



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION  
SCHOOLS DIVISION OF SARANGANI

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20 Jul 2026

**DIVISION MEMORANDUM**

CID-2026-113

CASCADING OF THE ADVANCING LEARNING CONTINUITY THROUGH THE  
DYNAMIC LEARNING PROGRAM (DLP)

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads

1. In reference to Regional Memorandum HRDD-2026-023 titled "*Regional Training on Advancing Learning Continuity through Dynamic Learning Program (DLP) for Key Stages 2 and 3*," all participants from Batch 1 and Batch 2 who attended the regional training on July 16–19, 2026 are hereby directed to cascade the knowledge, skills, and best practices gained from the training through a Collaborative Expertise Session (CES) or Learning Action Cell (LAC) at the school or cluster level.
2. The cascading activity aims to:
  - a. Orient untrained teachers on the principles, philosophy, and implementation mechanisms of the Dynamic Learning Program (DLP);
  - b. Strengthen teachers' understanding of learning continuity strategies through blended learning modalities;
  - c. Enhance teachers' competencies in developing Learning Activity Sheets (LAS) anchored on the DLP framework;
  - d. Integrate Differentiated Instruction (DI) and Social-Emotional Learning (SEL) in the development and utilization of Learning Activity Sheets; and
  - e. Promote collaboration and sharing of expertise among trained and non-trained teachers.
3. Participants in the regional training under Batch 1 and Batch 2 shall serve as facilitators and resource persons during the cascading activity.
  - a. Target participants shall include:
    - i. Teachers who were not able to attend the regional training and handling classes under blended learning modalities; and
    - ii. Other teachers identified by the School Head.
4. The cascading activity shall be conducted from July 22–24, 2026 through a Collaborative Expertise Session (CES) or Learning Action Cell (LAC) at the school or cluster level. Schools implementing blended learning are encouraged to organize clustered sessions to maximize resources and ensure wider participation.
5. The following were the roles and responsibilities of Supervisors and School Heads:





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- a. Public Schools District Supervisors/PICs/EPS
    - i. Provide leadership and strategic direction in the planning and conduct of the activity;
    - ii. Coordinate with School Heads in identifying cluster venues and schedules; and
    - iii. Monitor the implementation and provide technical assistance as needed.
  - b. School Heads
    - i. Organize and facilitate the conduct of the CES/LAC within their respective schools or clusters;
    - ii. Coordinate with nearby schools for the clustering of participants, where necessary;
    - iii. Ensure the participation of teachers who have not attended the regional training; and
    - iv. Submit documentation and accomplishment reports as may be required by the Curriculum and Instruction Division (CID).
6. District and school monitoring mechanisms shall be established to ensure the successful implementation of the activity and to document good practices and outputs generated during the cascade sessions.
7. No registration fee shall be collected from the participants. Expenses incidental to the conduct of the activity, including meals, supplies, venue arrangements, and other allowable expenses, shall be charged against local funds and other available school funds, subject to the usual accounting, auditing, and procurement rules and regulations.
8. For inquiries, contact John Jerson P. Constantino, EPS at 09285059602.
9. Immediate dissemination of this Memorandum is desired.

**RUTH L. ESTACIO PhD, CESO V**  
Schools Division Superintendent

Encl.: None

Reference: As stated

To be indicated in the Perpetual Index  
under the following subjects:

PROGRAMS

Judith B. Alba/CID/MLA – cascading of the advancing learning continuity through the dynamic learning program  
0492/July 17, 2026



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