



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

02 Oct 2025

DIVISION MEMORANDUM

SGOD-2025-183

2025 DIVISION RESEARCH CONGRESS

To: Assistant Schools Division Superintendent
Chief Education Supervisors, education Program Supervisors
Public Schools District Supervisors, District Principal In-Charge
Schools Heads of Selected School
Other Concerned
This Division

1. The School Governance and Operations Division- Planning and Research Section will conduct the 2025 Division Research Congress on October 10, 2025, at Sun City Suites, National Highway, General Santos City with the theme: *Sustaining Quality Basic Education through Research Innovation*.
2. The activity aims to: (a) showcase the latest research conducted towards strategically improving governance mechanisms that created favorable effects on access and quality of basic education (b) strengthen further alignment of research initiatives with the Basic Education Research Agenda (BERA); (c) capacitate educators and policymakers on effective research techniques and methodologies, and (d) foster the culture of conducting quality research to support evidence-based policy review, program development, and replication of research-enabled practices responsive to the post-pandemic era.
3. All expenses related to this activity are chargeable against division and school MOOE subject to usual accounting and auditing procedures.
4. Enclosed are the Research Congress Guidelines and List of Official Entries and Participants.
5. For inquiries, contact Mr. Felipe B. Tuyogon, Jr. at 09229762957.
6. For your information and guidance.

RUTH L. ESTACIO PhD, CESO V
Schools Division Superintendent



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

Encl.: As stated

Reference: N o n e

To be indicated in the Perpetual Index
under the following subjects:

PROGRAMS

Adriano A. Daligdig/SGOD/MLA – 2025 division research congress
0940/October 2, 2025



Address: Capitol Compound, Maribulan, Alabel, Sarangani Province
Telephone No.: (083) 508-2039
Website: www.depedsarangani.com
Email Address: sarangani@deped.gov.ph



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Enclosure 1. 2025 DIVISION RESEARCH GUIDELINES

1. The research congress is open to all research practitioners and enthusiasts in the Department of Education, particularly Division/District Supervisors, School Heads, and Teachers of DepEd Sarangani.

2. With the theme, ***“Sustaining Quality Basic Education through Research Innovation.”*** the research congress shall focus on showcasing Educational Basic and Action Researches conducted in the school, district, level to address problems related to access, quality, and governance of basic education focusing on the following themes based on the National Basic Education Research Agenda (BERA) - Theme 1: Teaching and Learning; Theme 2: Child Protection; Theme 3: Human Resource Development; and Theme 4: Governance cum Cross-cutting Themes on Disaster Risk Reduction Management (DRRM), Inclusive Education & Gender and Development (GAD).

3. The congress will replicate the usual conduct of research format in local and international venues.

4. The official entries are winning entries during the Municipal Research Congress or as endorsed by the District Review Committee (DRC).

5. All entries are requested to upload/send the **electronic copies** of all entries **on or before September 29, 2025, to felipe.tuyogon@deped.gov.ph. File name: Municipality_Category_Theme_Lead Author**

6. All participants are advised to prepare 3 copies of hard copy of their manuscript to be given to the panel of adjudicators on the day of the congress.

7. The copy of the research paper (soft and hard copies), shall observe the following:

- must not exceed 3,500 words with 1.15 spacing
- use A4 size bond paper with “Bookman Old Style” font style, size “11”
- follow 1.5 inches left margin and 1-inch margin on all other sides
- use the Official Research Template (with SDO header and footer)

8. Please follow strictly the format for both Oral and Poster Categories. The full version of the paper with the “author, date” in-text referencing format, shall have the following parts:

Oral and Poster Presentation (Action Research)

- Title
- Abstract (not more than 200 words)
- Major Parts:
 - I. Context and Rationale
 - II. Innovation, Intervention, or Strategy



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- III. Action Research Questions
- IV. Action Research Methods
 - a. Research Design
 - b. Sample/Participants and/or Other Sources of Data and Information
 - c. Data Gathering Method
 - d. Data Analysis Techniques
- V. Research Results/Findings
- VI. Conclusion and Recommendation (*Quantitative/Mixed-Method*)
 - a. Conclusions
 - b. RecommendationsImplications and Insights and Recommendations (*Pure Qualitative*)
 - a. Implications and Insights
 - b. Recommendations
- VII. Action Plan
- VIII. References (APA Style 7th Ed.)

9. The following pointers shall guide presenters for the **Oral Category**:

- a. Each presenter will have a maximum of **10 minutes oral presentation** and will also have a maximum of **8 minutes for interpellation**.
- b. The organizer will provide the LCD projector.
- c. Each paper presenter will present the gist of the following:
 - Context and Rationale
 - Innovation, Intervention, or Strategy
 - Action Research Questions
 - Action Research Methods
 - Research Results/Findings
 - Conclusion and Recommendation (*Quantitative/Mixed-Method*)
 - Implications and Insights and Recommendations (*Pure Qualitative*)
 - Action Plan
 - References (APA Style 7th Ed.)

