



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION  
SCHOOLS DIVISION OF SARANGANI

30 Jun 2025

**DIVISION MEMORANDUM**

No. **096** , s. 2025

PRE-ASSESSMENT OF THE LEARNERS' READING SKILLS

To: Assistant Schools Division Superintendent  
Public Schools District Supervisors  
Schoolheads

1. In compliance to DepEd Order No. 14, s. 2018 entitled Policy Guidelines on the Administration of the Revised Philippine Informal Reading Inventory (PHIL-IRI) and in the conduct of the Comprehensive Rapid Literacy Assessment (CRLA), the Curriculum Implementation Division- Instructional Management Section reiterates the following information on the conduct of the **pre-assessment of the Learners' reading skills scheduled on June 22 to July 11, 2025.**

2. The following guidelines shall be observed:
- a. All public elementary and secondary schools shall administer the assessment using the following standardized tools:
    - i. CRLA (Comprehensive Rapid Literacy Assessment):
      1. Grade 1: MT only
      2. Grade 2: MT and Filipino
      3. Grade 3: MT, Filipino, and English
    - ii. PHIL-IRI (Philippine Informal Reading Inventory):
      1. Grades 4–10: English and Filipino
  - b. Specific guidelines and reminders:
    - i. For PHIL-IRI:
      1. Follow the same guidelines as previous implementation.
      2. Conduct the Group Screening Test (GST) before the Individualized Test.
      3. Learners identified "Non-Decoders" (ND) will not be encoded in the portal for now but will be grouped under "Frustration Readers" (FR). However, schools must still record all ND learners per grade level. A separate link for encoding these will be provided.
      4. Prepare a separate report on the profiling of struggling readers.
    - ii. For CRLA:
      1. A new scoresheet will be used for encoding. The scoresheet can be downloaded in the provided portal link.
      2. The manner of conducting CRLA remains the same as last year.
      3. Submission in the portal is different this time—refer to the new scoresheet and guidelines.
  - c. Submission and Documentation:



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- i. Refer to the main portal link below for detailed presentations and procedures for conducting assessments, consolidating data, and portal submission.
  - ii. The trained teachers as test administrators in conducting the standardized assessments shall strictly follow the guidelines with honesty in the administration of the test to ensure the reliability and validity of the results.
  - iii. The standard tools for MTB for CRLA shall be used. While, for PHIL-IRI, each school may select the appropriate set of tools to be used in each grade level (either A, B, C or D) provided that it must be according to their context.
  - iv. Teachers and schools are directed to compile the assessment results, class and school consolidation of assessment results for intervention and reporting purposes.
  - v. All schools should ensure that data are validated before the encoding and submission to the link on or before **July 16, 2025**. Each school shall only be allowed to encode once.
3. Access the website's portal link for guidance and reference: <https://bit.ly/DREAMUP-ACADEMY>.
4. The results of the pre- reading assessment shall be used to guide the schools to identify learners and develop appropriate interventions and programs.
5. All District and School Coordinators are enjoined to attend to a virtual orientation on July 1, 2025, 3:00 pm via Microsoft Teams.
6. Meanwhile, all District Heads and Principal in-charge shall create a District Poll of Reading Monitors, composed of 2-3 School Heads, and conduct monitoring on the said activity.
7. Expenses relative to this activity shall be charged against Local Funds subject to accounting and auditing rules and regulations.
8. For inquiries, contact John Jerson P. Constantino, EPS at 09285059602.
9. Immediate dissemination of this Memorandum is desired.

**RUTH L. ESTACIO PhD, CESO V**  
Schools Division Superintendent

Encl.: N o n e

Reference: N o n e

To be indicated in the Perpetual Index



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under the following subjects:

ASSESSMENTS  
LEARNERS  
READING EDUCATION

JBA/CID/DM – pre-assessment of the learners' reading skills  
0553/June 30, 2025



**Address:** Capitol Compound, Maribulan, Alabel, Sarangani Province  
**Telephone No.:** (083) 508-2039  
**Website:** [www.depedsarangani.com](http://www.depedsarangani.com)  
**Email Address:** [sarangani@deped.gov.ph](mailto:sarangani@deped.gov.ph)