



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

19 Jun 2025

DIVISION MEMORANDUM

CID-2025-169

**DIVISION INDIGENOUS PEOPLES EDUCATION SUMMIT
CUM IPED RESEARCH CONGRESS**

TO : Assistant Schools Division Superintendent
Public Schools District Supervisors
Public Elementary and Secondary Schoolheads

1. The Curriculum Implementation Division (CID) will conduct a Division Indigenous Peoples Summit Cum IPed Research Congress on **July 4, 2025**, 8:00 a.m. to 5:00 p.m., at the Provincial Capitol Gymnasium, Alabel, Sarangani Province.
2. This activity represents a significant event designed to bridge traditional knowledge with contemporary educational practices. The summit will bring together Indigenous Peoples (IP) elders, educators, researchers, and community leaders to foster meaningful dialogue and share valuable insights on Indigenous Peoples Education.
3. This IPed Summit aims to:
 - a. facilitate cultural knowledge preservation and integration by promoting meaningful dialogue between IP elders and educational stakeholders, ensuring that traditional knowledge systems are properly documented, respected, and integrated into curriculum;
 - b. focuses on research-based educational enhancement through the presentation and dissemination of current research findings on Indigenous Peoples Education, providing evidence-based insights that can inform policy development and improve educational outcomes for IP communities; and
 - c. build collaborative partnerships by strengthening relationships between IP communities, educational institutions, and government agencies, fostering sustainable partnerships that support culturally responsive and inclusive education initiatives.
4. Enclosed are the action research guidelines, list of participants and the activity matrix.
5. All participants are encouraged to wear IP attire or IP accessories to honor and give meaning to the activity. It is further encouraged that the conduct of these activities shall adhere to DepEd Order 51, s. 2014 (Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture) as reference in the implementation of activities to ensure adherence to ethical standards.



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6. Meals and other expenses related to the conduct of this activity shall be charged against the IPed Program Support Fund (PSF) 2024 while travel expenses of participants shall be charged against local funds/School MOOE, subject to the usual accounting and auditing procedures.
7. For clarifications and more information on this matter, please direct concerns to: **Melchor P. Maguan**, EPS-1/Division IPed Focal Person at his mobile: 09477636149.
8. For the information, guidance and compliance of all concerned.

RUTH L. ESTACIO PhD, CESO V
Schools Division Superintendent

Encl.: As stated

Reference: N o n e

To be indicated in the Perpetual Index
under the following subjects:

INDIGENOUS PEOPLES EDUCATION
RESEARCH OR STUDIES

JBA/CID/MLA – division indigenous peoples education summit cum iped research congress
0519/June 19, 2025



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Enclosure 1: Action Research Guidelines

**GUIDELINES ON THE CONDUCT OF IPED ACTION RESEARCH CONGRESS
DURING DIVISION IPED SUMMIT 2025**

1. The Division will conduct Action Research in line with the IPED Summit on July 4, 2025, at the Provincial Capitol Gymnasium, Alabel, Sarangani Province. This activity aims to empower teachers by showcasing evidence-based innovations that address the challenges and gaps encountered in schools related to various IPED topics and concepts.
2. Each of the 7 municipalities in the Sarangani Division is required to submit 4 entries: two Action Researches for oral presentations and two Action Researches for poster presentations. Each entry must include three copies of the manuscript for review during the event. A total of 28 research entries will be presented.
3. The topics must be directly relevant to Indigenous Peoples Education (IPED). Entries with irrelevant topics will not be accepted for presentation. All oral and poster entries must be submitted by July 1, 2025, three days prior to the event, through this link: Google Drive Submission Link.
4. A panel of adjudicators will review the research reports. Researchers, both for oral and poster presentations, should be prepared for interpellation, which includes receiving suggestions and recommendations from the panel.
5. The IPED Research Congress will adopt the guidelines set forth by the Basic Education Research Agenda (BERA). The Research Agenda builds on existing research, generates new contributions to the body of knowledge on priority research areas, focuses on relevant educational issues, and maximizes available research resources both within and outside the Department of Education.
6. As such, researchers may opt to present their work under any of the following research themes, within the context of Indigenous Peoples Education:

Theme 1: Teaching and Learning



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Theme 2: Child Protection

Theme 3: Human Resource Development

Theme 4: Governance

Cross-cutting themes: Disaster Risk Reduction and Management (DRRM), Inclusive Education, and Gender and Development.

