



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION  
SCHOOLS DIVISION OF SARANGANI

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08 Jun 2026

**DIVISION MEMORANDUM**

SGOD-2026-114

**2026 OPLAN BALIK ESKWELA DIVISION MONITORING AND PROVISION OF  
TECHNICAL ASSISTANCE**

To: Assistant Schools Division Superintendent  
SGOD, & CID Chiefs  
Education Program Supervisors  
Division Unit Heads  
District Supervisors/Principals-In-Charge  
This Division

1. In reference to DepEd Memorandum No. 30, s. 2026 titled “2026 National Oplan Balik Eskwela,” and pursuant to DepEd Order No. 009, s. 2026 titled “Guidelines on the Implementation of the Three-Term School Calendar in Basic Education,” this Office, in collaboration with the DepEd SOCCSKSARGEN Region, directs the conduct of Oplan Balik Eskwela (OBE) and the coordination with partner stakeholders in preparation for the opening of School Year 2026–2027.
2. The Oplan Balik Eskwela (OBE) Monitoring and Provision of Technical Assistance shall be conducted on June 8–11, 2026, in alignment with the FTAD schedule, to ensure learner enrollment, school readiness, and the prompt provision of technical assistance on emerging issues.
3. To support this initiative, a Division Field Technical Assistance Team (DFTAT), composed of personnel from SGOD, CID, and OSDS, shall be mobilized. The composite DFTAT shall be organized and deployed to their assigned municipalities, covering the respective districts and schools during the OBE implementation period. Furthermore, the DFTAT shall accompany and support the Regional Field Technical Assistance Team (RFTAT) in the conduct of monitoring activities and the provision of technical assistance.
4. The 2026 Oplan Balik Eskwela Monitoring Tool, together with the Opening Block Suggested Activities Monitoring Checklist (based on DepEd Order No. 009, s. 2026), can also be accessed through this link: <https://bit.ly/OBE2026MonitoringTool>
5. Expenses relative to this activity shall be charged against local funds subject to the usual accounting and auditing rules and regulations.
6. For inquiries, contact Ms. Araceli J. Dinopol at 0918-468-8641.





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7. Immediate dissemination of and compliance with this Memorandum is hereby directed.

**RUTH L. ESTACIO PhD, CESO V**  
Schools Division Superintendent

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index  
under the following subjects:

**MONITORING AND EVALUATION**

Adriano A. Daligdig/SGOD/MLA – 2026 oplan balik eskwela division monitoring  
and provision of technical assistance  
0398/June 8, 2026



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Enclosure 1: *The Team Leader shall directly coordinate with the District Heads regarding the schedule of school visits.*

**MONITORING TEAM OPLAN BALIK ESKWELA**

MUNICIPALITY	REGIONAL REPRESENTATIVE	SDO MONITORS/DFTAT
<b>Alabel</b>	• Agney C. Taruc OIC-CES FTAD	• <b>Adriano A. Daligdig, EPSVR – Team Leader</b>  <i>Members:</i> <ul style="list-style-type: none"><li>• Marlou M. De Arce, EPSVR</li><li>• Dr. Michael O. Salting, Dentist II</li><li>• Mario S. Donio, EPSVR</li><li>• Grace M. Albarracin, Budget Officer III</li></ul>
<b>Glan</b>	• Engr. Elgene O. Dequila Engineer III-ESSD	• <b>Analiza A. Domingo, EPSVR – Team Leader</b>  <i>Members:</i> <ul style="list-style-type: none"><li>• Engr. Edgar S. De Vera, Engr. III</li><li>• John Jerson P. Constantino, EPSVR</li><li>• Jestoni C. Sales, EPS II</li><li>• Madina P. Loguioman, EPS II</li><li>• Junelette D. Mabunga, PDO I</li></ul>
<b>Kiamba</b>	• Jesse James O. Lamigo AO V-ASD Records	• <b>Edmund D. Gulam, EPSVR – Team Leader</b>  <i>Members:</i> <ul style="list-style-type: none"><li>• Araceli J. Dinopol, SEPS</li><li>• Marlon P. Agad, PDO II</li><li>• Ranolyn B. Undray, CPA, Accountant III</li><li>• Joanne Gay C. Alquiza, AO IV</li></ul>
<b>Maasim</b>	• Jhoanna Marie A. Lira Accountant II-FD	• <b>Judith B. Alba, EPSVR – Team Leader</b>  <i>Members:</i> <ul style="list-style-type: none"><li>• Rehanne P. Sambuto, SEPS</li><li>• Felipe B. Tuyogon Jr., SEPS</li><li>• Irma May G. Dinasas, AO V</li><li>• Roy J. Detoyato, ITO</li></ul>
<b>Maitum</b>	• Michale A. Poblador EPSVR-QAD	• <b>Edward Ryan F. Gulam, EPSVR – Team Leader</b>  <i>Members:</i> <ul style="list-style-type: none"><li>• Bualan Y. Abid Jr, Planning Officer III</li><li>• Estylinda Tudayan, Nurse II</li><li>• Monette Faye P. Macamay, Dentist II</li></ul>





