



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

19 Jun 2026

DIVISION MEMORANDUM

CID-2026-102

GUIDELINES ON THE IMPLEMENTATION OF THE DYNAMIC LEARNING PROGRAM AND LEARNING PACKETS FOR EMERGENCY SITUATIONS

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Concerned

1. In accordance with Executive Order No 36 issued by the Provincial Government of Sarangani, which suspends all face-to-face classes in both public and private schools from June 18 to June 30, 2026, the Curriculum Implementation Division hereby directs all public schools in Sarangani across all levels to implement appropriate distance learning modalities. These include modular distance learning, online distance learning, or blended learning where feasible, in alignment with DepEd Order No. 22, s 2024 titled "Revised Guidelines on Class and Work Suspension in Schools During Disasters and Emergencies."
2. To ensure continuity of learning and provide effective support to schools affected by the magnitude 7.8 earthquake and other emergencies, this memorandum outlines the program implementation guidelines for the use of Learning Packets and the delivery of the Dynamic Learning Program.
3. The following are the grade levels and their corresponding links where the learning resources can be accessed

Level	Link
Elementary	Learning Packets https://tinyurl.com/yba49p5d
Junior High School	Dynamic Learning Program https://tinyurl.com/DLPTRP2025Q1 https://tinyurl.com/DLPTRP2025Q2 https://tinyurl.com/DLPTRP2025Q3 https://tinyurl.com/DLPTRP2025Q4
Senior High School	https://tinyurl.com/SSHSLEandLAS

4. For inquiries, contact Judith B. Alba at judith.alba@deped.gov.ph
5. Immediate dissemination of this Memorandum is desired.

RUTH L. ESTACIO PhD, CESO V
Schools Division Superintendent





Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

PROCEDURES
RULES AND REGULATIONS

Judith B. Alba/CID/MLA – guidelines on the implementation of the dynamic learning program
and learning packets for emergency situations

0422/June 19, 2026





Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

Enclosure no 1.

Program Implementation Guidelines for Learning Packets

Program Background and Design

1. Learning Packets consist of twenty-five (25) to fifty (50) tasks per grade level and are designed to be distributed at the start of the school year or quarter. These packets are intended to be consumable, as learners can write on the materials provided.
2. The use of these packets is activated during class suspensions as a primary mechanism for learning continuity unless otherwise specified in the Learning and Service Continuity Plan of the School.
3. The learning Packets include tasks such as writing, reading comprehension, speaking, scientific observation, and problem-solving exercises, which are grade-level appropriate.
4. Tasks indicated in the Learning Packets need not be directly related to current lessons, but instead may include lessons that need further deepening, advanced work for future lessons, exercises to further literacy and numeracy, or activities that develop life skills and career guidance.
5. The pedagogical rationale of this includes reinforcing prior learning, pre-teaching future lessons, differentiation, and facilitating assessment and feedback. Tasks are aligned with the year's curriculum in the different learning areas to ensure instructional effectiveness.
6. The content of the Learning Packets adheres to the Content and Performance Standard of the curriculum set by the Department.
7. One (1) set of Learning Packets is made up of twenty-five (25) to fifty (50) activities per grade level, which encompasses multiple subject areas.
8. Ready-to-print digital copies of the learning packets can be accessed through this link: <https://tinyurl.com/yba49p5d>.

II. Criteria for Targeting and Prioritization

1. Each school shall provide one (1) set of Learning Packets per grade level to students from Grade 1 to Grade 12.
2. The quantity of Learning Packets to be printed shall be determined by the school head
3. Moreover, the quantity of the aforementioned materials shall not fall below the set physical targets to ensure adequate learning resources for all intended grade levels.





Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

Technical Specifications for DepEd-developed LPs

Particulars	Technical Specifications
Paper Size	8.25 Inches X 10.75 inches (Portrait) for Grades 1-12
Paper Type	Uncoated Book Paper, at least 70 gsm, 80% brightness, 90% opacity
Text Color	1 color only



Address: Capitol Compound, Maribulan, Alabel, Sarangani Province
Telephone No.: (083) 508-2039
Website: www.depedsarangani.com
Email Address: sarangani@deped.gov.ph





Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

Enclosure no 2.

