



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

03 Jun 2026

DIVISION MEMORANDUM

No. **062** , s. 2026

CONDUCT OF BEGINNING-OF-THE-SCHOOL-YEAR (BOSY)
READING ASSESSMENTS

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads

1. In reference to **DepEd Order No. 009, s. 2026**, entitled “*Guidelines on the Implementation of the Three-Term School Calendar in Basic Education*,” and in line with the nationwide conduct of the **Beginning-of-School-Year (BOSY) Assessments for School Year (SY) 2026–2027**, all schools are hereby directed to administer the required assessments and ensure proper documentation of validated results during the opening block on **June 8–12, 2026**.

2. All schools are requested to strategically determine the most appropriate schedule in assessing the reading skills of learners for profiling purposes.

3. The following guidelines shall be observed in the conduct of the **pre-reading assessments** for PHIL-IRI and CRLA:

- a. All public elementary and secondary schools shall administer the following assessments:
 - i. **PHIL-IRI** for Grades 4–10 (Filipino and English)
 - ii. **SHS Literacy Assessment** for Grade 11
 - iii. **CRLA** for Grades 1–3:
 1. Grade 1 – MTB/Filipino
 2. Grade 2 – Filipino
 3. Grade 3 – Filipino and English
- b. For reference, the guidelines, tools, templates, and materials may be accessed through the following links:
 - i. PHIL-IRI Templates and Tools – <https://bit.ly/READINGTOOLS>
 - ii. Comprehensive Rapid Literacy Assessment (CRLA) Materials – https://bit.ly/CRLA_AdministrationMaterials
 - iii. Phil-IRI Manuals – <https://tinyurl.com/PhilIRIToolsG4to10>
 - iv. Updated CRLA Scoresheets (Version 4) – https://drive.google.com/drive/u/7/folders/1ApXOHezqNJR7ZTBN_ndV2I5YDsSNCOU5
 - v. SHS Literacy Assessment – <https://bit.ly/LiteracyG11>
 - vi. Complete Assessment Materials Repository – <https://bit.ly/DREAMUP-ACADEMY>
- c. Teachers serving as test administrators must strictly adhere to the prescribed guidelines and uphold honesty and integrity in the





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- administration of assessments to ensure the reliability and validity of the results.
- d. Standard MTB tools for CRLA shall be utilized. For PHIL-IRI, schools may select the appropriate set of materials (Set A, B, C, or D) for each grade level, provided that the selection is aligned with the school's context.
 4. Submission of results shall be conducted through the designated website to be provided by the Central Office. A separate memorandum will be issued regarding the national submission procedures
 5. All schools are strongly encouraged to validate data before submission or encoding. Each school shall be allowed to encode **only once**; hence, accuracy and completeness must be ensured.
 6. The results of the pre-reading assessments will be used to inform the development of targeted interventions and programs aimed at improving learners' reading skills, as well as to identify learners who will undergo reading remediation programs.
 7. All District Heads and designated Principals-in-Charge are hereby enjoined to organize a **District Pool of Reading Monitors**, composed of **2-3 school heads**, who shall conduct monitoring of the assessment.
 8. All expenses relative to this activity shall be charged against local funds, subject to the usual accounting and auditing rules and regulations.
 9. For inquiries, contact John Jerson P. Constantino, EPS at 09285059602
 10. Immediate dissemination of this Memorandum is desired.

RUTH L. ESTACIO PhD, CESO V
Schools Division Superintendent

Encl.: None

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENTS

Judith B. Alba/CID/DM – conduct of beginning-of-the-school-year (bosy) reading assessments
0391/June 03, 2026



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