



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION  
SCHOOLS DIVISION OF SARANGANI

15 May 2025

**DIVISION MEMORANDUM**

CID-2025-152

MONITORING AND PROVISION OF TECHNICAL ASSISTANCE TO THE  
IMPLEMENTATION OF THE 2025 SUMMER LEARNING PROGRAM

To: Public Schools District Supervisors Concerned  
Public Elementary and Secondary School Heads Concerned

1. In connection with the implementation of 2025 Summer Learning Program, the Curriculum Implementation Division (CID) Supervisors, Principals-In-Charge, and Program Holders are **directed to conduct on-site monitoring and provide technical assistance** to all schools implementing summer classes from **May 13 to June 6, 2025**.

2. All monitors shall accomplish the Monitoring and Technical Assistance Tool both the online version, in real time, and the printed copies as the means of verification to be attached to the Accomplishment Reports. Enclosed herewith is the template for reference while the online tool can be accessed through <https://bit.ly/SummerClassMtool>.

3. Below is the schedule and the on-site monitors in Alegria CES and Alegria NHS for the implementation of the National Learning Camp.

- May 14- Judith Alba/ Aurelio Cagang
- May 15- Felix Bareñan/ Pinky Tanap
- May 16- Ferdinand Simon/Johnny Bantulo
- May 19- Fredgie Pasco/Glenda Elem
- May 20- Glenn Castillas/Susana Sumagka
- May 21- Marlou De Arce/Glenda Elem
- May 22- Johnny Bantulo/Fredgie Pasco/Aurelio Cagang
- May 23-Teresita Macabacyao/Roy Tribunalo
- May 26-Eriel Napila/Edmund Gulam/Judith Alba
- May 27-Argelio Arago/ Mario Donio/ Pacita Ramos
- May 28-Noli Cabaylo/ Fernie Cabanalan
- May 29-Maylene Grigana/Aletha Alindo/Taya Saling
- May 30-Fredgie Pasco/ Johnny Bantulo
- June 2-Donna S. Panes/ Argelio Arago/ Taya Saling
- June 3-John Jerson Constantino/ Analiza Domingo
- June 4- John Jerson Constantino/ Analiza Domingo
- June 5- John Jerson Constantino/ Analiza Domingo/ Edward Ruyan Gulam
- June 6- John Jerson Constantino/ Reynaldo Tagala/ Edward Ryan Gulam



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4. All expenses incurred related to the said activity shall be chargeable against local and any available program support funds subject to usual accounting and auditing rules and regulations.
5. For inquiries, contact John Jerson P. Constantino, EPS at 09285059602.
6. Immediate dissemination of this Memorandum is desired.

  
**RUTH L. ESTACIO PhD, CESO V**  
Schools Division Superintendent

Encl.: Monitoring Tool  
Reference: N o n e  
To be indicated in the Perpetual Index  
under the following subjects:

**PROGRAMS**

JJPC/CID-IMS/MLA – monitoring and provision of technical assistance  
to the implementation of the 2025 summer learning program  
0436/May 15, 2025



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**Enclosure no. 1**

**MONITORING AND TECHNICAL ASSISTANCE TOOL**

**For Learning Camp / Summer Academic Remedial Program / Literacy Remediation Program / Regional or Division Remediation Program**  
(Please check the appropriate program being monitored)

- ☐ **Learning Camp**  
☐ **Summer Academic Remedial Program**  
☐ **Literacy Remediation Program**  
☐ **Regional/Division Remediation Program**

**1.1 GENERAL SCHOOL INFORMATION**

<b>School Name</b>		<b>Date of Monitoring</b>	
<b>District</b>		<b>Monitored By/ Sign.</b>	
<b>Program Duration</b>		<b>School Head/ Sign.</b>	

**2.1 SCALE OF IMPLEMENTATION**

<b>Level</b>	<b>Descriptor</b>	<b>Interpretation</b>
<b>4</b>	<b>Fully Implemented</b>	All requirements are completely in place; practices exceed expectations.
<b>3</b>	<b>Implemented</b>	Most requirements are met; minor improvements needed.
<b>2</b>	<b>Partially Implemented</b>	Some requirements are in place; significant improvements needed.
<b>1</b>	<b>Not Yet Implemented</b>	Requirements are not met; immediate support and action needed.

**3.1 A. PROGRAM ADVOCACIES**

<b>Indicators</b>	<b>Level (1-4)</b>	<b>Means of Verification</b>	<b>Remarks / TA Provided</b>
a. Orientation of internal and external stakeholders conducted	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> Photos <input type="checkbox"/> Videos <input type="checkbox"/> MOA <input type="checkbox"/> Letters	
b. Advocacy materials produced and displayed (tarpaulin, flyers, online campaign, etc.)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> Samples <input type="checkbox"/> Screenshots	
c. Stakeholder involvement and support (LGU, alumni, CSOs, NGOs, etc.)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> Attendance <input type="checkbox"/> Support Letters	



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**4.1 B. CAMP READINESS**

Indicators	Level (1-4)	Means of Verification	Remarks / TA Provided
a. Learner profiles, parent consents, and teacher contracts secured	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> Lists <input type="checkbox"/> Forms <input type="checkbox"/> Contracts	
b. Appropriate teacher-learner ratio maintained	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> Class Lists <input type="checkbox"/> Deployment Plan	
c. Approved program design with learning activity matrix available	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> Program Design <input type="checkbox"/> Matrix	

**5.1 C. TEACHING AND LEARNING RESOURCES / PEDAGOGIES**

Indicators	Level (1-4)	Means of Verification	Remarks / TA Provided
a. Fun-based, engaging activities used during sessions	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> Photos <input type="checkbox"/> Lesson Plans	
b. Least mastered competencies identified and used in planning	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> LMs <input type="checkbox"/> Assessment Data	
c. Use of localized/indigenized/non-print materials	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> Copies of Materials <input type="checkbox"/> Documentation	

**6.1 D. ASSESSMENT**

Indicators	Level (1-4)	Means of Verification	Remarks / TA Provided
a. Learners' assessments conducted and documented (pre/post, formative, summative)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> Test Results <input type="checkbox"/> Reports	
b. Teachers' self-assessment through journals/reflections	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> Teacher Journals <input type="checkbox"/> Reflections	

**7.1 E. TEACHERS' PROFESSIONAL DEVELOPMENT**

Indicators	Level (1-4)	Means of Verification	Remarks / TA Provided
a. Teachers capacitated in remediation/intervention through SLAC, trainings, or collab expertise	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> SLAC Plan/Report <input type="checkbox"/> Attendance Sheets <input type="checkbox"/> Mentoring Forms	



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**8.1 SUMMARY OF MONITORING**

<b>Program Strengths</b>	
<b>Areas Needing Improvement</b>	
<b>Technical Assistance Provided / Needed</b>	
<b>Next Steps / Action Plan</b>	

Prepared by:

\_\_\_\_\_  
Printed Name and Signature

Date : \_\_\_\_\_