6. Research Content and Format

Printed manuscript must be **in Arial 12 single space (maximum of 3500 words)**

The full version of the paper shall have the following parts:

- I. *Title*
- II. *Abstract*
- III. *Acknowledgement*
- IV. *Context and Rationale*
- V. *Innovation, Intervention, and Strategy*
- VI. *Action Research Questions*
- VII. *Action Research Methods*
 - a. *Participants and/or other Sources of Data and Information*
 - b. *Data Gathering Methods*
- VIII. *Discussion of Results and Reflection*
- IX. *Conclusion and Recommendation*
- X. *Action Plan*
- XI. *References*

Paper presenters shall be guided by the following pointers:

- a. The oral presentation shall last for 3-5 minutes per oral presenter with 3 minutes feedback from the assigned adjudicator.
- b. The content of the slide presentation shall be composed of:

Slide 1- Title with proponent's name

Slide 2- Context and Rationale

Slide 3- Innovation / Intervention/ Strategy

Slide 4- Research Questions

Slide 5- Research Methods

Slide 6- Discussion of Result and Reflection

Slide 7- Conclusion and Recommendation

Slide 8- Action Plan

Slide 9- References



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For poster, please use vertical (portrait) lay out at 48x60 inches with font size from 16-18. All parts of the research must be included in the poster presentation. Researchers are encouraged to prepare portfolio or any means of verification for further scrutiny of their innovations.

1. Research proponents participating the event **must wear traditional or tribal attire to give light for the activity or celebration.**
2. Rubrics for Research Presentation (Oral and Poster)

A. Rubrics for Action Research Oral Presentation

Criteria	Indicators			
		Excellent	Good	Fair
Clear Focus (20%)	<ul style="list-style-type: none">• The topic clear• It is relevant to the conference requirements.• The topic is clearly introduced at the beginning of the paper.• The body of the paper and its conclusion are clearly related to the topic.	All 4 indicators are excellent (20 pts.)	Only 3 indicators are excellent. (18 pts.)	Only 1 indicator is excellent; others are either good or fair (15 pts.)
Research (25%)	<ul style="list-style-type: none">• The paper contains sufficient information to support its ideas.• There are enough sources of information.• The sources are reliable and recent.• The sources are varied and balanced, especially on controversial issues.• When appropriate, the paper uses books, journals, newspapers, interviews, or the internet.	All 5 indicators are excellent. (25 pts.)	Only 3 indicators are excellent; 2 indicators are either good or fair. (22 pts.)	Only 1 indicator is excellent; others are either good or fair. (20 pts.)



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Reasoning and Organization (25%)	<ul style="list-style-type: none"> The key concepts are defined and presented clearly. The paper's argument follows a logical structure. the parts of the paper are coherent, and information is presented clearly. When appropriate, the paper uses statistics, tables, and/or graphs. The author(s) quote only when necessary and properly introduce every quotation with citations. 	All 5 indicators are excellent. (25 pts.)	Only 3 indicators are excellent; 2 indicators are either good or fair. (22 pts.)	Only 1 indicator is excellent; others are either good or fair. (20 pts.)
Documentation (10%)	<ul style="list-style-type: none"> Information is documented appropriately in the body of the paper. Sources are cited in APA style. Sources are correctly placed. 	All 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (8 pts.)	Only 1 indicator is excellent; others are either good or fair. (5 pts.)
Writing Mechanics (10%)	<ul style="list-style-type: none"> The paper observes correct usage of grammar Spelling is accurate. The sentences are short, clear, and free of unnecessary jargon. 	All 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (8 pts.)	Only 1 indicator is excellent; others are either good or fair. (5 pts.)



