



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

10 Nov 2025

DIVISION MEMORANDUM
CID-2025-395

2025 KIAMBA MUNICIPAL RESEARCH COLLOQUIUM

To: Chief Education Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Concerned

1. Pursuant to Department of Education (DepEd) Order no. 39, s. 2016 entitled the Adoption of the Basic Education Research Agenda, the Municipality of Kiamba will conduct its **2025 MUNICIPAL RESEARCH COLLOQUIUM** on **November 10, 2025**, at the **Kiamba Public Market Conference Hall, 2nd Floor, Kiamba Public Market**.
2. The objective of this activity is to:
 - a. reorient school heads and school research coordinators on the alignment of school-based research initiatives with the Basic Education Research Agenda (BERA);
 - b. capacitate participants on the basics of action research, its parts, methodologies, tools, and standards set by Basic Education Research Agenda (BERA);
 - c. enhance existing school-based action research; and
 - d. strengthen the culture of evidence-based policy formulation and program development in schools through various research initiatives.
3. All regional action research qualifiers and research participants from the district to municipal level are enjoined to participate in the said activity.
4. Participants in the Oral Presentation are required to bring their laptops and extension cords, while Poster participants are required to bring their poster stands.
5. School heads shall ensure that participation to this activity shall observe the **no-disruption-of-classes policy** (DO No. 9, s. 2005) and the **guidelines on off campus activities** (DO No. 66, s. 2017).
6. All expenses relative to this activity shall be charged against local funds, subject to the usual accounting and auditing rules and regulations.



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7. For inquiries, contact Pacita A. Ramos at 09190979302.
8. For the information and guidance of all concerned.

RUTH L. ESTACIO PhD, CESO V
Schools Division Superintendent

Encl.: Activity Matrix
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

PROGRAMS

Judith B. Alba/CID/MLA – 2025 kiamba municipal research colloquium
1130/November 10, 2025



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KIAMBA MUNICIPAL ACTION RESEARCH CAPABILITY BUILDING

November 4, 2025 / 7:30 A.M. – 4:30 P.M.

Kiamba Public Market Conference Hall, 2nd Floor, Kiamba Public Market

ACTIVITY MATRIX

Time	Activity	Person In-charge	No. of Minutes
7:30-8:00	Registration		30 Minutes
8:00-8:30	Phil. National Anthem	AVP	15 Minutes
	Prayer		
	Regional Hymn		
	Sarangani Hymn		
	DepEd Quality Policy Statement		
8:30-8:35	Opening Remarks	PACITA A. RAMOS, PSDS <i>Public Schools District Supervisor</i>	5 Minutes
8:35-8:40	Statement of Purpose	TERESITA C. MACABACYAO, P1 <i>District Principal In-Charge – Kiamba 2</i>	5 Minutes
8:40 -9:40	<i>Topic 1: Basic Education Research Agenda (BERA)</i>	LINA F. CARIDO, HT1 <i>Kiamba 3 District Research Coordinator</i>	60 Minutes
9:40-10:50	<i>Topic 2: Qualitative Research Methods</i>	TERELENE N. EGUAC, PhD <i>School Head/ 2024 RRC Winner</i>	70 Minutes
10:50-12:00	<i>Topic 3: Quantitative Research Methods</i>	IAN ROY B. DAYANAN, MST <i>Teacher-III/ 2024 RRC Winner</i>	70 Minutes
12:00-1:00	Lunch Break		
1:00-2:30	<i>Oral Presentation and Giving of TA (RRC Qualifiers)</i>	TWG and Resource Persons	90 Minutes
2:30-4:00	<i>Gallery Walk and Giving of TA (Poster Participants)</i>		90 Minutes
4:00-4:30	<i>Closing Program and Giving of Certificates</i>	School heads and school research coordinators	60 Minutes

Program Management Team

Role	Name	Position
Program In-Charge	Ian Caesar E. Frondoza	P1
PMT & Secretariat	Gelyn Rivera	MT1
	Dominic R. Berenguel	MT1
	Cherry Mae R. Berenguel	AO2
Documentation	Romina M. Amador	T3
M&E Focal	Pacita A. Ramos	PSDS
	Teresita C. Macabacyao	DPIC
Program Host	Regine Phoelea Mae F. del Carmen	T2



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Oral Presenters (RRC Qualifiers)

Title	School	Members
Technoread Connect: An AI-Powered Reading Support System for Comprehension Development	Falel Kesbung Integrated School	Bryndell Mae G. Tayo Ian Roy B. Dayanan Aimee Rose E. Diamo
Be Inspired: An Exploration of Innovations of Schools to Policies of Inclusive Reception of Education	James L. Chiongbian NTS	Marcelino M. Sababan, Jr. & Denmark G. Aviso

Poster Presenters (RRC Qualifiers)

