



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION  
SCHOOLS DIVISION OF SARANGANI

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04 Jul 2025

**DIVISION MEMORANDUM**

SGOD-2025-107

**ADDENDUM TO THE DIVISION MEMORANDUM NO. 098, S. 2025  
(REITERATION OF THE REGIONAL MEMORANDUM ESSD-2025-136 OR THE  
LEARNERS HEALTH ASSESSMENT AND SCREENING THIS SY 2025-2026)**

To: Assistant Schools Division Superintendent  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
Public Elementary and Secondary District Nurses  
School Health Section Personnel  
All Others Concerned

1. Relative to Division Memorandum No. 098, s. 2025 or **the Reiteration of Regional Memorandum ESSD-2025-136 or the Learners Health Assessment and Screening, this SY 2025-2026**, please be informed that additional important information in conducting LHAS in school is seen in the attached Regional Memorandum ESSD-2025-136.
2. For inquiries, contact Dr. Lyn Frances Domonique P. Gumban at 09182276157.
3. For information and strict compliance.

**RUTH L. ESTACIO PhD, CESO V**  
Schools Division Superintendent

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index  
under the following subjects:

**PROGRAMS**

AAD/SGOD/MLA – addendum to the division memorandum no. 098, s. 2025 (reiteration of the regional memorandum essd-2025-136 or the learners health assessment and screening this sy 2025-2026)

0576/July 04, 2025



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20 Jun 2025

REGIONAL MEMORANDUM  
ESSD-2025-136

**LEARNERS' HEALTH ASSESSMENT AND SCREENING FOR SCHOOL YEAR  
2025-2026**

To: Schools Division Superintendents  
All Other Personnel Concerned

1. In compliance with DepEd Memorandum No. 050, s. 2025, on Learners' Health Assessment and Screening for School Year 2025-2026, DepEd ensures that learners have access to quality medical, dental, nursing, nutrition, and mental health services that will allow them to attain their full educational potential.
2. The LHAS is part of a more comprehensive menu of school-based health and nutrition services that shall be made accessible to all learners throughout the school year, as stipulated in Item No. 19 of DO 012, s. 2025. These services, which cover the full spectrum of care from prevention to intervention and postvention, shall follow existing guidelines and protocols, pending the issuance of the omnibus guidelines covering all SHN services.
3. The Learners' Health Assessment and Screening (LHAS) shall be delivered and/or coordinated by School Health and Nutrition Section (SHN) as part of Oplan Kalusugan sa DepEd (OK sa DepEd) implementation.
4. LHAS will be operationalized as follows:
  - a. Master listing;
  - b. Nutritional assessment;
  - c. Health history intake and general head-to-toe assessment;
  - d. Vision and hearing screening;
  - e. Oral health assessment; and
  - f. Universal mental health and psychological screening and assessment.
5. A Technical Working Group (TWG), with the school head as the chairperson, shall spearhead the activities related to LHAS while the members of OK sa DepEd TWG shall serve as the focal persons for the specific components of LHAS, including the coordination with their counterparts at the schools division office (SDO), through the OK sa DepEd TWG, and local partners. Enclosed is Table 1: School and SDO Personnel in-Charge of LHAS Components, for reference.
6. School-based personnel listed in Enclosure 1 will coordinate the activities including reportorial tasks while the actual assessment shall be administered only by qualified and/or trained professionals, as identified in the specific guidelines for each component of LHAS (see attached DepEd Memorandum No. 050, s. 2025).
7. Tasks assigned to teachers in the conduct of LHAS shall be integrated in the teachers' performance of both teaching and ancillary tasks, as applicable. Tasks



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such as vision screening of kindergarten learners, administering universal mental health and psychosocial screening of learners in one's advisory class, and spotting behaviors or situations indicative of mental health concerns among learners shall be considered as Teacher Ancillary Tasks under classroom management or class adviser duties, pursuant to DO 005, s. 2024, or other subsequent issuances on Teachers' Workload.

8. The SDO OK sa DepEd TWG shall facilitate collaboration with local government units (LGUs), PhilHealth offices, universities offering medical and allied health programs, professional organizations, and other partners for the LHAS implementation. The collaboration shall include, but not be limited to:

- a. deployment of qualified and/or trained professionals to administer the assessment;
- b. setting up referral mechanisms; and
- c. establishing data sharing agreements to facilitate the completion of the necessary learner data.