10. Presenters for the **Poster Category** shall adhere to the following guidelines:

- a. Use a vertical (portrait) layout that is 48 x 36 inches.
- b. Use "Bookman Old Style" font style, and the font size is not less than "18."
- c. The Poster should include the following:
 - Title
 - Picture of the Researcher/s only (placed on the upper right corner)
 - Abstract
 - Context and Rationale
 - Innovation, Intervention, or Strategy
 - Action Research Questions
 - Action Research Methods
 - Research Results/Findings
 - Conclusion and Recommendation (*Quantitative/Mixed-Method*)
 - Implications and Insights and Recommendations (*Pure Qualitative*)
 - Action Plan



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- References (APA Style 7th Ed.)
- d. Participants shall prepare the poster stand. Only the research poster should be displayed in the designated area on the scheduled date of the presentation. **No other props, decorations, or additional materials are allowed.**

11. FULL VERSION OF THE PAPER

(The paper must not exceed 3,500 words – including Abstract.)

TITLE (in all CAPITAL letters)

ABSTRACT (in not more than 200 words with keywords)

Major Parts:

CONTEXT AND RATIONALE

INNOVATION, INTERVENTION, OR STRATEGY

ACTION RESEARCH QUESTIONS

ACTION RESEARCH METHODS

Research Design

Sample/Participants and/or Other Sources of Data and Information

Data Gathering Methods

Data Analysis Techniques

RESEARCH RESULTS/FINDINGS

CONCLUSION AND RECOMMENDATION (*Quantitative/Mixed-Method*)

a. Conclusions

b. Recommendations

IMPLICATIONS AND INSIGHTS AND RECOMMENDATIONS (*Pure Qualitative*)

a. Implications and Insights

b. Recommendations

ACTION PLAN

REFERENCES (APA Style 7th Ed.)

Total word count: _____ words

(It must be indicated in the bottom left corner of the last page.)



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12. The set of Rubrics for Judging the Best Paper per strand for both oral and poster presentation categories is presented as follows:

A. RUBRICS IN JUDGING BEST ORAL PRESENTATION

Criteria	Indicators	Rating		
		Excellent	Good	Fair
Part I. Oral Presentation (15%)				
Delivery (10%)	<ul style="list-style-type: none">• There is a manifestation of mastery of the topic.• There is observance of the elements of speech (pronunciation, diction, voice inflection).• The presenter stimulates the interest of the listeners.	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent. 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Logical Presentation (5%)	<ul style="list-style-type: none">• The study results are presented logically from context & rationale down to conclusion & recommendation.• Unity and coherence are observed all through every part of the presentation.• Slide decks follow the standards and are easy to comprehend.	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Part II: Research Content (85%)				
Title (5%)	<ul style="list-style-type: none">• The title is specific/appropriate.• It captures the essence (purpose, scope/respondents of the	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or	Only 1 indicator is excellent; others are either good or



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	study) of the research. • The title accurately portrays what the paper is about.		fair. (4 pts.)	fair. (3 pts.)
Context & Rationale (10%)	• The background of the study is well-presented. • The general purpose of the study is discussed comprehensively. • There are at least five related literature and studies cited.	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Intervention/ Innovation/ Strategy (IIS) (10%)	• It clearly describes the IIS being initiated. • The IIS is aligned and appropriate to the identified problem being undertaken. • The concepts should be straight to the point and focus on essential aspects only.	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Action Research Questions (10%)	• They are clearly stated. • They are aligned with the research title. • The research questions are contextualized by the proponent.	. All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Action Research Methods (10%)	• The research design is appropriate and there is an explanation why it is chosen.	All the 3 indicators are excellent.	Only 2 indicators are excellent; 1 indicator	Only 1 indicator is excellent; others are



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	<ul style="list-style-type: none"> • There is a mention of data collection tools and data analysis techniques to be used; they are appropriate for the type of data collected. • It uses appropriate sampling techniques. 	(10 pts.)	is either good or fair. (9 pts.)	either good or fair. (8 pts.)
Research Results/Findings (15%)	<ul style="list-style-type: none"> • The graphs, tables and figures are clearly well-labelled. • The results are well-presented. • The data are analyzed using appropriate statistical tools. 	All the 3 indicators are excellent. (15 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (12 pts.)	Only 1 indicator is excellent; others are either good or fair. (10 pts.)
Conclusions & Recommendations (10%)	<ul style="list-style-type: none"> • The study has addressed any policy issue. • The reflection/ conclusion answers the research questions and aligns with the findings. • The reflection/ recommendations offer concrete solutions to the problems of the study. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 2 indicators are either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Scientific Content (5%)	<ul style="list-style-type: none"> • The study puts broader context/justification for research. • The study is discussed in a simple but concise manner. • It is supported by sufficient related studies at least minimum of 5. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)



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References (5%)	<ul style="list-style-type: none"> • It observes in-text referencing. • It observes proper citation. • They are of varied sources. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Writing Mechanics (5%)	<ul style="list-style-type: none"> • It observes correct usage of grammar. • It observes correct spelling. • The sentences are short, clear, and free of necessary jargon. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)

B. RUBRICS IN JUDGING BEST POSTER PRESENTATION

Criteria	Indicators	Rating		
		Excellent	Good	Fair
Part I. Poster Display (20%)				
First Impression (5%)	<ul style="list-style-type: none">• The color schemes used are easy on the eye• The font size or style is easily readable.• The poster stimulates interest and discussion.	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Layout (10%)	<ul style="list-style-type: none">• It is easy to follow the sequence in the poster.• There is a good flow of information (logical layout	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator	Only 1 indicator are excellent; others are



