



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

27 Jul 2026

DIVISION MEMORANDUM

SGOD-2026-171

**RESUMPTION OF OPLAN BALIK ESKWELA DIVISION MONITORING
AND PROVISION OF TECHNICAL ASSISTANCE**

To: Assistant Schools Division Superintendent
SGOD, & CID Chiefs
Education Program Supervisors
Division Unit Heads
District Supervisors/Principals-In-Charge
This Division

1. In relation to Division Memorandum No. 2026-114, 2026 Oplan Balik Eskwela Division Monitoring and Provision of Technical Assistance, the School Governance and Operations Division School Monitoring and Evaluation announces the resumption of this activity on July 20–31, 2026.
2. These monitoring activities were necessitated by the effects of the recent 7.8-magnitude earthquake that affected Sarangani Province and neighboring areas to ensure the safety of personnel and allow schools to address immediate disaster-related concerns and recovery efforts.
3. Attached are the list of the Oplan Balik Eskwela Monitoring Team, Monitoring Tool, and Opening Block Suggested Activities Monitoring Checklist (based on DepEd Order No. 009, s. 2026), which can be accessed through the link: <https://bit.ly/OBE2026MonitoringTool>.
4. Expenses related to this activity shall be charged against division/school MOOE or any local funds, subject to the usual accounting and auditing rules and regulations.
5. For inquiries and other concerns, please contact Ms. Araceli J. Dinopol at 0918-468-8641.
6. Immediate dissemination of and compliance with this Memorandum are hereby directed.

RUTH L. ESTACIO PhD, CESO V
Schools Division Superintendent





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Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

**MONITORING AND EVALUATION
PROGRAMS**

Adriano A. Daligdig/SGOD/MLA – resumption of oplan balik eskwela division monitoring
and provision of technical assistance
0522/July 27, 2026





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Enclosure 1: **MONITORING TEAM OPLAN BALIK ESKWELA**

The Team Leader shall directly coordinate with the District Head regarding the schedule of school visits.

MUNICIPALITY	SDO MONITORS/DFTAT
Alabel	• Adriano A. Daligdig, EPSVR – Team Leader • Marlou M. De Arce, EPSVR • Felipe B. Tuyogon Jr., SEPS • Mario S. Donio, EPSVR • Grace M. Albarracin, Budget Officer III
Glan	• Analiza A. Domingo, EPSVR – Team Leader • Engr. Edgar S. De Vera, Engr. III • John Jerson P. Constantino, EPSVR • Jestoni C. Sales, EPS II • Madina P. Loguioyman, EPS II • Junelette D. Mabunga, PDO I
Kiamba	• Edmund D. Gulam, EPSVR – Team Leader • Araceli J. Dinopol, SEPS • Marlon P. Agad, PDO II • Ranolyn B. Undray, CPA, Accountant III • Joanne Gay C. Alquiza, AO IV
Maasim	• Judith B. Alba, EPSVR – Team Leader • Rehanne P. Sambuto, SEPS • Irma May G. Dinasas, AO V • Roy J. Detoyato, ITO
Maitum	• Edward Ryan F. Gulam, EPSVR – Team Leader • Estylinda Tudayan, Nurse II • Monette Faye P. Macamay, Dentist II • Mylene E. Grigana- Librarian II
Malapatan	• Reynaldo C. Tagala, EPSVR – Team Leader • Dr. Lyn Frances Dominique P. Gumban, MD, MO III • Ismael R. Villaluz, EPS II • Mary Ann P. Eugenio, AO IV • Atty. Diana Mae M. Balanay-Tampe, CPA, Legal Officer III • Leonila E. Tabaranza, AO IV
Malungon	• Aurelio Cagang, EPSVR – Team Leader • Melchor P. Maguan, EPSVR • Romeo L. Martin, SEPS-SMN • Bualan Y. Abid, Jr., Planning Officer III • Roel D. Balbareno, AO IV





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SDO wide	• Atty. Nelyn B. Frinal, CESO VI, ASDS • Ma. Shirley M. Cardinal, SGOD Chief • Donna S. Panes, CID Chief
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Address: Capitol Compound, Maribulan, Alabel, Sarangani Province

Telephone Nos.: (083) 508-2039

Website: depedsarangani.org

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Enclosure 2. Monitoring Tool

2026 OPLAN BALIK ESKWELA MONITORING TOOL

SDO		
Name of School		
School Address		
School ID		
School Category: ____ Elementary ____ Secondary	Type of School: ____ Central ____ Non-Central ____ Multi-Grade ____ Integrated School ____ Primary ____ Complete Secondary School ____ Junior HS ____ Stand Alone Senior HS ____ ALS	Classification: ____ Urban ____ Rural Enrolment Data: Male: _____ Female: _____ Total: _____ As of (Date and Time) _____
Name of School Head:		
Contact Number and Email Address:		

- I. Preliminaries – 15 minutes
- II. DOD process - 1 hour
- III. Exit Conference – 15 minutes

Instruction: Kindly put a check (✓) to appropriate column (Yes or No) and write the technical assistance provided to issues and concerns in every indicator.