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Delivery (10%)	<ul style="list-style-type: none"> The oral presentation is clear and logical The presenter demonstrates mastery of the material. The presenter effectively engages the audience and arouses their interest. 			
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B. Rubrics for Action Research Poster Presentation

Criteria	Indicators			
Part I. Poster Display (30%)				
		Excellent	Good	Fair
First Impression (10%)	<ul style="list-style-type: none"> The color schemes are stress- free The font style and size are easily readable The poster stimulates interest and discussion 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (8 pts.)	Only 1 indicator is excellent; others are either good or fair. (5 pts.)
Layout (15%)	<ul style="list-style-type: none"> The layout is sequentially easy to follow in the poster. There's a good flow of information (logical layout of information). The layout is appropriate. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (8 pts.)	Only 1 indicator is excellent; others are either good or fair. (5 pts.)
Writing Mechanics (5%)	<ul style="list-style-type: none"> The paper observes correct usage of grammar It observes correct spelling. 	All the 3 indicators are excellent.	Only 2 indicators are excellent; 1 indicator is	Only 1 indicator is excellent; others are either good or



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	<ul style="list-style-type: none"> The sentences are short, clear, and free of necessary jargon. 	(10 pts.)	either good or fair. (8 pts.)	fair. (5 pts.)
Part II. Research Content (70%)				
		Excellent	Good	Fair
Title (5%)	<ul style="list-style-type: none"> The research title is relevant and properly formulated based on the chosen research design 	The indicator is excellent (5 pts.)	The indicator is good (3pts.)	The indicator is fair (2pts.)
Research Question (5%)	<ul style="list-style-type: none"> The research questions are contextualized by the proponent 	The indicator is excellent (5 pts.)	The indicator is good (3pts.)	The indicator is fair (2pts.)
Conceptual Framework (5%)	<ul style="list-style-type: none"> It captures the essential variables of the study. It is aligned with the research question and title. The concepts should be straight to the point and focus on essential aspect only. 	All the 3 indicators are excellent. (5 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (3 pts.)	Only 1 indicator is excellent; others are either good or fair. (2 pts.)
Methodology (10%)	<ul style="list-style-type: none"> There is a mention of data collection tools and it is appropriate for the type of data collected. There is a research strategy and an explanation why it is chosen. 	All the 3 indicators are excellent. (10 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (8 pts.)	Only 1 indicator is excellent; others are either good or fair. (5 pts.)



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	<ul style="list-style-type: none"> It uses appropriate sampling techniques. 			
Results (15%)	<ul style="list-style-type: none"> The graphs, tables and figures are clearly well-labeled. The results are well-presented. The data are analyzed using appropriate statistical tool. 	All the 3 indicators are excellent. (15 pts.)	Only 2 indicators are excellent; 1 indicator is either good or fair. (12 pts.)	Only 1 indicator is excellent; others are either good or fair. (10 pts.)
Conclusion and Recommendation (15%)	<ul style="list-style-type: none"> The study has addressed any policy issue and/or development of a program. The conclusion answers the research questions. The conclusions are supported by data and aligned with the summary of findings. The recommendations offer concrete solutions to the problems of the study. It has practicable action plan. 	All the 5 indicators are excellent. (15 pts.)	Only 3 indicators are excellent; 2 indicators are either good or fair. (12 pts.)	Only 1 indicator is excellent; others are either good or fair. (10 pts.)
Scientific Content (10%)	<ul style="list-style-type: none"> The study puts broader context/justification for research. The study discusses in simple but concise manner. 	All the 2 indicators are excellent. (10pts.)	Only 1 indicator is excellent; 1 indicator is either good or fair.	2 indicators are fair (5 pts.)



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			(8 pts.)	
References (5%)	<ul style="list-style-type: none"> It observes in-text referencing. It observes proper citation 	All the 2 indicators are excellent. (5 pts.)	Only 1 indicator is excellent; 1 indicator is either good or fair. (3pts.)	2 indicators are fair (2 pts.)

Enclosure 2: List of Participants

Division Personnel:

- | | | |
|-----------------------------|---|---------------------------------------|
| 1. Ruth L. Estacio, Ph.D | - | Schools Division Superintendent |
| 2. Atty. Nelyn B. Frinal | - | Asst. Schools Division Superintendent |
| 3. Donna S. Panes | - | Chief Education Supervisor |
| 4. Ma. Shirley M. Cardinal | - | Chief Education Supervisor |
| 5. Judith B. Alba | - | Education Program Supervisor |
| 6. Aurelio C. Cagang | - | Education Program Supervisor |
| 7. Reynaldo C. Tagala | - | Education Program Supervisor |
| 8. Analiza A. Domingo | - | Education Program Supervisor |
| 9. Mario S. Donio | - | Education Program Supervisor |
| 10. Marlou De Arce | - | Education Program Supervisor |
| 11. Edmund D. Gulam | - | Education Program Supervisor |
| 12. Edward Ryan Gulam | - | EPS/SNED/Kindergarten Coordinator |
| 13. John Jerson Constantino | - | EPS/English/Reading Coordinator |
| 14. Analiza Domingo | - | EPS-1, Filipino |