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	of information). • The lay-out is appropriate.		is either good or fair. (9 pts.)	either good or fair. (8 pts.)
Writing Mechanics (5%)	• It observes correct usage of grammar. • It observes correct spelling. • The sentences are short, clear, and free of necessary jargon.	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator are excellent; others are either good or fair. (3 pts.)
Part II: Research Content (80%)				
Title (5%)	• The title is specific/appropriate. • It captures the essence (purpose, scope, and respondents of the study) of the research. • The title accurately portrays what the paper is about.	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.) indicator is excellent; others are either good or fair. (3 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Abstract (5%)	• The research purpose is clearly stated. • The methodology is presented well. • The general findings are summarized as well as reflection/conclusion and	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4	Only 1 indicator is excellent; others are either good or fair. (3



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	recommendation		pts.)	pts.)
Context & Rationale (10%)	<ul style="list-style-type: none"> • The background of the study is well-presented. • The general purpose of the study is discussed comprehensively. • There are at least five related literature and studies cited. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Intervention, Innovation & Strategy (IIS) (10%)	<ul style="list-style-type: none"> • It clearly describes the IIS being initiated. • The IIS is aligned and appropriate to the identified problem being undertaken. • The concepts should be straight to the point and focus on essential aspects only. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Action Research Questions (10%)	<ul style="list-style-type: none"> • They are clearly stated. • They are aligned with the research title. • The research questions are contextualized by the proponent. 	. All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
Action Research Methods (10%)	<ul style="list-style-type: none"> • The research design is appropriate and there is an explanation why it is chosen. • Data collection tools and data analysis techniques are mentioned; they are appropriate for the data collection type. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)



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	<ul style="list-style-type: none"> • It uses appropriate sampling techniques. 			
Discussion of Results (10%)	<ul style="list-style-type: none"> • The graphs, tables and figures are well-labelled. • The results are well-presented. • The data are analyzed using appropriate statistical tool. 	All the 3 indicators are excellent. (15 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair.	Only 1 indicator is excellent; others are either good or fair. (10 pts.)
Reflection/ Conclusion & Recommendation (10%)	<ul style="list-style-type: none"> • The study has addressed any policy issue. • The reflection/ conclusion answers the research questions and is aligned with the findings. • The reflection/recommendations offer concrete solutions to the problems of the study. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 2 indicators are either good or fair. (9 pts.)	Only 1 indicator is excellent; others are either good or fair. (8 pts.)
Scientific Content (5%)	<ul style="list-style-type: none"> • The study puts broader context/justification for the research. • The study is discussed in a simple but concise manner. • Sufficient related studies support it. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)
References (5%)	<ul style="list-style-type: none"> • It observes in-text referencing. • It observes proper citation. • They are of varied sources. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (4 pts.)	Only 1 indicator is excellent; others are either good or fair. (3 pts.)



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			pts.) Only 1 indicator is excellent; others are either good or fair. (3 pts.)	pts.)
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13. The decision of the panel of adjudicators is final and irrevocable based on the ranking system. In case of tie, point systems should be applied.

ENCLOSURE 2. OFFICIAL LIST OF ENTRIES AND PARTICIPANTS:

MUNICIPALITY OF ALABEL						
Theme	ORAL CATEGORY			POSTER CATEGORY		
	Research Title	Name of Authors	Name of School	Research Title	Name of Authors	Name of School
Theme 1 – A: Teaching and Learning (Sub-themes: Instruction	SANAYSAi: INTEGRATING ARTIFICIAL INTELLIGENCE AND GOOGLE WORKSPACE TOOL IN IMPROVING	Riel Fretzie Lou S. Cobel	Alabel National Science High School	ENHANCING LEARNERS' PROFICIENCY IN READING THROUGH PROJECT J.E.N.	JENNIFER A. BELDAD	SOFAN INTEGRATED SCHOOL
		Jan Carol S. Salas			MARY-ANN B. PACARAT	
		Shiela P. Butil			MARY ANN R.	