A. ENROLMENT PREPARATION & OPENING BALIK ESKWELA IMPLEMENTATION				
No.	Indicators	Yes	No	Technical Assistance Provided
1	The school has a communication plan in the conduct of enrolment.			
2	The school-initiated enrolment campaign activities.			



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3	SGC/Stakeholders engaged during the conduct of enrolment and 2026 Opening Balik Eskwela.			
4	The school established its OBE-Public Assistance Command Center (OBE-PACC) with the Term of References of the different Committees.			
B. CURRICULUM AND TEACHING				
1	The school designs appropriate activities during the Opening Block to support a smooth and effective transition into formal instruction in Term 1. (Please see Enclosure 2 for the Suggested Activities based on DO 009 s. 2026)			
2	The school has a structured and protected Instructional Block to ensure the effective delivery of curriculum standards and maximization of uninterrupted instructional time.			
3	ARAL Program remediation sessions are systematically scheduled within the Instructional Block.			
4	The school designs an End-of-Term Block schedule to ensure that all necessary activities are conducted within the term without disrupting the Instructional Block.			
5	The school designs a monitoring tool for learner and teacher's schedule for the End-of-Term Block.			
6	Instructional Supervision Plan is evident.			
7	The school has identified and implemented the appropriate learning modality/modalities (e.g., face-to-face, blended learning, distance learning, ALS, or other context-based modalities) based on learners' needs and school conditions.			





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	Please specify the learning modality adopted by the school. 			
C. GOVERNANCE, LEARNING ENVIRONMENT, FINANCE & HUMAN RESOURCES				
1	The school ensures maintaining its physical environment.			
2	The school initiates improvement of its infrastructure and facilities.			
3	The school designs safety and security policies.			
4	The school implements inclusive education practices.			
5	The school upholds its Disaster Risk and Reduction Management (DRRM) program.			
6	The school has functional water, electric, and internet facilities.			
7	The school transpires an updated data on its Transparency Board.			
8	Grades 6, 9, and 10 teachers were trained on the Revised K to 10 Curriculum.			
9	School heads and teachers were being oriented with the Learning System Reform Policies.			
10	Teacher workload is distributed fairly and equitably.			

Other Issues and Concerns; If any



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Conformed:

Name & Signature of the School Head
Designation: _____
Date: _____



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Enclosure 3. **Opening Block Suggested Activities Monitoring Checklist**
(based on DO 009 s. 2026)

DAY	SUGGESTED ACTIVITIES	IMPLEMENTED ACTIVITIES <i>(Kindly check the activity/ies implemented by the school.)</i>	OTHERS <i>(Kindly provide the activity/ies implemented by the school not suggested in DO 009 s. 2026)</i>
Day 1	Key Stage 1 • Getting-to-Know-You Activities • Orientation on Classroom Routines • Engagement Activities Key Stages 2-4 • Homeroom Guidance • Values Formation • Socio-emotional learning & well-being check	☐ ☐ ☐ ☐ ☐ ☐ ☐	
Day 2	Key Stage 1 • Getting-to-Know-You Activities • Administration of BOSY Assessments Key Stages 2-4 • Learning area orientation • School Announcements & updates	☐ ☐ ☐ ☐	
Day 3	Key Stage 1 • Administration of BOSY Assessments • Socio-Emotional Check • Reinforcement of Classroom Routines Key Stages 2-4 • Beginning-of-school-year assessments • General Assemblies • Anti-bullying Campaign	☐ ☐ ☐ ☐ ☐ ☐ ☐	
Day 4	Key Stage 1 • Getting-to-Know-You Activities • Mandatory Health Assessments	☐ ☐ ☐ ☐	





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	• Introduction to Structured Learning • Orientation on Classroom Responsibilities • Orientation for Parents Key Stages 2-4 • Goal-setting Activities • Parent orientation	☐ ☐	
Day 5	Key Stage 1 • Review & Reinforcement of Classroom Routines • Mini-Lessons • Goal-Setting Activity • Community Building Key Stages 2-4 • Lesson overview for the year • Portfolio building • Community building	☐ ☐ ☐ ☐ ☐ ☐ ☐	

Prepared by:

Conformed:

Name & Signature of the RFAT/DFTAT
Designation: _____
Date: _____

Name & Signature of the School Head
Designation: _____
Date: _____