Program Implementation Guidelines for Dynamic Learning Program (DLP)

I. Program Background and Design

1. The Dynamic Learning Program (DLP) is a structured activity-based learning delivery modality designed to ensure learning continuity in contexts where traditional instruction is disrupted. In emergency situations, such as natural disasters, public health crises, or armed conflict, the DLP offers a resilient, low-tech, and learner-centered approach that minimizes dependence on lectures and digital infrastructure while maximizing student autonomy and mastery. It emphasizes independent learning through Learning Activity Sheets (LAS), with minimal teacher intervention. The program is grounded in the principles of flexibility, equity, and resilience, making it particularly suitable for high-risk and vulnerable communities.
2. The DLP in emergency situations is implemented by virtue of DO No. 22 s. 2024 or the Revised Guidelines on Class and Work Suspension in Schools During Disasters and Emergencies. It is implemented in three (3) phases:
 - A. Pre-Implementation
 - a. Risk assessment and contingency planning, updating of Learning and Service Continuity Plan
 - b. Preparation and distribution of LAS in advance
 - c. Orientation of teachers, parents, and community volunteers.
 - B. Implementation During Emergency
 - a. DLP LAS will be answered by learners during suspension of face-to-face classes, by copying the full contents of the DLP LAS onto blank paper in their notebook.
 - b. Learners shall return the LAS and submit their copied sheet or notebook to the teacher when classes resume, or in cases where suspensions are more than three class days, through online communication or drop off points as may be agreed with the schools.
 - C. Post Emergency Implementation
 - a. Assessment of learning gaps based on answered DLP LAS
 - b. Provision of direct instruction to reinforce DLP LAS based on learning (as necessary).

II. Component and Items/ Package

1. DLP Learning Activity Sheets



Address: Capitol Compound, Maribulan, Alabel, Sarangani Province
Telephone No.: (083) 508-2039
Website: www.depedsarangani.com
Email Address: sarangani@deped.gov.ph





Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

The content of the DLP-LAS is aligned with the Content and Performance Standards of the curriculum set by the Department. There are forty (40) DLP LAS per subject area per grade level in Junior High School.

2. Teachers' Notes

The TNs correspond one-to-one with the content of the DLP LAS and serve as guides to assist teachers in delivering the lessons effectively. For uniformity and operational efficiency, the DLP-LAS and TNs to be printed shall cover Grade Levels 7-10 across all eight (8) learning areas developed by the Bureau of Learning Delivery (BLD) which can be accessed through the following links:

- Quarter 1 – <https://tinyurl.com/DLPTRP2025Q1>
- Quarter 2 - <https://tinyurl.com/DLPTRP2025Q2>
- Quarter 3 - <https://tinyurl.com/DLPTRP2025Q3>
- Quarter 4 - <https://tinyurl.com/DLPTRP2025Q4>

III. Criteria for Targeting and Prioritization

1. DLP LAS shall be provided to independent readers as may be based on the PhilIRI or Independent Learning Readiness Test of the Bureau of Learning Delivery.
2. DLP LAS are forty (40) sheets per subject area per grade level
3. A complete set of the Teacher's Notes, which is the guide for teachers in teaching the contents of the Learning Activity Sheets, per subject area, per grade levels shall be provided to all implementing schools.
4. The DLP LAS and the Teachers' Notes are not consumable, and shall not be written on. Learners are meant to copy and answer the learning activity sheets on blank paper or notebooks. The teachers' Notes are meant to be reused by school faculty.
5. The technical specifications for the production of DLP LAS and TNs must be strictly adhered to.
6. Quantities of DLP LAS and Teachers' Notes to be printed shall be determined by the School Heads.
7. Moreover, the quantity of the aforementioned materials shall not fall below the set physical targets to ensure adequate learning resources for all intended grade levels.

IV. Capability Building for the use of DLP LAS

1. The National Educators Academy of the Philippines shall provide capability-building interventions through Masterclasses and provide information materials to ensure teachers, school heads, and the community at large are capacitated in the use of DLP LAS during emergencies.





Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

2. Regional DRRM Focals and School Heads shall provide technical assistance to schools in implementing DLP LAS for emergencies.

V. Technial Speficiations for DLP LAS and TNs

Particulars	Technical Specifications
Paper Size	8.25"X 10.75" (Portrait)
Paper Type	Uncoated Book Paper, at least 70 gsm, 80% brightness, 90% opacity
Text Color	1 color only