Program Management:

- | | |
|--------------------------|-------------------------------------|
| 1. Donna S. Panes | CID Chief |
| 2. Melchor Maguan | EPS-I/Division IPed Focal Person |
| 3. Evan L. Campos | School Head, Paraiso IS |
| 4. Felipe B. Tuyogon Jr. | Senior Education Program Specialist |
| 5. Roy J. Detoyato | Information Technology Officer I |
| 6. Jonathan Agreda | AO II/ Documenter |

Technical Working Group:

Secretariat: (Attendance, Certificates)



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- | | |
|-------------------------------|----------------------|
| 1. Ginalyn Barcena | Principal 1- Libi IS |
| 2. Maridel R. Panaston | ADA VI, Secretariat |
| 3. Lallie Dianne Hope Manzano | School Head |
| 4. Floravella Arapan | IP Teacher |
| 5. Angeline Tawanero | IP Teacher |
| 6. Argelyn Datang | IP Teacher |

Research Incharge:

- | | |
|--------------------|--------------------------|
| 1. Melbert Baran | Principal 1, Kinam ES |
| 2. Benito Tumandan | Principal 1, Talifara ES |
| 3. Hanezel Diamoda | School Head, Malkahi ES |
| 4. Ernahld De Leon | |
| 5. Arnold Lacapag | |

Panel Discussion/Forum In-charge:

1. Evan Campos
2. Christopher Tanedo
3. Sandra Luck Nantin
4. Lallie Dianne Hope Manzano
5. Rosenda Llanes

Food In-charge:

1. Cherry Lyn Yray
2. Charlie Baisac
3. Rosenda Llanes
4. Cecil Joaquin
5. Carmela Colanag
6. Roger Melel
7. Julito Melel
8. Nikki Jean Loyloy

Backdrop layout for LED: Alner Adulacion

Program/Invitation: Renalyn Alar and Nova Jane Nalzar

PSDS/District Heads:

1. Noli Cabaylo
2. Fernie Cabanalan
3. Argelio Arago
4. Eriel Napila
5. Felix Bareñan
6. Roy Tribunalo
7. Pinky Tanap
8. Taya Saling



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9. Pacita Ramos
10. Teresita Macabacyao
11. Ferdinand Simon
12. Fredgie Pasco
13. Glenda Lara Elem
14. Johnny Bantulo
15. Glenn Castillas
16. Susana Sumagka

School Heads and school IPed Coordinators of IPed Implementing Schools

No.	School Heads	Position/Designation	School IPed Coordinators	School
1	LOUIE D. ROSALES	T-1	BOBBY B. CANSANG	LUDIN LOGAN IP SCHOOL
2	RANDY Y. ALCAYA	HT-I	NORLYN AMBONG	EDSA IS
3	LUZVIMINDA B DOCALLOS	HT1	Magdalena Tawaay	Domnar Lopez Copada IIPS
4	ARBERT B. LANCHITA	HT-1	ERNIE JOY B. NAON	Sofan Integrated School
5	Lallie Dianne Hope B. Manzano	T-III	Airene Joy A. Toguin	Tambuan Dani IPS
6	RYAN B. ANGTUD	T-III	ENJOY MELODY M. SUCAL	KISOY NATIONAL HIGH SCHOOL
7	Maria Lissa P. Parreno	P-1	Erieca S. Aday	Salimama Integrated School
8	Niño C. Olivo	T-III	Albert C. Ingay	Mateo ES
9	Eric P. Pasco	T-1/TIC	Abegaile D. Sucal	Kibac Integrated School
10	Christopher Eric Abejar	HT1	Geraldine T. Tusan	Pait Integrated School
11	Eugene C. Simbajon	HT-1	Ryan M. Lasib	Kalonbarak Elementary School
12	Jerson T. Bolawan	T-3/TIC	Rena Hazel M. Tusan	Banlibato Integrated School
13	Edwin M. Aknaban	T-II	Gisamie M. Miro	Laba C. Maguan IP School
14	SANDRA LUCK B. NANTIN	T-III	JEMER S. FADO	SITIO NARA ELEMENTARY SCHOOL
15	Dennis D. Sargado	P-1	Gina Mae B. Juan	Kisablay Elementary School
16	JO-ANN B. TOMAQUIN	P-1	ALFAN D. FABIO	TAGAYTAY INTEGRATED SCHOOL
17	Junie M. Lorenzo	T1/TIC	Bernadeth T. Araujo	Basak Elementary School
18	Cheryl Ruth D. Bacolod	T-III /TIC	Julito Melel	BANATE IP SCHOOL
19	Aries D. Alindajao	P-I	Jay Ar Baliwan/Melissa	Panamin Integrated School