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<b>Malapatan</b>	<ul style="list-style-type: none"><li>• Agney C. Taruc OIC-CES FTAD</li></ul>	<ul style="list-style-type: none"><li>• <b>Reynaldo C. Tagala, EPSVR</b> – <i>Team Leader</i></li></ul> <p><i>Members:</i></p> <ul style="list-style-type: none"><li>• Dr. Lyn Frances Dominique P. Gumban, MD, MO III</li><li>• Ismael R. Villaluz, EPS II</li><li>• Mary Ann P. Eugenio, AO IV</li><li>• Atty. Diana Mae M. Balanay-Tampe, CPA, Attorney III for Legal Unit</li><li>• Leonila E. Tabaranza, AO IV</li></ul>
<b>Malungon</b>	<ul style="list-style-type: none"><li>• Crisanto M. Bulado EPSVR-CLMD</li></ul>	<ul style="list-style-type: none"><li>• <b>Aurelio Cagang, EPSVR</b> – <i>Team Leader</i></li></ul> <p><i>Members:</i></p> <ul style="list-style-type: none"><li>• Melchor P. Maguan, EPSVR</li><li>• Romeo L. Martin, SEPS-SMN</li><li>• Bualan Y. Abid, Jr., Planning Officer III</li><li>• Roel D. Balbareno, AO IV</li></ul>
<b>SDO wide</b>		<ul style="list-style-type: none"><li>• Atty. Nelyn B. Frinal, CESO VI, ASDS</li><li>• Ma. Shirley M. Cardinal, SGOD Chief</li><li>• Donna S. Panes, CID Chief</li></ul>





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Enclosure 2. (Enclosure 1 to RM FTAD-2026-010)

**2026 OPLAN BALIK ESKWELA MONITORING TOOL**

<b>SDO</b>		
<b>Name of School</b>		
<b>School Address</b>		
<b>School ID</b>		
<b>School Category:</b>  _____ Elementary  _____ Secondary	<b>Type of School:</b>  _____ Central _____ Non-Central _____ Multi-Grade _____ Integrated School _____ Primary _____ Complete Secondary School _____ Junior HS _____ Stand Alone Senior HS _____ ALS	<b>Classification:</b>  _____ Urban _____ Rural  <b>Enrolment Data:</b> Male: _____ Female: _____ Total: _____  As of (Date and Time) _____
<b>Name of School Head:</b>		
<b>Contact Number and Email Address:</b>		

- I. Preliminaries – 15 minutes
- II. DOD process - 1 hour
- III. Exit Conference – 15 minutes

**Instruction:** Kindly put a check (✓) in the appropriate column (Yes or No) and write the technical assistance provided for issues and concerns in every indicator.

**A. ENROLMENT PREPARATION & OPENING BALIK ESKWELA IMPLEMENTATION**

No.	Indicators	Yes	No	Technical Assistance Provided
1	The school has a communication plan in the conduct of enrolment.			
2	The school-initiated enrolment campaign activities.			



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3	SGC/Stakeholders engaged during the conduct of enrolment and 2026 Opening Balik Eskwela.			
4	The school established its OBE-Public Assistance Command Center (OBE-PACC) with the Term of References of the different Committees.			
<b>B. CURRICULUM AND TEACHING</b>				
1	The school designs appropriate activities during the Opening Block to support a smooth and effective transition into formal instruction in Term 1. <b>(Please see Enclosure 2 for the Suggested Activities based on DO 009 s. 2026)</b>			
2	The school has a structured and protected Instructional Block to ensure the effective delivery of curriculum standards and maximization of uninterrupted instructional time.			
3	ARAL Program remediation sessions are systematically scheduled within the Instructional Block.			
4	The school designs an End-of-Term Block schedule to ensure that all necessary activities are conducted within the term without disrupting the Instructional Block.			
5	The school designs a monitoring tool for learner and teacher's schedule for the End-of-Term Block.			
6	Instructional Supervision Plan is evident.			
<b>C. GOVERNANCE, LEARNING ENVIRONMENT, FINANCE &amp; HUMAN RESOURCES</b>				
1	The school ensures maintaining its physical environment.			





