



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

14 Jul 2025

DIVISION MEMORANDUM

CID-2025-196

ADDITIONAL INFORMATION ON DM-CID-2025-169
(DIVISION INDIGENOUS PEOPLES EDUCATION SUMMIT
CUM IPED RESEARCH CONGRESS)

To Assistant Schools Division Superintendent
Chief Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
This Division

1. Relative to Division Memorandum CID-2025-169, the following are the additional information on the conduct of Division Indigenous Peoples Education (IPEd) Summit cum IPEd Research Congress.
2. Below is the list of official entries in both oral and poster presentations.

Title of Research	Category	Presenter/lead Author	Co-authors
Effectiveness Of Modern Vocabulary Teaching Techniques Through E.V.O.L.V.E. (Escalating Vocabulary Oasis Of Learners Via E-Learning) And Experiences Of Grade 6 Ip Learners In Mproving Reading Skills	Oral	Donnamari S. Perez	Nestor G. Lopez, Jr. Neil John T. Juanite
Project N.U.K.A.T: Reawakening Cultural Interest among Blaan Learners	Oral	Rosemarie P. Caliwang	Kimberly C. Gandam Gladys De Arce Dalumpines
Better Learner Across Alternative Notions (BLAAN): Enhancing Learning Effectiveness through Culturally Contextualized Multimodal Instruction”	Oral	Bryan Glen E. Molina	None
Cultural Heritage Learning Center: A Gateway To Cultural Preservation And Socioeconomic Stability Of Ip Community In Sitio Green Valley	Oral	Raven Bato	None
Unveiling the Stories of Tboli	Oral	Leonarda L. Katug	None



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Mothers on their Children's Education: A Photovoice Participatory Research			
An Action Research on the Problems Faced by Elders as IKSP Teachers of 'Dad Tua Gu, To Tamdò Gu Di Sfila' in Lamlifew IP Integrated School: A Baseline for the Plan Interventions of their Sustenance.	Oral	Emy Lou J. Pandato	Beverly F. Lapnoli David M. Pandato Mardy Grace A. Agos Lourdes C. Esberto
Nubad Sulat Mula' Bnasa le Glabat: Perceptions of Teachers on the Implicationsof Parental Frustrations in Assisting their Children's Early Childhood Educ	Oral	Mariel L. Tumindig	Norlyn B. Ambong
Strengthening the Implementation of the Indigenous Peoples Education (IPEd) Program: An Action Research on the Experiences of School Heads in Maitum 2 District	Oral	Sandra Luck Nantin	None
Unearthing The Quandary Of Child Labor Among Secondary Students: A Foundation For The K.A.L.I.N.G.A Program	Oral	Iriss Joy F. Rabago, T2	None
Nhancing Indigenous Literacy Through The "Bantay-Basa 123" Program: A Basis For Curriculum Integration	Poster	Maurino C. Chan Jr., T-Iii – School Head	Hanezel M. Diamoda, T-I – School Head Kirby M. Banda, T-I – School Iped Coordinator



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"PROJECT V.A.L.U.E.D. (<u>V</u> alued, <u>A</u> ppreciated, <u>L</u> oved, <u>U</u> nique, <u>E</u> ncouraged And <u>D</u> eserved): Bridging Insights to Empower IP Learners at Risk of Early Marriage and Pregnancy"	Poster	Guada G. Fabio, T-I	Alfan D. Fabio, T-II Vincent Earl M. Tonogbanua, T-I
PROJECT S.A.U.L. B.L.A.A.N. (Sustaining Ancestral Unity & Lifeways through Blaan's Living Art And Narratives): REVITALIZING BLAAN TRADITIONAL ATTIRE THROUGH SCHOOL-BASED DRESS-UP DAYS	Poster	Arbert B. Lanchita	Ernie Joy B. Naon
From Roots To Clicks: <i>Bridging Indigenous Wisdom And Digital Innovation As A Basis For Implementing The Digikultura Program</i>	Oral	Bryndell Mae G. Tayo, T3	Ian Roy B. Dayanan, T3
Nurturing Indigenous Practices At Datal Basak Integrated Ip School: An Evaluation Study On The Conducted Interventions Of Teachers	Oral	CHRISTIAN A. CAPUNONG	None
"Spaces that Shape Culture: A Mixed-Methods Research on the Creation of Classrooms, an SLRC, and a Cultural Heritage Learning Center at Lebe Integrated Sch	Oral	EUGINE ERICK L. DINOPOL	None
Enhancing Reading Comprehension Through Parent Engagement in a Home Reading Program	Oral	BOBBY B. CANSANG	None



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Additional Participants:

- | | | |
|------------------------|---|---------------------------|
| a) Analee E. Catalan | - | TWG |
| b) Delilah T. Felisan | - | TWG |
| c) Archie Sarmiento | - | TWG |
| d) Jeffrey Delabahan | - | TWG |
| e) Jun Jun Tadlongan | - | TWG |
| f) Archie E. Sarmiento | - | TWG |
| g) Edger Conang | - | District IPed Coordinator |
| h) Evangeline Molana | - | School IPed Coordinator |
| i) Michelle Mada | - | School IPed Coordinator |

3. All other provisions stipulated in the above memorandum are still enforced.
4. For inquiries, contact Melchor P. Maguan at 09477636149.
5. Immediate dissemination of this Memorandum is desired.

RUTH L. ESTACIO PhD, CESO V
Schools Division Superintendent

Encl.: N o n e

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

**INDIGENOUS PEOPLES EDUCATION
PROGRAMS**

JBA/CID/MLA – additional information on dm cid-2025-169 (division indigenous
peoples education summit cum iped research congress)
0607/July 14, 2025



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