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			Cajelo	
20	JOHNKLIN M. MERONTOS	T-2/TIC	CHARLIE P. BAGE	CAMEN WATA BAGI NHS
21	ALBERT M. WHITE JR.	T-11/TIC	VIVIAN C. MACATUNAO	KALBANGAN ES
22	Allen Y. Lawa	T-II/TIC	Roman T. Lawa	Ulo Latian IS
23	RONALD A. MAGCULANG	T-III/TIC	Elizabeth Galeon	KIDENGEN IP SCHOOL
24	ARCHIE E. SARMIENTO	TII/TIC	LADY MAR GIFT S. GUINANG	SITIO LANA O IP INTEGRATED SCHOOL
25	ANALEE A. CATALAN	HT-1	RAIZA S. MAGUAN	KIAHE INTEGRATED SCHOOL
26	MELBERT T. BARAN	P-I	REYCHAN CALAYON	KINAM ELEMENTARY SCHOOL
27	ANNAH LOISA P. BENITO	T-III	ELLA MAE S. SOLIVA	CLAUDIO L. LIM IP SCHOOL
28	MICHAEL E. SINGCALA	T-III/TIC	JOYZENN MANANGCA	SAN JOSE ELEMENTARY SCHOOL
29	ROBERT Z. BELOTENDOS	TI/TIC	MONTESA A. DIAMODA	KIANGKOS ES
30	JEKLENN M. QUIROBIN	HT-1	REGIE L. SADAY	LANAO KAPANGLAO IS
31	ALLAN C. BUNQUIN	TIC	PRINCESS ANGELU C. DONATO	CABANSAL M. LARRY IP SCHOOL
32	RICO A. GENETE	HT-I	CHERRY ANN D. ABAO	DEL NERI ELEMENTARY SCHOOL 09978350565
33	JOHN DONALD S. SICHON	HT-II	GERLIE MAE A. QUIJANO	NOP ELEMENTARY SCHOOL
34	MARLON U. LEJARSO	HT-I	LAICA W. BANSALAN	DATAL ANGGAS IS
35	ARNOLD L. LACAPAG	T3		DATAL ANGGAS IS
36	MARY JOY C. MARATAS	T-I/TIC	RUBY B. MANGILING	ULO TUBAY ES
37	Vincent John S. Bogador	T-III/TIC	Lilibeth S. Dumalagan	PIKONG ES
38	GIOVANNIE G. DAQUIQAN	T3/TIC	Aiza M. Dacanay	GULO IS
39	EDUARDO A. PROTACIO JR.	T-III/TIC	LYNLYN L. ANTIC	JAMES ALFRED STRONG IS
40	MAURINO C. CHAN JR.	T-III/TIC	KIRBY M. BANDA	ALNA IP INTEGRATED SCHOOL
41	MACHAEL A. MENDOZA	HT-II	SHIELA MAE C. TAYAWAN	LANGKUAS INTEGRATED SCHOOL
42	Pinky G. Tanap	P-II/DPIC	Bonie Jay M. Dacot	Tangan Integrated School
43	Harjolan Salutan	Ht1	Rosalia Tayawan	Laginan Integrated School
44	ELISA M. MAGADIA	TII/TIC	MELANIE L. CATOTAL	BOCAY-IL ELEMENTARY SCHOOL