9. See Enclosure 2 on the prescribed schedule for the conduct of LHAS:

10. The SHN personnel shall strive to ensure that all learners undergo LHAS within the school year. The actual target and timeline per school will depend on the capacity of the school, its partners, and the SDO concerned, determined through multi-stakeholder coordination and planning. The size of the SDO, the number of health personnel in DepEd, at the LGU, and among partners involved in the assessment, the geographic features of/distance between schools, the travel time for conducting activities, and the availability of funds shall determine the school's capacity.

11. To support the conduct of LHAS in schools, SDOs, through their SHN Sections, shall implement the following strategies:

- a. OK sa DepEd TWGs oversight of the conduct of the assessment
- b. Collaboration with LGUs and other external partners
- c. Planning and coordination of SDO with schools
- d. Monitoring and reporting

12. Expenses for the conduct of LHAS and related activities may be charged to the Program Support Funds (PSF) provided for School Health Programs for FY 2025 or to local funds under Maintenance and Other Expenses, as available. All offices and schools are also enjoined to pursue partnerships that may allow for the augmentation of costs and resource requirements of the activities.

13. The templates, forms, and other tools for standardized recording and reporting of learners' health related data may be accessed at <https://bit.ly/DepEdLHASSY2526Forms>.

14. Revised SHD Forms for the purpose of this memorandum may be accessed through <http://bit.ly/SHDForms2025>. However, SDOs with existing printed and distributed previous version of SHD forms may continue to utilize them until the



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release of the omnibus guidelines. Other SDOs are encouraged to adopt updated versions of these forms.

15. The LHAS and related activities, and other health services (e.g., immunization, deworming) shall not be considered co-curricular activities that are limited to being conducted only every two weeks.

16. For further information see attached DepEd Memorandum No. 050, s. 2025.

17. For information and compliance.

Digitally signed by  
Rocafort Carlito Dalisay  
Adobe Acrobat Reader  
version: 2023.006.20380

**CARLITO D. ROCAFORT**  
Director IV

Encls: As stated

Reference: DepEd Memorandum No. 050, s. 2025

Allotment: PSF-School Health Programs for FY 2025/MOOE-Local funds

To be indicated in the Perpetual Index  
under the following subjects:

HEALTH                      SCHOOL  
LEARNER

EGMAJ/E88D-SHS/RM-LEARNERS' HEALTH ASSESSMENT AND SCREENING FOR SCHOOL YEAR 2025-2026  
0155/June 20, 2025



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Enclosure 1 to Regional Memorandum ESSD-2025-136

School and SDO Personnel in Charge of LHAS Components

Component(s)	School OK sa DepEd TWG Focal Person	SDO Counterpart (SDO OK sa DepEd TWG)
Master listing	Clinic Focal	Medical Officer III and/or Nurse-in-Charge/Nurse II designated to coordinate medical and nursing services (in the absence of Medical Officer III)
Nutritional assessment		
Health history intake and general head-to-toe assessment and vision and hearing screening		
Oral health assessment		
Universal mental health and psychological screening and assessment	School's Registered Guidance Counselor	Designated Program Coordinators of the School Mental Health Program and the Adolescent Reproductive Health Program, and Schools Division Counselor, when already hired, or any equivalent SDO personnel designated to coordinate guidance and counseling services



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Enclosure 2 to Regional Memorandum ESSD-2025-136

Prescribed Schedule of LHAS

Date / Schedule	Activities	Target
June 09, 2025 Start of Brigada Eskwela	Start of master listing and LHAS scheduling	All learners
	Start of promoting the registration of learners to the National Health Insurance Program	All learners
	Securing consent from parents/parent-substitute/legal guardians and information dissemination activities for stakeholders	All learners
June 16, 2025 Beginning of the School Year	Start of baseline nutritional assessment	K to G6
	Start of vision and hearing screening	K, G1, G7
July 04, 2025	Completion of baseline nutritional assessment	K to G6
	Completion of LHAS scheduling (as part of master listing)	All learners
	Target end date for vision and hearing screening	K, G1, G7
July 07 -11, 2025	Start of the health history intake and general head-to-toe assessment, and of oral health screening	All learners
	Catch-up vision and hearing screening	K, G1, G7
August 11, 2025	Start of the annual psychosocial screening (i.e., CARS)	All learners
December 19, 2025 Last school day of 2025	Completion of the annual psychosocial and universal mental health screenings	All learners
March 27, 2026 Last school day of SY 2025-2026 before EOSY Rites	Target date of completion of endline nutritional assessment	SBFP beneficiaries



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