



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

15 Apr 2025

DIVISION MEMORANDUM

CID-2025-134

PARTICIPANTS IN THE 2ND SOX NATIONAL LEARNING CAMP SUMMIT
AND RECOGNITION AWARDS: CELEBRATING CHAMPIONS
IN LITERACY AND NUMERACY

To: Education Program Supervisors Concerned
Public Schools District Supervisors Concerned
Public Elementary and Secondary School Heads Concerned

1. With reference to the Regional Memorandum CLMD-2025-065, the following are the participants of this Division in the **2nd SOX National Learning Camp Summit and Recognition Awards: Celebrating Champions in Literacy and Numeracy** from April 23 to 24, 2025, in Koronadal City:

| Name of Participant | Position |
|-----------------------------------|-----------------------------|
| 1. Atty. Nelyn B. Frinal, CESO VI | ASDS/OIC, Office of the SDS |
| 2. Donna S. Panes | CID Chief |
| 3. John Jerson P. Constantino | CID-EPS |
| 4. Marlou De Arce | CID-EPS |
| 5. Reynaldo Tagala | CID-EPS |
| 6. Analiza A. Domingo | CID-EPS |
| 7. Grace Albarracin | OSDS-Budget Officer |
| 8. Irma May Dinastas | OSDS-Administrative Officer |
| 9. Eriel Napila | Principal II |
| 10. Noli Cabaylo | PSDS |
| 11. Felix Barrenan | PSDS |
| 12. Roy Tribunalo | Principal II |
| 13. Ferdinand Simon | Principal II |
| 14. Argelio Arago | PSDS |
| 15. Noel Danwata | School Head |
| 16. Randy Mayordomo | Assistant Principal |
| 17. Edgar Tagoon | Principal |
| 18. Vic Salinas | School Head |
| 19. Jimuel Villamor | Principal |
| 20. Arthur Besana | Principal |
| 21. Ramon Tamayo | Principal |
| 22. Tito Maslog | Principal |

2. Moreover, the following are the Division Winners for the Best NLC Implementers for CY 2024:

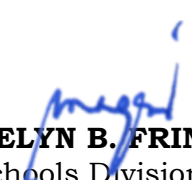
| Category | Placement | School |
|----------|-----------|--------|
|----------|-----------|--------|



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

| | | |
|-------------------|------------|------------------------------|
| Small Elementary | 1st Placer | Banate IP School |
| Small Secondary | 1st Placer | Elena Mipana NHS |
| | 2nd Placer | Lebe IS |
| | 3rd Placer | Happy Valley IS |
| Medium Elementary | 1st Placer | New Canaan IS |
| | 2nd Placer | Kablacan IS |
| | 3rd Placer | Platon Esperanza Taguding ES |
| Medium Secondary | 1st Placer | Glan Padidu NHS |
| | 2nd Placer | Tanao Bantilan Tao NHS |
| | 3rd Placer | Cabales Enarbia IS |
| Large Elementary | 1st Placer | Malalag CESSC |
| | 2nd Placer | Lun Padidu CES |
| | 3rd Placer | Malandag CESSC |
| Large Secondary | 1st Placer | Malungon NHS |

3. Expenses relative to the conduct of the said activity shall be charged against local funds, subject to the usual accounting and auditing rules and regulations.
4. For more details, refer to the enclosed copy of the above-cited regional issuance or contact John Jerson P. Constantino at 0928-505-9602.
5. Immediate dissemination of this Memorandum is desired.


ATTY. NELYN B. FRINAL, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

**AWARDS
PROGRAMS**

JJPC/CID-IMS/MLA – participants in the 2nd sox national learning camp summit
and recognition awards: celebrating champions in literacy and numeracy
0371/April 15, 2025



Republic of the Philippines
Department of Education

SOCCKSARGEN REGION

06 Mar 2025

REGIONAL MEMORANDUM
CLMD-2025-065

**2nd SOX NATIONAL LEARNING CAMP SUMMIT AND RECOGNITION AWARDS:
CELEBRATING CHAMPIONS IN LITERACY AND NUMERACY**

To: Schools Division Superintendents
Division NLC Focal Persons

1. To recognize the exemplary performance and efforts of the Schools Division Offices (SDOs) relative to the implementation of the National Learning Camp, DepEd SOCCSKSARGEN through Curriculum Learning Management Division shall conduct the **SOX National Learning Camp Summit and Recognition Awards: Celebrating Champions in Literacy and Numeracy on April 23-24, 2025**. The venue will be announced through a separate issuance.

2. The activity shall be conducted purposely to:

- recognize Schools Division Offices on their outstanding services during the implementation of 2024 NLC;
- share division best practices on the conduct of 2024 NLC and other remedial activities;
- report updates of the following:
 - 2024 NLC Utilization
 - 2025 NLC Early Registration
 - Updated data of Learning Camp
- discuss areas to improve NLC implementation; and
- orient division and school leaders on NLC Implementation and DepEd Memorandum DM-OUCT- 2024-097 re Specific Guidelines for the Effective Implementation of the National Learning Camp (NLC) and other Remedial Activities.