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n & Curriculum)	FILIPINO ESSAY			(JUKEBOX FOR ENGLISH ENHANCEMENT)	CAILING	
Theme 1 – B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)	EFFECTIVENESS OF MAMATYATANU READING PROGRAM IN SUPPORTING STRUGGLING READERS: BASIS FOR STRENGTHENING LANGUAGE LITERACY	Honeylou G. Ybanez	ROKAYA ABAD ES	Project P.L.A.Y. (Practical Learning Activity for Young Minds): A Gamified Learning Intervention to Improve Math Performance of Grade 6 Learners	Saula T. Lacman: Lead-Author	SOFAN INTEGRATED SCHOOL
		Hairea B. Bisaya			MA.BEBS A. HIPE: Co-Author	
		Kyla Karen M. Cataluña			Arbert B. Lanchita: Co-Author	
Theme II- Child Protection	PROJECT T.R.U.S.T: INTEGRATING TRAUMA-INFORMED TEACHING AND UNIFIED PROTECTIVE APPROACH IN INCLUSIVE CLASSROOMS OF ALABEL CENTRAL INTEGRATED SPED CENTER	JOMAR C. ALLANIC	ALABEL CENTRAL INTEGRATED SPED CENTER	UNRAVELING THE EFFECTS OF INTERNET ENGAGEMENT, ITS CYBER INFLUENCE ON STUDENT BEHAVIOR AMONG SENIOR HIGH SCHOOL: BASIS FOR PROJECT L.I.G.T.A.S (Learning Internet Good Practices Through Awareness and Security)	HERVIE JEAN B. ROSALES	ALEGRIA NATIONAL HIGH SCHOOL
		AUBREY GAY C. SARABOS QUEZ			HAZEL L. AREVALO	
		GERALDINE S. JANCINAL			EDEN D. PALALIO	
Theme III: Human Resource Development	Balik-Laro, Bawas-Pagod: Exploring LaLaGO Strategy as a Culturally Rooted Remedy for Teacher Burnout	Marya Laya D. Legaspina	ALABEL CENTRAL INTEGRATED SPED CENTER	PROJECT S.P.A.R.K. (SCHOLASTIC PRACTITIONERS ADVANCING RESEARCH KNOWLEDGE): NAVIGATING THE	CERILO F. ESPINOSA, JR.	SALILUK L. MACANTALES
		Vannesa C. dela Pena			DIMPLE B. MANGALON	
		Cristelene V. Ramirez			ROBERTO L. MENDOZA, JR.	



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				TEACHER-TO-RESEARCHER JOURNEY THROUGH COLLABORATIVE ACTION INQUIRY		
Theme IV- Governance & Cross Cutting Themes	PROJECT GATE (GOVERNANCE ADVANCEMENT THROUGH TECHNOLOGY EMPOWERMENT): SUPREME SECONDARY LEARNERS GOVERNMENT (SSLG) - INITIATED SMART ATTENDANCE FOR STRENGTHENED GOVERNANCE IN A LAST MILE INDIGENOUS PEOPLE'S SCHOOL	SAMUEL J. TRAJE	NEW CANAAN INTEGRATED SCHOOL	IMPLEMENTATION OF NOP LEARNING MANAGEMENT SYSTEM (NLMS): THE USE OF EMERGING TRENDS AND MODERN APPLICATIONS	Jeizer B. Ramos	NOP ELEMENTARY SCHOOL
		ANGELICA M. SALI			Junie May R. Paulo,	
					Chipel B. Villareal	

MUNICIPALITY OF MALAPATAN

Theme	ORAL CATEGORY			POSTER CATEGORY		
	Research Title	Name of Authors	Name of School	Research Title	Name of Authors	Name of School
Theme 1 – A: Teaching and Learning (Sub-themes: Instruction & Curriculum)	FACTORS THAT AFFECT THE LEARNING OF GRADE EIGHT 4PS BENEFICIARIES : BASIS FOR ORIENTATION PROGRAM	Hezel L. Aurora	Lun Padidu National High School	BRIDGING THE GAP: REVIVING BLAAN CULTURAL INTEREST AMONG LEARNERS THROUGH PROGRAM FLES (FOSTERING LEARNERS' ELOQUENT SKILLS)	Rosalia S. Evangelio	Lun Padidu National High School
		Edgar Jordan			Isabel P. Maguan	
		Roselyn A. Embac			Charlene C. Palalisan	
Theme 1 – B: Teaching	SHIFTING PATHS: A PHENOMENOLOGY	Maria Liezle C. Camique	Lun Padidu National High School	3ES FOR GRADE 7 SUCCESS:	Chazel Joy B. Doctolero	Lun Padidu National



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and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)	GICAL STUDY ON EXPERIENCES OF DRESSMAKING JUNIOR HIGH SCHOOL STUDENTS	Jona C. Carmona Christin May P. Rendon		EMPOWERMENT, ENGAGEMENT, AND EXCELLENCE - STRESS-BUSTING STRATEGIES	Arian Gay B. Caliao Genevieve M. Castillon	High School
Theme II- Child Protection	THE INFLUENCE OF PARENTAL STATUS ON THE BEHAVIOR OF JUNIOR HIGH LEARNERS: AN INTERVENTION THROUGH VALUES FORMATION	Mae Shipaul S. Comida Phoebe Mae S. Catedrilla Ruby C. Dela Cruz	Lun Padidu National High School	ECHOES OF ONE- A DEEP DRIVE INTO THE LIVED TRUTHS OF STUDENTS AND SEPARATED PARENTS: BASIS FOR ADOPT-A-LEARNER PROGRAM	Edgar Jordan Hezel L. Aurora Gladys C. Tuayon	Lun Padidu National High School
Theme III: Human Resource Development	MASTER TEACHERS' COACHING AND MENTORING IMPLEMENTATION BARRIERS: FOUNDATIONS FOR THE MASTERLINK PROGRAM	Precious L. Abella Noreha P. Gonora Edgar S. Jordan	Lun Padidu National High School	ENHANCING TEACHERS' CLASSROOM MANAGEMENT SKILLS IN ADDRESSING STUDENT MISBEHAVIOR: BASIS FOR TANGIBLE REWARD SYSTEM (TRS)	Agnes B. Caberoy Mary Jane C. Senining Aileen B. Casaysay	Lun Padidu National High School
Theme IV- Governance & Cross Cutting Themes	THE ROLE OF SCHOOL POLICIES IN SHAPING STUDENTS' BEHAVIOR	Julieta V. Lomocso Marlon C. Dagsan Sittie-Rauda N. Palao	Lun Padidu National High School	SHAPING FUTURE REPORTERS: AN EVALUATION OF SPECIAL PROGRAM IN JOURNALISM IN LUN PADIDU NATIONAL HIGH SCHOOL	Christine Mae C. Villanueva Jenneth R. Lagon Maribel A. Silva	Lun Padidu National High School
MUNICIPALITY OF GLAN						
Theme	ORAL CATEGORY			POSTER CATEGORY		
	Research Title	Name of Authors	Name of School	Research Title	Name of Authors	Name of School