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45	VIC B. SALINAS	T-III/TIC	CHONA D. FRUTO	TABLAO ELEMENTARY SCHOOL
46	Anthony E. Villareal	HT-II	Bryan Glen E. Molina	Flaviano Bartulaba IS
47	LEOGEN L. ABUEVA	T-II/TIC	CHERRYL A. LIMAS	TABOTONG ELEMENTARY SCHOL
48	Hanezel M. Diamoda	TI/TIC		Malkahi ES
49	Noel V Danwata	HT-1	Andenor Laraño/Marites Talino	New Canaan Integrated School
50	Shiny C. Osorio	T1/TIC	Lorna B. Bahal	Likon Elementary School
51	Delilah T.Felisan	P-1	Jessa O. Ekling	Aspang Elementary School
52	Pinky G. Tanap	P-II/DPIC	Marites S. Abellanos	Segafu Esgapo IS
53	Elaine L. Cania	HT-1	Mariel L. Tumindig	Congan Elementary School
54	Ian Caesar E. Frondoza	P1	Marites N. Ibarra	Falel Kesbung Integrated School
55	WARLITO T. CORTEZ	T-III	Anna Marie E. Delos Santos	Upo Elementary School
56	Roberto L. Mendoza, Jr	HT-1	DIMPLE B. MANGALON	SALILUK MACAMTAL ES
57	FE MAY LASIB	P1		UPPER LUMABAT IS
58	JULIUS D. SUICO	MT-1 / TIC	NORMAN B. SILAGPO	EDRO MALAYO IS
59	RONEL C. ACHARON	T-III/TIC	PINKY ROSE F. ALFAR	MAHAYAG ELEMENTARY SCHOOL
60	JERWIN D. ALTAREJOS	T1/TIC	JELLY MAE A. TUMANDAN	LAMLANGIL ELEMENTARY SCHOOL
61	MARIBEL T. ALBERCA	T-III/TIC	FELAMIE B. PENDATON	TUSAN IP SCHOOL
62	JOANN S. BRIONES	T-II/TIC	NIKKI JEAN M. LOYLOY	PEDRO CABALES SR. ES
63	David I. Tawac	T-2/TIC	Richard T. Claha	Tinungkaan Elementary School
64	James Nick D. Besana	PI	Lorence Mae L. Jandoc	Margus ES
65	Maria Lyra E. Librando	PI	Jerlyn Joy Q. Daquigan	Nicomedes Tolentino ES
66	MARIO A. CATURAS	TI/ TIC	HAROLD D. CEREÑO	LANGARAN ELEMENTARY SCHOOL
67	LEONARDA F. KATUH	P-1	EDERLYN D. ABEQUIBEL	PERRETT CENTRAL IS
68	ADRIAN L. LADRES	TIII/TIC	APRIL ARENGA	CALFUNGAL ELEMENTARY SCHOOL
69	Joekhent D. Dueñas	P1	Myla C. Salminang	Baliton ES
70	ELMER B. GABUTERO	T1/TIC	Joshua Dave Sanday	KANYUGAN ES
71	CHARLIE M. BAISAC	P1	HANNAVIE GELAGA	TACLOBO ELEMENTARY



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				SCHOOL
72	JOHN PAUL B. OLINGAY	T1/TIC	HANEE JOY B. LABAN	GNANDA B. MAGUAN IP SCHOOL
73	Michael H. Sinas	P1	Ryan Rey Z. Yagon	Miasong Integrated School
74	RAMIL Z. CAWATIL	TIC/T-III	LUSY E. MARIN	LAMLABONG INTEGRATED SCHOOL
75	Romel A. Zamora	HT-1	Bernadel May C. Sunio	Datal Bila IS
76	Raymart R. Piodos	T1/TIC	May Verly L. Llauderres	NAIDAS T. OPONG ELEMENTARY SCHOOL
77	Jeffrey L. Delabahan	T2/TIC	JEZREEL B. ORDOÑEZ	MAYAGO ES
78	Joel N. Naval	T2/TIC	Emelyn L. Datang	Tuanadatu Elementary School
79	McDonald C. Melendres	HT-II	Arman S. Ampan	Banlas Integrated School
80	Ryan James D. Duenas	T3/TIC	Gina L. Barbasan	Kiaol ES
81	Cristino M. Yama	HT-III	Vicente G. Salminang	Lumigo Integrated School
82	Warlito A. Goyha	P-1	Karen Rhea S. Aton	Nomoh Integrated School
83	JESSIE P. EMPERADO	T-I	Daisy Joy S. Laumbor	MALATABON ELEMENTARY SCHOOL
84	ROMAR B. POLANCOS	HT-III	ROSEMARIE BUAN DAQUIGAN	FYE FALEL IP SCHOOL
85	JUNAIRE C BALBINO	T1/TIC	CHERYL M. SABATE	DEL HILADO ES
86	Jeofrey S. Simacas	T3/TIC	Manilyn K. Vicente	Akbual IPS School
87	CHERILYN B. BANSALAO	T3/ TIC	Eljane B. Bayanan	Feliciano Bawa Elementary School
88	Eugene Erick L. Dinopol	T3/TIC	Rhalfy I. Delatorre	Lebe Integrated School
89	Marvin S. Celestial	T2/TIC	Allan Pondong	Batutuling Integrated School
90	Sheila Marie B. Juan	T3/ TIC	Domenick T. Pagalangan	Tandawanan Integrated School
91	ERIC S. MARIANO	P1	Juna B. Saligan	Tamban Central Elementary School
92	Leandro K. Aller	P1	Jennifer S. Lagahit	Lasang Elementary School
93	JIMMELYN B. MAGUAN	TI	GENELYN M. CALLAGA	CALAY IP SCHOOL
94	JAYSON B. MOBESAR	TIC	LOVELITO N. NAPILA	BATIAN ES
95	Ricky D. Catog	HT-1		
96	Jayson Tangaro	T-2		
97	MARK ANTHONY M. DIMAGNAONG	SH	MARY JANE T. BANTILAN	SAN MIGUEL IS
			SHELLA MAE C. SUERTE	Sanama ES



