEd Volunteers- The number of additional non-DepEd volunteers required based on the prescribed 1:10 tutor-learner ratio, after considering the available DepEd and non-DepEd tutors in the school.
 - e. Target Number of ARAL Learners to Exit Per Term- The projected number of learners expected to attain the desired learning outcomes and exit the ARAL Program at the end of each term.
4. The following are the guidelines for completing the data sheet:
- a. Each school is strongly encouraged to designate only one (1) encoder to ensure accuracy and consistency of entries.
 - b. Encoders shall first locate their respective school under the assigned district before entering data.
 - c. Data shall be entered only in the designated cells corresponding to the school.
 - d. Schools shall encode zero (0) for data fields that are not applicable.
 - e. School Heads shall validate and verify the accuracy of all encoded information before submission.
5. All schools shall complete the encoding of data on or before August 8, 2026.
6. The submitted data through the online database shall be considered the official and final ARAL data of the school. Such data shall serve as the basis for Schools Division Office consolidation, reporting, planning, resource allocation, and the preparation and submission of required reports to the Regional and Central offices.
7. All data encoded on or before the deadline shall be considered final and irrevocable. The online encoding sheet shall be closed immediately after August 8, 2026, and no further modifications shall be allowed.
8. For inquiries, contact John Jerson P. Constantino, EPS at 09285059602.
9. Immediate dissemination of this Memorandum is desired.

RUTH L. ESTACIO PhD, CESO V
Schools Division Superintendent

Encl.: N o n e

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

DATA

PROGRAMS

Judith B. Alba/CID/MLA – encoding of aral program data for school year 2026-2027
0543/August 4, 2026



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