Title	School	Members
Socio-Economic Drivers and School Environment Influences on Youth Gang Affiliation in Kiamba National High School	Kiamba NHS	Khrisna Clayne Paeldin, Rhoda Mae Navasquez, Nortachu Duque
Arangkada Avelina Project: Mitigating Low Receptive and Expressive Result Among Early Childhood Learners	Avelina F. Dela Cruz Es	Lina F. Carido, Margelyn B. Valdez, Yhanie J. Abdul

Poster Presenters (Gallery Walk)

Title	School	Members
Translanguaging In Action: Utilizing the Tboli Dictionary to Strengthen Reading Comprehension in a Multilingual School Setting.	Green Valley Integrated School	Carlo James L. Lambuan, Marjorie H. Fuentes, Nilian S. Gonzales
Improving Learners' Engagement Through the Use of Interactive Power Point Games (IPPG) In Mathematics: Basis for Learning Development Intervention Program	Salakit NHS	Aron Adarson Bago, Alejanyani Vilorio
Reviving Writing Skills Through Inkspiration: A Mixed-Methods Study on Senior High School Learners' Performance and Experiences	Kiamba NHS	Marie Jo M. Siglos, Regine Phoelea Mae Del Carmen, Jimmy Atok
Maximizing Student Engagement and Positive Behavior Through Enhanced Collaborative Expertise in Curriculum Implementation	Platon Esperanza Taguding Elementary School	Mary Ann D. Valdez, Argine B. Corpuz, Vanessa R. Tagpuno



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Thinklit: Utilization of Reflection Notebook in Enhancing the Reading Comprehension of Senior High School Learners	Salakit NHS	Arjelyn Datang, Ariel Jun Samson
From Grades to Growth: Enhancing Assessment Feedback for Learning	Fermin Fuster Elementary School	Velmor I. Bergado, Mary Ann B. Macalipay, Emmarie P. Bonifacio
Preventing Risky Behaviors: An Action Research On Reducing Negative Peer Influence And Tool-Related Threats In School	Kiamba NHS	Jorjie Praise Lorraine Resuento, Anna Katreena Aton, Audrhey Ramirez
Compassionate Classroom: Developing Strategies to Foster a Supportive Learning Environment for the Most Vulnerable Students in Kiamba National High School	Kiamba NHS	Joseph Molina
Exploring the Urgency of School Facility Repairs: A Qualitative Inquiry into Enhancing Learning Condition Through Improved Infrastructure	Kiamba NHS	Levy John Sabulao
Decode: Delivering Elkonin-Based Concepts for Oral Decoding Enhancement	Falel Kesbung Integrated School	Nor-Ainie M. Engcong Kenneth Dave B. Jaspe Marsha Mae C. Adtoon
Efficiency Of Game-Based Learning Instructional Materials in Improving the Mathematics Performance of Grade 2 Learners	Gasi Elementary School	Jonard M. Briz
GMRC Tightrope: Mapping the Conflicts on Behavior of Grade 5 Pupils of JBT Caing Sr. Memorial Integrated School	JBT Caing Sr. Memorial Integrated School	Dianne Rose C. Toralballa, Melody G. Baigan, Roshelle C. Gaspar
Reverse Mentoring: Leveraging Young Teachers` Digital Skills to Support Mid-career Teachers	Falel Kesbung Integrated School	Ian Roy B. Dayanan Bryndell Mae G. Tayo Marites N. Ibarra
Implementing A Collaborative Leadership Framework: Assessing Its Impact on School Climate	Gasi Elementary School	Jonard M. Briz, Neil A. Maputol, Reno C. Sadam
Connecting to Community, Nature and Self: An Approach to Reengage Junior High School Science Learners	James L. Chiongbian NTS	Maria Aiura P. Pineda



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Reading Proficiency Levels Among Grade 4 Abatayo Pupils: Foundation for Developing Mans Reading Intervention Program	Avelina F. Dela Cruz Es	Mitchel L. Abatayo, Armando P. Ayuda & Noraima M. Tan
Nympz Attention Clap: An Innovative Strategy to Boost Learner Engagement During Class	Avelina F. Dela Cruz Es	Nymphia B. Soliva, Shennie Rose A. Jomahali & Verna H. Silad
Effects Of Micro-Lectures on Learning Experiences and Mastery Level in Science of Grade 7 Learners	James L. Chiongbian NTS	Kristal Mae A Oirada
Bridging Student and Teacher Perspectives: Integrating the Access Framework into Students Assessment Practices	James L. Chiongbian NTS	Jake P. Villanueva & Catherine F. Sumaya
Moni-Tour: An Intervention Tool to Support Alive Teachers in Addressing Classroom and School Challenges	Avelina F. Dela Cruz Es	Norfa M. Impa, Arlene Caryl A. Chua & Anna Mae E. Restauero
The Voice of Untrained Teachers on Handling Special Needs Education Learners (Snel): Basis for Equilearn Program	Avelina F. Dela Cruz Es	Venus G. Colastre, Christle Mae L. Atienza & Maricris B. Valdez