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Theme 1 – A: Teaching and Learning (Sub-themes: Instruction & Curriculum)	Brochure to Browser: Earth and Life Science Remediation Hub for Grade 11 Learners in Glan-Padidu National High School	Aileen Gay E. Payunan	Glan Padidu National High School			
		Harold C. Payunan				
		Sherlette Joyce M. Millendez				
Theme 1 – B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)	NUMPLAY: Bridging Learning Gaps And Numeracy Level of Students in Glan-Padidu National High School	Dwight A. Sarmiento	Glan Padidu National High School	JAYIS READS: Maximizing School	Flordeliza D. Resuento	Jose Ah Young Integrated School
		Ramon H. Bello II		Reading Hub in learning phonemic, basic vocabulary and reading comprehension skills of KS1 Learners	Vienna Mae A. Mendoza	
		Cherry G. Lara			Kevin Joy Gozanes	
Theme II- Child Protection	Safe Space: A School Support Group for Students from Broken Families of Glan-Padidu National High School	Shalinee D. Nieves	Glan Padidu National High School			
		April Eve A. Salvacion				
		Aileen E. Cenina				
Theme III: Human Resource Development	ENHANCING THE RELEVANCE AND IMPACT OF PRC CPD-ACCREDITED LEARNING ACTION CELLS IN GLAN 2 DISTRICT	Kurt B. Catolico	Glan Padidu Central Elem School	The Effectiveness of Sabayan sa	Celso P. Tagnong	Jose Ah Young Integrated School
		Roy D. Tribunalo	Glan Padidu National High School	Tanghalian Program in uplifting the overall well-being Jose Ah Young Integrated School Teachers	Henrich James W. Sarmiento	
					Jennfeld S. Vidad	
Theme IV- Governance & Cross Cutting	MAGULANG KO KA-AGAPAY KO: AN ACTION RESEARCH IN	MAY JEAN R. WATIN,	Congan Integrated School	Theme 4	Shiloh Jezzeryl Q. Embajado	Glan Padidu National High



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Themes	THE PARENTAL INVOLVEMENT OF CONGAN INTEGRATED SCHOOL				r	School
		MARIEL L. TUMINDIG		Status of 4P's Students and Parents' Participation in School: Basis for Quick-Scans Program	Airah Layzeth M. De Vera	
				Basis for Quick Scans program	JENELIN G. LEGAL	

MUNICIPALITY OF MAASIM

Theme	ORAL CATEGORY			POSTER CATEGORY		
	Research Title	Name of Authors	Name of School	Research Title	Name of Authors	Name of School
Theme 1 – A: Teaching and Learning (Sub-themes: Instruction & Curriculum)	TEAMBAYAYONG 3.0: Boosting Parent Support for At-Home Learning of Children with Special Needs	ELY JR C. BOCLARAS	SAN FELIPE CENTRAL ELEMENTARY SCHOOL	POWER ON: ENHANCING PRACTICAL HOME WIRING SKILLS OF TVL-ELECTRICAL INSTALLATION AND MAINTENANCE STUDENTS THROUGH SCALED MODEL-BASED TRAINING	ERWIN G. ARAGON	COLON NATIONAL HIGH SCHOOL
		MELODY F. BIBOSO			RAUL C. ADLAWAN	
		MARICEL CORACHE A-COHOT			BABE ANN MARIZZ E. BALAJADIA	
Theme 1 – B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)	Enhancing Teachers Assessment Practices Through The Utilization of Web-based Phil-IRI Tool	Ruel G. Nacion	BLat Integrated School	E.A.R.T.H.T.I. M.E.: Innovative Response on the Impact of Earthquake Primer Among Intermediate Learners	May O. Mariposques	Rogaya Bajunaid IS
		Buagas J. Silad Jr.			Anne C. Elga	
					Erwin GF. Deguinon	
Theme II- Child Protection	SWIPE IN ACTION: SAFER SCHOOL AND BETTER ATTENDANCE THROUGH	Renante S. Carido, P-1	SAN FELIPE CENTRAL ELEMENTARY SCHOOL	PADAYON: Unpacking the Reasons Behind Class Cutting Among Grade	Ira Jean O. Bangi	Mangelen IS
		Mary Rose Agor, AO II			Kris Zaynelle E. Cabucos	