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2	The school initiates improvement of its infrastructure and facilities.			
3	The school designs safety and security policies.			
4	The school implements inclusive education practices.			
5	The school upholds its Disaster Risk and Reduction Management (DRRM) program.			
6	The school has functional water, electric, and internet facilities.			
7	The school transpires an updated data on its Transparency Board.			
8	Grades 6, 9, and 10 teachers were trained on the Revised K to 10 Curriculum.			
9	School heads and teachers were being oriented with the Learning System Reform Policies.			
10	Teacher workload is distributed fairly and equitably.			

Prepared by:

Conformed:

\_\_\_\_\_  
Name & Signature of the RFAT/DFAT  
Designation: \_\_\_\_\_  
Date: \_\_\_\_\_

\_\_\_\_\_  
Name & Signature of the School Head  
Designation: \_\_\_\_\_  
Date: \_\_\_\_\_



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Enclosure 3. (Enclosure 1 to RM FTAD-2026-010)

**Opening Block Suggested Activities Monitoring Checklist**  
 (based on DO 009 s. 2026)

DAY	SUGGESTED ACTIVITIES	IMPLEMENTED ACTIVITIES <i>(Kindly check the activity/ies implemented by the school.)</i>	OTHERS <i>(Kindly provide the activity/ies implemented by the school not suggested in DO 009 s. 2026)</i>
Day 1	<b>Key Stage 1</b> <ul style="list-style-type: none"> <li>• Getting-to-Know-You Activities</li> <li>• Orientation on Classroom Routines</li> <li>• Engagement Activities</li> </ul> <b>Key Stages 2-4</b> <ul style="list-style-type: none"> <li>• Homeroom Guidance</li> <li>• Values Formation</li> <li>• Socio-emotional learning &amp; well-being check</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Day 2	<b>Key Stage 1</b> <ul style="list-style-type: none"> <li>• Getting-to-Know-You Activities</li> <li>• Administration of BOSY Assessments</li> </ul> <b>Key Stages 2-4</b> <ul style="list-style-type: none"> <li>• Learning area orientation</li> <li>• School Announcements &amp; updates</li> </ul>	<input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>	
Day 3	<b>Key Stage 1</b> <ul style="list-style-type: none"> <li>• Administration of BOSY Assessments</li> <li>• Socio-Emotional Check</li> <li>• Reinforcement of Classroom Routines</li> </ul> <b>Key Stages 2-4</b> <ul style="list-style-type: none"> <li>• Beginning-of-school-year assessments</li> <li>• General Assemblies</li> <li>• Anti-bullying Campaign</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Day 4	<b>Key Stage 1</b> <ul style="list-style-type: none"> <li>• Getting-to-Know-You Activities</li> <li>• Mandatory Health Assessments</li> <li>• Introduction to Structured Learning</li> <li>• Orientation on Classroom Responsibilities</li> <li>• Orientation for Parents</li> </ul> <b>Key Stages 2-4</b> <ul style="list-style-type: none"> <li>• Goal-setting Activities</li> <li>• Parent orientation</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>	
Day 5	<b>Key Stage 1</b> <ul style="list-style-type: none"> <li>• Review &amp; Reinforcement of Classroom Routines</li> <li>• Mini-Lessons</li> <li>• Goal-Setting Activity</li> <li>• Community Building</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	



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	<p><b>Key Stages 2-4</b></p> <ul style="list-style-type: none"><li>• Lesson overview for the year</li><li>• Portfolio building</li><li>• Community building</li></ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
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Prepared by:

Conformed:

\_\_\_\_\_  
Name & Signature of the RFAT/DFTAT  
Designation: \_\_\_\_\_  
Date: \_\_\_\_\_

\_\_\_\_\_  
Name & Signature of the School Head  
Designation: \_\_\_\_\_  
Date: \_\_\_\_\_



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