



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

12 Jan 2026

DIVISION MEMORANDUM

No. **004**, s. 2026

**REMINDER TO REFRAIN FROM ALLOWING THIRD PARTIES TO GAIN ACCESS
TO LANDBANK i-ACCESS MOBILE BANKING APP.**

To: Assistant Schools Division Superintendent
Functional Division Chiefs
Section and Unit Heads
Public Schools District Supervisors
Secondary and Elementary School Heads
All Others Concerned

1. In reference to the attached letter of Landbank of the Philippines, Alabel, all teaching and non-teaching personnel of the Department of Education are reminded to refrain from allowing third parties to gain access of their LANDBANK iAccess Mobile Banking App.
2. Enclosed is a copy of the letter for details and reference.
3. Immediate dissemination of this Memorandum is desired.

RUTH L. ESTACIO PhD, CESO V
Schools Division Superintendent

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

PROGRAMS

Roel D. Balbareno/OSDS/DM – reminder to refrain from allowing third parties
to gain access to landbank i-access mobile banking app.
0026/January 12, 2026



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29 December 2025



RUTH L. ESTACIO, PhD
Schools Division Superintendent
Department of Education – Division of Sarangani
Capitol Compound, Maribulan
Alabel, Sarangani Province

Dear Ms. Estacio,

I respectfully write to request your office to issue an advisory reminding all Department of Education teachers to refrain from allowing third parties, including lending institutions and other unauthorized entities to gain access to their LANDBANK iAccess Mobile Banking App. This practice poses serious risks and may constitute violations of several laws and regulations.

Allowing third-party access to banking applications contravenes the Data Privacy Act of 2012 (Republic Act No. 10173), which prohibits unauthorized access, processing, and sharing of personal and sensitive financial information. Furthermore, it also violates the Bank Secrecy Law (Republic Act No. 1405), which mandates the confidentiality of bank deposits and prohibits disclosure without consent or lawful order.

Beyond these legal implications, the risks are significant. Teachers who allow lending institutions or unauthorized persons to access their accounts expose themselves to identity theft, financial fraud, and exploitation of personal data. Such practices may also result in legal liability for breaches of confidentiality and undermine trust in both the banking system and the Department of Education.

In light of these concerns, we strongly recommend your office to remind all teaching and non-teaching personnel to keep their LANDBANK iAccess credentials strictly confidential, to avoid any arrangement that requires sharing of login details with lending institutions or third parties, and to report suspicious requests or coercive practices to the appropriate authorities.

By reinforcing these measures, we can protect our teachers from financial exploitation, uphold their rights under the law, and maintain the integrity of our institutions.

Thank you for your attention and support in this matter.

Sincerely,


MANOLITO B. SALA
Branch Head, Alabel

NOTED:


RUTH L. ESTACIO PhD, CESO V
Schools Division Superintendent

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