



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

28 Apr 2026

DIVISION MEMORANDUM

CID-2026-067

**MONITORING AND PROVISION OF TECHNICAL ASSISTANCE ON THE
ESTABLISHMENT OF CULTURAL HERITAGE LEARNING CENTER (CHLC)
AND IPED PROGRAM IMPLEMENTATION**

TO: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors / District Principals-In-Charge
Public Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to DepEd Order No. 62, s. 2011, adopting the Indigenous Peoples Education (IPEd) Policy Framework, the Department of Education underscores the promotion of inclusive, culture-responsive, and rights-based education for Indigenous Peoples (IPs). In support of this mandate, the Schools Division Office recognizes the need to further strengthen the implementation of the IPEd Program through regular monitoring and the provision of appropriate technical assistance. The establishment of Cultural Heritage Learning Centers (CHLCs) in schools serves as a vital strategy in preserving Indigenous Knowledge Systems and Practices (IKSPs) and in fostering respect for cultural diversity, identity, and heritage among learners.
2. This activity aims to:
 - a. Monitor the status and level of implementation of the IPEd Program in schools;
 - b. Provide technical assistance to school heads and teachers in the establishment, management, and sustainability of Cultural Heritage Learning Centers (CHLCs);
 - c. Ensure the integration of Indigenous Knowledge Systems and Practices (IKSPs) in the curriculum and learning delivery;
 - d. Identify gaps, challenges, and best practices in the implementation of IPEd Programs; and
 - e. Strengthen collaboration and partnerships among stakeholders in promoting culturally responsive education.
3. The monitoring and provision of technical assistance shall cover all public elementary and secondary schools implementing the IPEd Program within the Division. The focus areas shall include, but are not limited to, the following:
 - a. Establishment, organization, and functionality of CHLCs;
 - b. Availability, development, and utilization of culturally appropriate learning resources and materials;



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

- c. Integration of IPed concepts and IKSPs in lesson planning, classroom instruction, and assessment;
 - d. Engagement and participation of Indigenous Peoples communities, elders, and culture bearers; and
 - e. Documentation and sharing of best practices, innovations, and success stories.
4. The Schools Division Office, under the leadership of the Schools Division Superintendent (SDS) and the Assistant Schools Division Superintendent (ASDS), and with the supervision of the Curriculum Implementation Division (CID) Chief, through the Education Program Supervisors (EPSs) and Division Coordinators, shall conduct school visits and coordinate with district offices to ensure the systematic, efficient, and effective implementation of this activity.
 5. All expenses incurred in the conduct of the monitoring and provision of technical assistance shall be charged against the IPed Program Support Fund or Local Funds, subject to the usual accounting and auditing rules and regulations.
 6. For inquiries and further clarification, please contact Mr. Melchor P. Maguan, EPS I / IPed Focal Person, at Mobile No.: 0947-763-6149.
 7. Immediate and widest dissemination of this Memorandum is desired.

RUTH L. ESTACIO PhD, CESO V
Schools Division Superintendent

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

MONITORING AND EVALUATION

Judith B. Alba/CID/MLA – monitoring and provision of technical assistance on the establishment of cultural heritage learning center (chlc) and iped program implementation

0308/April 28, 2026



Address: Capitol Compound, Maribulan, Alabel, Sarangani Province

Telephone No.: (083) 508-2039

Website: www.depedsarangani.com

Email Address: sarangani@deped.gov.ph



Republic of the Philippines
Department of Education
DIVISION OF SARANGANI

Enclosure no 1

MONITORING AND TECHNICAL ASSISTANCE TOOL
Indigenous Peoples Education (IPEd) Program and
Cultural Heritage Learning Center (CHLC)

A. General Information

- **School Name:** _____
- **School ID:** _____
- **District:** _____
- **Division:** _____
- **School Head:** _____
- **IPEd Coordinator / Focal Person:** _____
- **CHLC coordinator:** _____
- **Date of Monitoring:** _____
- **Monitoring Team:** _____

B. Status of IPEd Program Implementation

Indicator	Yes	No	Remarks
School implements the IPEd Program	<input type="checkbox"/>	<input type="checkbox"/>	
IPEd focal person/designated coordinator is assigned	<input type="checkbox"/>	<input type="checkbox"/>	
School Improvement Plan (SIP) integrates IPEd-related goals	<input type="checkbox"/>	<input type="checkbox"/>	
Annual Implementation Plan (AIP) includes IPEd activities	<input type="checkbox"/>	<input type="checkbox"/>	
Teachers received IPEd-related orientation/training	<input type="checkbox"/>	<input type="checkbox"/>	

C. Establishment and Functionality of CHLC

Indicator	Yes	No	Remarks
CHLC is established/designated within the school	<input type="checkbox"/>	<input type="checkbox"/>	
CHLC focal person/designated coordinator is assigned	<input type="checkbox"/>	<input type="checkbox"/>	
CHLC has a clear purpose and guidelines	<input type="checkbox"/>	<input type="checkbox"/>	
CHLC is accessible to learners, teachers, and IP elders/culture-masters	<input type="checkbox"/>	<input type="checkbox"/>	
CHLC is regularly maintained and updated	<input type="checkbox"/>	<input type="checkbox"/>	



Republic of the Philippines
Department of Education
 DIVISION OF SARANGANI

CHLC activities are documented	<input type="checkbox"/>	<input type="checkbox"/>	
Session guides for specific indigenous skills (example: bead making, mat weaving, and other community-based crafts are available and utilized in the CHLC	<input type="checkbox"/>	<input type="checkbox"/>	
Schedule of IP elders/ culture-masters are integrated in the class program	<input type="checkbox"/>	<input type="checkbox"/>	
Onsite monitoring checklist			

D. Indigenous Knowledge Systems and Practices (IKSPs)

Indicator	Yes	No	Remarks
Presence of locally relevant IKSP materials	<input type="checkbox"/>	<input type="checkbox"/>	
IKSPs are integrated into lessons	<input type="checkbox"/>	<input type="checkbox"/>	
Teaching materials reflect indigenous culture and language	<input type="checkbox"/>	<input type="checkbox"/>	
IKSP documentation is validated by IP elders/community	<input type="checkbox"/>	<input type="checkbox"/>	

E. Learning Resources and Materials

Indicator	Yes	No	Remarks
Availability of culturally appropriate learning resources	<input type="checkbox"/>	<input type="checkbox"/>	
Use of indigenous language where applicable	<input type="checkbox"/>	<input type="checkbox"/>	
Locally developed materials are utilized	<input type="checkbox"/>	<input type="checkbox"/>	
Learning resources are learner-friendly and age-appropriate	<input type="checkbox"/>	<input type="checkbox"/>	

F. Community and Stakeholder Engagement

Indicator	Yes	No	Remarks
Active involvement of IP elders/culture bearers	<input type="checkbox"/>	<input type="checkbox"/>	
Coordination with IP communities	<input type="checkbox"/>	<input type="checkbox"/>	
Parents and community members support IPEd activities	<input type="checkbox"/>	<input type="checkbox"/>	



Republic of the Philippines
Department of Education
DIVISION OF SARANGANI

Community participation in CHLC development	<input type="checkbox"/>	<input type="checkbox"/>	
---------------------------------------------	--------------------------	--------------------------	--

G. Best Practices, Issues, and Technical Assistance Needs

Observed Best Practices:

Challenges / Issues Identified:

Recommended Technical Assistance:

Additional Comments:

Prepared by:

Name & Signature: _____

Position: _____

Date: _____