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	DIGITAL INNOVATION	Wilben Duhaylung sod, ADAS 1		10 Learners		
Theme III: Human Resource Development	BARANGKA 2.0 WITH BLOCK CODING INTEGRATION: ADVANCING TEACHERS' DIGITAL COMPETENCE FOR RESILIENT AND INCLUSIVE OFFLINE LEARNING	Bridgette P. Gregorio, T-2	SAN FELIPE CENTRAL ELEMENTARY SCHOOL	CROSSING MULTILINGUAL DIFFERENCES AMONG ENGLISH TEACHERS: BASIS FOR IMPROVING INSTRUCTIONAL PRACTICES	ABDUL HAI I. TAMPAL	ANICETO C. LOPEZ SR. NATIONAL HIGH SCHOOL
		Aimee V. Aragon, PhD			JOANIE L. CASTARDO	
		Rowell A. Loyao, PDO 1			ALDRIN JUMAR B. LIM	
	Who Cradles the hands that Bear So Many: The Occupational Challenges of School Heads Underpinning Project H.U.G.S 2.0	Geneveve A. Asuncion	Rogaya Bajunaid IS	Project TECH (Training Educators for Competent Handling) the ICT in TLE Subject	Marianne D. Alvarado	LEBE INTEGRATED SCHOOL
					Sherie Pearl C. Villahermosa	
					Bairiza L. Otto	
Theme IV- Governance & Cross Cutting Themes	From Crisis to Capacity: Implementing Project 2BIG as Governance Strategy to resolve Water Supply Shortage in Colon National High School	Eduardo Y. Cadavos, Jr.	Colon National High School	Relihiyon Ko Suot Ko: Mandatory Wearing of Hijab Amongst Muslim Learners	Fresciane D. Seneil	Datu Molod IS
		Annawilla L. Claron			Joannnah Jane O. Caneda	
		Leda Angelie A. Panagonda		School Culture Stability Towards The Performance of Domnar Lopez Copada Integrated IP School	Frederick John C. Gilbero	
					Arlyn M. Alforque	Domnar Lopez Copada Integrated IP School
					Sittie Joraina A. ramirez	
					Elmar P. Ayop	

MUNICIPALITY OF KIAMBA

THEME	ORAL CATEGORY			POSTER CATEGORY		
	Research Title	Name of Authors	Name of School	Research Title	Name of Authors	Name of School
Theme 1 – A: Teaching and Learning (Sub-	DECODE: DELIVERING ELKONIN-BASED CONCEPTS FOR ORAL	NOR-AINIE M. ENGCONG	FALEL KESBUNG INTEGRATED SCHOOL	EFFICIENCY OF GAME-BASED LEARNING INSTRUCTIONAL	JONARD M. BRIZ	GASI ELEMENTARY SCHOOL
		KENNETH DAVE B. JASPE				



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themes: Instruction & Curriculum)	DECODING ENHANCEMENT	MARSHA MAE C. ADTOON		MATERIALS IN IMPROVING THE MATHEMATICS PERFORMANCE OF GRADE 2 LEARNERS		
Theme 1 – B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)	BRIDGING STUDENT AND TEACHER PERSPECTIVES: INTEGRATING THE ACCESS FRAMEWORK INTO STUDENTS ASSESSMENT PRACTICES	JAKE P. VILLANUEVA	JAMES L. CHIONGBIAN NATIONAL TRADE SCHOOL	AAA TRANSLATION GUIDE: MITIGATING LOW RECEPTIVE AND EXPRESSIVE ECCD RESULT AMONG EARLY CHILDHOOD LEARNERS	LINA F. CARIDO	AVELINA F. DELA CRUZ ELEMENTARY SCHOOL
		CATHERINE F. SUMAYA			MARGELYN B. VALDEZ	
					YHANIE J. ABDUL	
Theme II- Child Protection	Preventing Risky Behaviors: An Action Research on Reducing Negative Peer Influence and Tool-Related Threats in School	Jorjie Praise Lorraine Resuento	KIAMBA NATIONAL HIGH SCHOOL	Socio-economic Drivers and School Environment Influences on Youth Gang Affiliation in Kiamba National High School	Khrisna Clayne Paeldin	KIAMBA NATIONAL HIGH SCHOOL
		Anna Katreena Aton			Rhoda Mae Navasquez	
		Audrhey Ramirez			Nortachu Duque	
Theme III: Human Resource Development	REVERSE MENTORING: LEVERAGING YOUNG TEACHERS' DIGITAL SKILLS TO SUPPORT MID CAREER TEACHERS	IAN ROY B. DAYANAN	FALEL KESBUNG INTEGRATED SCHOOL	THE VOICE OF UNTRAINED TEACHERS ON HANDLING SPECIAL NEEDS EDUCATION LEARNERS (SNEL): BASIS FOR EQUILEARN PROGRAM	VENUS G. COLASTRE	AVELINA F. DELA CRUZ ELEMENTARY SCHOOL
		BRYNDELL MAE G. TAYO			CHRISTLE MAE L. ATIENZA	
		AIMEE ROSE DIAMA			MARICRIS B. VALDEZ	
Theme IV- Governance	BE INSPIRED: AN	Marcelino M.	JAMES L. CHIONGBIAN	Exploring the Urgency of	Levy John Sabulao	KIAMBA NATIONAL



