



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

14 Nov 2025

DIVISION MEMORANDUM

CID-2025-409

VALIDATION OF CATCH-UP CLUB MATERIALS (CUC) OF SAVE THE CHILDREN

To: Chief Education Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Concerned

1. In reference to the attached letter of Save the Children and in coordination with the Curriculum Implementation Division, the following Learning Resource Evaluators are hereby requested to participate in the validation of Catch-Up Club (CUC) Materials of Save the Children on November 14, 2025, at Microtel Hotel, General Santos City:

- a. Cherilyn Bansalao
- b. Ryan James Duenas
- c. Marivic Lomocso
- d. Terelene Eguac
- e. Ezra Lou Tabasondra
- f. Ricky Catog
- g. Genevieve Asuncion
- h. Maria Lissa Parreno
- i. Joanne Tomaquin-Dela Cruz
- j. Ariel Lalisan
- k. John Jerson P. Constantino
- l. Judith B. Alba

2. Enclosed is a copy of the letter for easy reference.

3. Travel and other incidental expenses incurred related to the activity are chargeable against local funds, subject to usual auditing rules and regulations.

4. For inquiries, contact John Jerson P. Constantino, EPS at 09285059602 and EPS Judith B. Alba at judith.alba@deped.gov.ph.

5. Immediate dissemination of this Memorandum is desired.

RUTH L. ESTACIO PhD, CESO V
Schools Division Superintendent

Encl.: As stated



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Reference: As stated

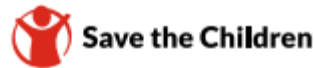
To be indicated in the Perpetual Index
under the following subjects:

PROGRAMS

Judith B. Alba/CID/MLA – validation of catch-up club materials (cuc) of save the children
1164/November 14, 2025



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October 27, 2025

DR. RUTH L. ESTACIO, CESO VI
Schools Division Superintendent
Department of Education
Schools Division of Sarangani

THRU: JOHN JERSON P. CONSTANTINO
Education Program Supervisor
Department of Education
Schools Division of Sarangani

Makabatang Pagbati from Save the Children!

Save the Children Philippines, in partnership with the Department of Education (DepEd) – Sarangani Division, is implementing the **Catch-up Clubs (CuCs)** program, an innovative learning recovery initiative designed to help struggling learners regain foundational literacy skills through fun, safe, and inclusive play-based sessions. The program continues to serve as a bridge for learners most affected by learning loss, ensuring that they are supported not only academically but also socially and emotionally through engaging and child-centered approaches.

To sustain quality implementation and to ensure that the CuC learning resources remain relevant and aligned with DepEd's learning standards, Save the Children has developed a set of contextualized tools and learning materials that now require formal validation by the DepEd Sarangani Division. These include:

- CuC Activity Modules in English and Filipino, and
- CuC Session Outline

The validation activity aims to gather expert feedback from DepEd curriculum supervisors, education program specialists, and selected teachers on the accuracy, appropriateness, and usability of these materials in supporting learners' foundational skills and holistic development. This collaborative process reflects the shared commitment of DepEd and Save the Children to ensuring that learning recovery initiatives are pedagogically sound, child-friendly, and adaptable to various school contexts.

Specifically, the activity will:

- Present the CuC learning materials for technical review and validation;
- Gather recommendations from DepEd supervisors and specialists to enhance the quality, accuracy, and contextual relevance of the materials;
- Ensure alignment of the CuC materials with DepEd's learning competencies and standards in literacy and life skills education; and
- Finalize validated versions of the CuC modules, guides, and story booklets for official use in CuC implementation within Sarangani and other expansion sites.

In relation to the above, the **Catch-up Clubs Activity Modules** focus on developing competencies that are closely aligned with the **Department of Education's Reading and Language Competencies for Kinder to Grades 3–5**, particularly in **Filipino and English**. It builds the following core areas:

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General Santos City 9500, Philippines

Securities and Exchange Commission
Registration Number:
CN201408291

Department of Social
Welfare and Development
License Number:
DSWD - SW - RL - 00036 - 2017

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Telephone No.: (083) 508-2039
Website: www.depedsarangani.com
Email Address: sarangani@deped.gov.ph



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Save the Children

1. Foundational Literacy Competencies

- Letter to Word Levels: Recognizing letters, phonemes, and syllables; expanding vocabulary; building words and sight words – aligned with Kinder to Grade 2 competencies on phonemic awareness and basic reading.
- Sentence to Story Levels: Constructing sentences, sequencing ideas, and improving comprehension – aligned with Grades 2–5 competencies on grammar, comprehension, and composition.
- Advanced Reading Comprehension: Cause and effect, main idea, comparison, and character analysis – aligned with Grades 4–6 competencies on higher-order reading skills.

2. Social and Emotional Learning (SEL) Competencies

- Promotes self-awareness, self-management, social awareness, relationship skills, and responsible decision-making, complementing DepEd's Edukasyon sa Pagpapakatao (EsP) framework and values formation standards.

These competencies support DepEd's learning domains in Listening and Speaking, Reading and Viewing, Writing and Composition, Vocabulary Development, Grammar Awareness, and Values Education. The CuC curriculum thus serves as a remedial and bridging literacy program that aligns with the national K–12 standards and reinforces the goals of inclusive and equitable quality education for all learners.

The Validation Workshop is scheduled on November 14, 2025 (Friday), from 8:00 a.m. to 4:00 p.m., at Microtel by Wyndham Boardroom, General Santos City.

In this regard, we respectfully request the Division Office's endorsement through a memorandum for the participation of the following representatives in the said activity:

Group	Designation/Role	Number of Participants
Education Program Supervisors	Reading in-charge and LRMS in-charge	2
Evaluators	Technical experts/validators	10
Total		12

Your support and participation in this validation process are vital in ensuring that the Catch-up Clubs materials meet the highest standards of quality, contextual relevance, and inclusivity. This collaboration between Save the Children and the DepEd Sarangani Division will further strengthen ongoing efforts to promote learning recovery and improve literacy outcomes for every child.

Thank you very much for your continued partnership and unwavering commitment to advancing children's rights to inclusive, equitable, and quality education.

Respectfully yours,

KAREN MAY KEZIA P. TOSINO
Program Coordinator for Catch-up Clubs
Save the Children Philippines
South Central Mindanao Office
Karen.Tosino@savethechildren.org

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