



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION  
SCHOOLS DIVISION OF SARANGANI

16 Dec 2025

**DIVISION MEMORANDUM**

CID-2025-470

PROGRAM IMPLEMENTATION REVIEW (PIR) OF SPECIAL NEEDS EDUCATION  
PROGRAM

To: Public School District Supervisors / Principal-in-Charge  
District SNED Coordinator

1. The office of the Curriculum Implementation Division through the Instructional Management Section will conduct a Division **Program Implementation Review of the Special Needs Education Program** on December 16 - 18, 2025 from 8:00am – 5:00pm at the Sun City Suites, General Santos City
2. The activity will focus on the following:
  - a. discuss the performance of the division particularly data on enrolment, teachers, resources, targets, and accomplishment.
  - b. barriers and bottlenecks affecting the program implementation; and
  - c. school programs, activities, innovations, and other initiatives to improve the implementation of the program.
3. Participants to the activity are the CID chief, SNED Focal and district SNED Coordinators.
4. The SNED Coordinator shall prepare a 15-minute presentation aligned with the toolkit in Enclosure 3. It will be followed by a 10-minute interpellation and discussion by the Division EPS to clarify some issues and concerns.
5. Food and accommodation shall be charge against Division PSF SNED Fund while travel allowance and other incidental expenses shall be charged to school MOOE or local funds subject to the usual accounting rules and regulations
6. For inquiries, contact **Mr. Edward Ryan F. Gulam** at 0912-471-7150.
7. For the information, guidance, and compliance of all concerned.

**RUTH L. ESTACIO PhD, CESO V**  
Schools Division Superintendent

Encl.: As stated  
Reference: N o n e



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To be indicated in the Perpetual Index  
under the following subjects:

**PROGRAMS**

Judith B. Alba/CID/MLA – program implementation review (pir) of special needs education program  
1274/December 16, 2025



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Enclosure 1: List of Participants: SNED Program Implementation Review

1	Ruth L. Estacio	Schools Division Superintendent
2	Donna S. Panes	Chief - Education Supervisor
3	Edward Ryan F. Gulam	Education Program Supervisor
4	Emily Alicer	Admin Aide / Program Management Team
5	Roisa Mae Z. Gutang	Glan Central Integrated SPED Center (Elem)
6	Karen Grace V. Say-loon	Glan Central Integrated SPED Center (Sec)
7	Queenie Marie M. Jalagpas	Malapatan Central Elementary School
8	Vanessa Dela Pena	Alabel Central Integrated SPED Center
9	Claire Billones	Alegria Central Elementary School
10	Alma J. Gregorio / Zen Roland Momo	Malandag Central Elementary School and SPED Center
11	Rashell Ordiz	Malungon Central Elementary School and SPED Center
12	Ely Jr Boclaras	San Felipe Central Elementary School
13	Hazel Jade N. Huliganga	Cabales-Enarbia Srs. Integrated School
14	Sundy Joy N. Huliganga	JBT Caing Integrated School
15	Raubijane Therese Murallon	Kiamba Central Elementary School
16	Jenny De Celis	Kiamba Central Elementary School
17	Tirso Pablo III	Cabales-Enarbia Srs. Integrated School
18	Estemson Estrada	Alabel National High School



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Matrix of Activity

Date and Time	Activity	Person in Charge
<b>Day 1: December 16, 2025</b>		
8:00-9:00am	Arrival and Registration	
9:00 am – 9:30 am	Opening Program	
9:30am – 12:00 noon	Presentation of PIR Reports Glan Central Integrated SPED Center	Roisa Mae Z. Gutang Karen Grace Say-loon
	Interpolation	
	Presentation of PIR Reports Malapatan CES	Queenie Marie Jalagpas
	Interpolation	
12:00 noon – 1:00pm	LUNCH	
1:00 pm – 5:00pm	Presentation of PIR Reports Alabel Central Integrated SPED Center	Vanessa Dela Pena
	Interpolation	
	Presentation of PIR Reports Alegria CES	Claire N. Billones
	Interpolation	
	Presentation of PIR Reports Malandag Central Elementary School SPED Center	Alma J. Gregorio Zen Roland Momo
	Interpolation	
	Presentation of PIR Reports Malungon Central Elementary School SPED Center	Rashel Ordiz
	Interpolation	
Date and Time	Activity	Person in Charge
<b>Day 2: December 17, 2025</b>		
7:30 – 8:00am	Management of Learning	Program Management Team
8:00 – 12:00noon	Presentation of PIR Reports Alabel National High School	Estemson Estrada



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	Interpolation	
	Presentation of PIR Reports San Felipe Central Elementary School	Ely Jr Boclaras
	Interpolation	
	Presentation of PIR Reports Cabales-Enarbia Srs. Integrated School	Hazel Jade N. Huliganga
	Interpolation	
12:00 – 1:00pm	LUNCH	
	Presentation of PIR Reports JBT Caing Memorial Integrated School	Sundy Joy H. Batiller
	Interpolation	
	Presentation of PIR Reports Kiamba Central Elementary School SPED Center	Raubijane Therese Murallon
	Interpolation	
	Presentation of PIR Reports Malalag Central Elementary School SPED Center	Jene Duhaylungsod Fenelia Cuaresma
	Interpolation	
6:00pm – 10:00pm	Team Building Activity	
Date and Time	Activity	Person in Charge
<b>Day 3: December 18, 2025</b>		
7:30 am – 8:00 am	Management of Learning	Program Management Team
8:00am – 12:00	Workshop: Planning for the 2026 SNED Activities	All District Coordinators
12:00 - 1:00pm	LUNCH	
1:00 pm – 4:00pm	Presentation of Outputs	All District Coordinators
4:00 – 4:30pm	Closing Program	



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Enclosure 3: SNED PIR Toolkit

Slide 1: Comparative Enrolment

Non Graded  
Elementary  
JHS  
SHS  
Total

Slide 2-3 : LWD with Assessment 2025 – 2026

LWDS	Summary of LWDs with Medical Assessment (ELEMENTARY LEVEL) as of December 16, 2025								MD
	VI	OH	ID	ASD	SL/LD	OH/PH	OH/LD	EDB	

LWDS	Summary of LWDs with Medical Assessment (ELEMENTARY LEVEL) as of December 16, 2025								MD
	Difficulty in Seeing	Difficulty in Hearing	Difficulty in Reading and Concentrating	Difficulty in Learning adaptive Skills	Difficulty in Communication	Difficulty in Mobility	Difficulty in Applying Knowledge	Difficulty in Displaying Interpersonal Behavior	

Slide 4: SNED Teachers

Number of Teachers as of December 16, 2025

School	Elementary Level	JHS	SHS	TOTAL
SPET Item				
Non SPET				
Receiving Teachers				
<b>Total</b>				

Slide 5-6: Boosting Enrolment

- Strategies implemented or planned to boost enrollment

Slide 7: Utilization Rate of PSF

Slide 8: Issues and Challenges

Slide 9-10: Best Practices

Slide 11: Ways forward



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