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School heads presenters (Best practices on IPed program implementation):

- | | | |
|------------------------|---|--------------------------|
| 1. Lourdes Esberto | - | Lamilifew IP IS |
| 2. Fe May Lasib | - | Upper Lumabat IS |
| 3. Nillian Gonzales | - | Green Valley IS |
| 4. Marlon Lejarso | - | Datal Anggas IS |
| 5. Leandro Aller | - | Lasang ES |
| 6. Warlito Goyha | - | Nomoh IS |
| 7. Jayson Mobesar | - | Batian ES |
| 8. Barbara Mae Galzote | - | Prudencio Mariano Sr. IS |

Resource Persons/Discussants in Panel Discussion:

Elders:

- | | | |
|-----------------------------|---|--------------------------------|
| 1. Datu Edmund Pangilan | - | Provincial Tribal Chieftain |
| 2. Bong Fulung Fredo Basino | - | Adviser/PTC |
| 3. Datu Kubli Kusin | - | CAB Member/Tboli Elder |
| 4. Makabatug Beto Angonia | - | CAB member/ADAS 3, Langkuas IS |

Youth:

- | | | |
|---------------------|---|---------------------------|
| 1. Menmark Tumandan | - | Program Manager, SIPRA |
| 2. Dwayne Molana | - | Teacher III/Malapatan NHS |

Enclosure 3: ACTIVITY MATRIX

TIME	ACTIVITY/IES	INCHARGE/PERSONS RESPONSIBLE
8:00 – 8:30 AM	ARRIVAL/REGISTRATION	
8:30 – 9:00 AM	OPENING PROGRAM	



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9:00 – 10:30 AM	<ul style="list-style-type: none"> Panel discussion with elders and young professional on the following topics: <ul style="list-style-type: none"> A. Traditional Educational Practices B. Cultural Values in Education C. Integration of IKSPs in the curriculum D. Challenges and Solutions 	<p>Discussants/Resource Persons:</p> <p>Elders:</p> <p>Datu Edmund Pangilan Provincial Tribal Chieftain</p> <p>Bong Fulung Fredo Basino- Adviser/PTC</p> <p>Datu Kubli Kusin - CAB Member/Tboli Elder</p> <p>Makabatug Beto Angonia - CAB member/Tagakaulo Elder</p> <p>-</p> <p>Youth:</p> <p>Menmark Tumandan - Program Manager, SIPRA</p> <p>Dwayne Molana- Teacher III/Malapatan NHS</p>
10:30 – 11: 30	Presentation of best practices of schools implementing IPED Program	School heads of IPED implementing schools
11:30 – 12:00	Open forum and wrap up	MELCHOR P. MAGUAN EPS-1/IPED
12:00 NN – 1:00	LUNCH BREAK	
1:00 – 4:00 pm	Presentation of IPED related research both Oral and Poster	Melbert Baran-Prinicpal 1, Kinam ES Arnold Lacapag
4:00 – 5:00 pm	Closing program	