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e & Cross Cutting Themes	EXPLORATION OF INNOVATIONS OF SCHOOLS TO POLICIES OF INCLUSIVE RECEPTION OF EDUCATION	Sababan, Jr.	NATIONAL TRADE SCHOOL	School Facility Repairs: A Qualitative Inquiry into Enhancing Learning Condition Through Improved Infrastructure		HIGH SCHOOL
		Denmark G. Aviso				
MUNICIPALITY OF MAITUM						
Theme	ORAL CATEGORY			POSTER CATEGORY		
	Research Title	Name of Authors	Name of School	Research Title	Name of Authors	Name of School
Theme 1 – A: Teaching and Learning (Sub-themes: Instruction & Curriculum)	THE LIGHT SHED: IMPROVING STUDENT ENGAGEMENT THROUGH SCHOOL-BASED LEARNING MANAGEMENT SYSTEM	JURGENN E T. TAJALA	MALALAG NATIONAL HIGH SCHOOL	FLIP-CALM: Investigating the Impact of Flipped Instruction on Agri-Learning Outcomes for Agri-Crop Production Students	REX B. RAMIREZ	MALALAG NATIONAL HS
					IVY N. JUGUILO N	MALALAG NATIONAL HS
					RICHELL E MAE R. ENOFERIO	MALALAG CENTRAL ES-SPED CENTER
Theme 1 – B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)	Project HEART: Fostering Accountability, Responsibility, and Trust to Strengthen Ethical Behavior among Learners of DKES	AIDA A. MACMOD	Dimatingkal Kamid ES	Enhancing College Admission Test Readiness Through E.L.I.T.E for Grade 12 Learners	Shariff P. Latip	MALALAG NATIONAL HS
		NORON A. TARUSAN			Felomina B. Villapaz	
		SAHIDEN P. BALAD			Esmaira K. Usop	
Theme II-Child Protection	Exploring Teachers' Awarenesses To Child Potection Policy and School's Responsiveness: Basis for a Plan of Development	EDINA N. CABBIGAT	RUDES ELEMENTARY SCHOOL	THE J.A.M. PROJECT: FROM AWARENESS TO ACTION IN SHIFTING LEARNER’S PERSPECTIVES FOR A SAFE SCHOOL ENVIRONME NT AT WALI INTEGRATED SCHOOL	ARLITA D. LARDIZABAL	WALI INTEGRATED SCHOOL
		ANALYN T. BARRETTO			JOHANNA VEE D. GAPASIN	
					MOHAMMAD S. MUSA	



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Theme III: Human Resource Developme nt	An Exploratory Study on the Impact of Teacher's Differentiated Instructional Accountability on School's Organizational Culture	ARGELIO D. ARAGO	MAITUM 2 DISTRICT	A CORRELATIO NAL STUDY BETWEEN HRD PARTICIPATI ON AND CAREER PROGRESSIO N: BASIS FOR PROJECT CARE (CAREER ADVANCEME NT THROUGH REFLECTIVE ENGAGEMENT)	IRISH JOY A. ARNAIZ	MALALAG CENTRAL ES-SPED CENTER
					MERRY JOED D. ABEQUIB EL	
					JEAN C. JACOB	
Theme IV- Governanc e & Cross Cutting Themes	iLEAD360: INTEGRATED LEADERSHIP AND EDUCATION ACCESS DASHBOARD FOR EFFECTIVE SCHOOL GOVERNANCE	ROSE BERLYN A. DELOS SANTOS	MALALAG NATIONAL HIGH SCHOOL	ECO- ADVOCACY AWARENESS AND PRACTICES AMONG THE LEARNERS: BASIS FOR A SUSTAINABL E SOLID WASTE MANAGEMEN T PROGRAM	MYLENE T. CARTEL	MALALAG NATIONAL HS
		JEMIMA MIERO- PANES			JOAN P. BAGUIND OC	
		EDISON CUARESM A			MARCHA EL T. CUBI	

PROGRAM MANAGEMENT, PANELIST AND TECHNICAL WORKING GROUP

No.	Name	Position	Assignment
1	Ruth L. Estacio Ph.D CESO V	Schools Division Superintendent	Adviser
2	Atty. Nelyn B. Frinal, CESO VI	Asst. Schools Division Superintendent	Chairman, SDRC
3	Donna S. Panes	Chief, CID	SDRC
4	Ma. Shirley M. Cardinal	Chief, SGOD	Co-Chair, SDRC
5	Reynaldo C. Tagala	Education Program Supervisor	Adjudicator
6	Judith B. Alba	Education Program Supervisor	Adjudicator
7	Aurelio C. Cagang	Education Program Supervisor	Adjudicator
8	John Jerson P. Constantino	Education Program Supervisor	Adjudicator
9	Edward Ryan F. Gulam	Education Program Supervisor	Adjudicator
10	Norie L. Bagnol	EPS II-ALS	Adjudicator
11	Bedaria T. Hassan	EPS II- MEP/ALIVE	Adjudicator
12	Romeo L. Martin	SEPS-SMN	Adjudicator
13	Madina Loguiooman	EPS II-HRDS	Adjudicator
14	Diane Mae P. Ulanday-Lozano	Professor-MSU-GSC	Adjudicator



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15	Paul Olvis	Professor-MSU-GSC	Adjudicator
16	Jovar G. Pantao	Professor-MSU-GSC	Adjudicator
17	Cathy Mae Toquero MAT	Professor MSU-GSC	Adjudicator
18	Hector Lavilles, Jr. Ph.D	Professor- GIT	Adjudicator
19	Live C. Angga	Master Teacher – Malungon NHS	Adjudicator
20	Edgar O. Fernandez	Master Teacher- Alabel NHS	Adjudicator
21	Tino Pandoma	Master Teacher- Polomolok NHS	Adjudicator
22	Felipe B. Tuyogon, Jr.	SEPS- PRS	Proponent
23	Adriano Daligdig	EPS- SGOD	Supervising EPS
24	Bualan Y. Abid, Jr.	Planning Officer III- PRS	Lead Tabulator
25	Donna Rizza Chan	Admin Assistant II	Co-Lead Tabulator
26	Araceli J. Dinopol	SEPS-SMME	Monitor/Tabulator
27	Rosalie Traya	Clerk -PRS	Member TWG
28	Verfe B. Tuyogon	Teacher III- Alabel NHS	Member TWG
29	Arbert Lanchita	District Research Coordinator	Member TWG
30	Jo-ann Tomaquin	District Research Coordinator	Member TWG
31	Cerilo Espinos Jr	District Research Coordinator	Member TWG
32	Chipel Belonio	District Research Coordinator	Member TWG
33	Rogelio Lascuna Jr	District Research Coordinator	Member TWG
34	Randy Mayordomo	District Research Coordinator	Member TWG
35	Randy Alcaya	District Research Coordinator	Member TWG
36	Mennen Sagarino	District Research Coordinator	Member TWG
37	Ian Cesar Frondoza	District Research Coordinator	Member TWG
38	Romina Amador	District Research Coordinator	Member TWG
39	Lina F. Carido	District Research Coordinator	Member TWG
40	Geneveve Asuncion	District Research Coordinator	Member TWG
41	Eugene Erick L. Dinopol	District Research Coordinator	Member TWG
42	Robert Biboso	District Research Coordinator	Member TWG
43	Aileen M. Valdez	District Research Coordinator	Member TWG
44	Edina Cabigat	District Research Coordinator	Member TWG
45	Pepin Panerio	District Research Coordinator	Member TWG
46	Maurino Chan	District Research Coordinator	Member TWG
47	Jeffrey Paglinawan	District Research Coordinator	Member TWG
48	Harjolan S. Salutan	District Research Coordinator	Member TWG
49	Evelyn Matugas	District Research Coordinator	Member TWG
50	Ezra Lou Y. Tabasondra	District Research Coordinator	Member TWG
51	Rommel A. Zamora	District Research Coordinator	Member TWG
52	Ismael Villaluz	Education Program Specialist II	Member TWG
53	Jemielyn Lariosa	Administrative Officer II	Member TWG



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Enclosure 3: **INDICATIVE PROGRAM OF ACTIVITIES**

2025 DIVISION RESEARCH CONGRESS

“Sustaining Quality Education Through Research Innovation”
 Sun City Suites, National Highway, Gen. Santos City
 October 10, 2025, 8: 00a.m-5:00pm

Time	INDICATIVE MATRIX OF ACTIVITIES			
7:30 8:00am	Arrival and Registration- Secretariat			
8:00 9:00am	Opening Program			
	Preliminaries	Audio Visual Presentation		
	Welcome Address	Ma. Shirley M. Cardinal- Chief SGOD		
	Recognition of the Participants	Mennen D. Sagarino <i>President-Division Research Coordinators</i>		
	Messages	Atty. Nelyn B. Frinal, CESO VI <i>Asst. Schools Division Superintendent</i>		
		Ruth L. Estacio PhD. CESO V <i>Schools Division Superintendent</i>		
		Dr. Glenn Bisnar <i>Chief PPRD Regional Office 12</i>		
	Reading of Mechanics of the Congress- Host			
9:00:00 12:00	PRESENTATION (SIMULTANEOUS ORAL & POSTER)			
		Theme 1A & 1B	Theme 2&3	Theme 4
	1 st Presenter	Maasim	Maasim	Maasim
	Interpellation	Adjudicators	Adjudicators	Adjudicators
	2 nd Presenter	Kiamba	Kiamba	Kiamba
	Interpellation	Adjudicators	Adjudicators	Adjudicators
	3 rd Presenter	Maitum	Maitum	Maitum
	Interpellation	Adjudicators	Adjudicators	Adjudicators



Address: Capitol Compound, Maribulan, Alabel, Sarangani Province
Telephone No.: (083) 508-2039
Website: www.depedsarangani.com
Email Address: sarangani@deped.gov.ph



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12:00-1:00	LUNCH BREAK			
1:00-3:00pm	4 th Presenter	Alabel	Alabel	Alabel
	Interpellation	Adjudicators	Adjudicators	Adjudicators
	5 th Presenter	Malapatan	Malapatan	Malapatan
	Interpellation	Adjudicators	Adjudicators	Adjudicators
	6 th Presenter	Glan	Glan	Glan
	Interpellation	Adjudicators	Adjudicators	Adjudicators
4:00-5:00pm	CLOSING AND AWARDING CEREMONY PER THEME/HALL			