3. The participants for this activity from the region are the Regional Director, Assistant Regional Director, CLMD Chief, CLMD EPSs, Budget Officer, and HRMPSB Representative while from SDOs are the SDSs/ASDSs, Curriculum Implementation Division Chiefs, Division Education Program Supervisors in English, Math, Science, and Reading, Budget Officer, PSDSs, Division Testing Coordinators and School Heads with Specialization in Math, Science, English, and Reading.

4. Refer to the following enclosures for further details:
Enclosure 1: Guidelines and Indicative Schedule of Activities
Enclosure 2: List of Participants
Enclosure 3: Working Committees
Enclosure 4: Program Matrix

5. All Budget Officers and Division Supervisors in-charge of NLC are enjoined to prepare a 15-minute presentation covering the following 2024 NLC budget utilization in terms of:

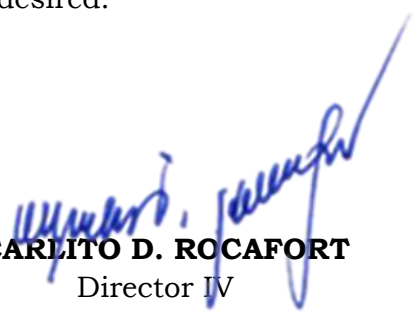
a. Resources and advocacy (Sub-ARO1);



Republic of the Philippines
Department of Education

SOCCKSARGEN REGION

- b. Budget for Meal Expense (Sub-ARO2); and
 - c. Budget for Reading and EOSY Break Activities for K-3 (Sub ARO3).
6. A separate report shall be made by the Division Testing Coordinators on the budget utilization for the National Learning Camp Assessment (NLCA).
7. The Division Focal Person shall access the template for the list of participants and encode through **<https://tinyurl.com/em8m6vz4>**. The presentation of each division shall be submitted to the drive sent to the group chat of NLC **on or before April 4, 2025**.
8. Relative to this, a prework activity shall be conducted on March 14, 2025, at 2:00 p.m. through **<https://tel.meet/hta-ihrz-mrt>**.
9. Plaques, supplies and materials, food and accommodation of the participants and honorarium of evaluators and TWG shall be charged against NLC Downloaded Fund with SARO number OSEC-12-24-4086 while their travel and other incidental expenses shall be charged against the division MOOE or local funds subject to the existing accounting and auditing rules and regulations.
10. For clarifications, all concerned may contact **Shienna Lyn L. Antenor**, Education Program Supervisor through shiennalyn.antenor@deped.gov.ph. and **Jayar S. Lipura** Education Program Supervisor through jayar.lipura@deped.gov.ph.
11. Immediate dissemination of this memorandum is desired.


CARLITO D. ROCAFORT
Director IV

Encl: As stated
References: DM-OUCT-2024-097
Allotment: SARO No. OSEC-12-24-4086
To be indicated in the Perpetual Index
under the following subjects:

Learning Area, English
Learning Area, Science

Learning Area, Mathematics
Reading



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

Enclosure 1 to Regional Memorandum CLMD-2025-065

SOX National Learning Camp (NLC) and Recognition Awards: Celebrating Champions in Literacy and Numeracy

I. Rationale

The Curriculum and Learning Management Division (CLMD) ensures that educational programs provide targeted interventions by employing evidence-based teaching strategies, assessment-driven instruction, and inclusive learning approaches to address deficiencies in foundational skills.

The **SOX National Learning Camp (NLC) and Recognition Awards: Celebrating Champions in Literacy and Numeracy**, now on its second year, is an innovative initiative of the region aimed at strengthening literacy and numeracy among learners while recognizing the efforts and contributions of Schools Division Offices in the successful implementation of the NLC.

This program aligns with CLMD's mandate to manage curriculum implementation, enhance learning delivery, and improve student performance by ensuring that literacy and numeracy programs are effectively executed across all Schools Division Offices (SDOs).

The SOX National Learning Camp (NLC) and Recognition Awards serves as a platform not only to acknowledge outstanding efforts in the implementation of the NLC but also to encourage transparency, accountability, and continuous improvement. Through this initiative, SDOs will have the opportunity to present updates on budget utilization, ensuring that resources are being used efficiently to support learning recovery programs.

Finally, it creates a space for SDOs to share best practices, innovative strategies, and success stories, allowing for the exchange of ideas that can further strengthen literacy and numeracy interventions across the region. By fostering collaboration and knowledge-sharing, the event contributes to the overall goal of bridging learning gaps, improving student outcomes, and sustaining quality education.

II. Objectives

A. Terminal Objective:

The SOX National Learning Camp (NLC) and Recognition Awards aims to recognize and celebrate the innovative efforts of Schools Division Offices in closing learning gaps and improving learners' proficiency in English, Mathematics, Science, and Reading through rewards and recognition system.



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

B. Enabling Objectives

Specifically, this aims to:

1. recognize and honor the exceptional performance of Schools Division Offices (SDOs) through their schools in implementing initiatives aligned with the National Learning Camp (NLC);
2. showcase groundbreaking innovations developed by Schools Division Offices (SDOs)- Curriculum Implementation Division to improve learning outcomes; and
3. orient the school leaders on the implementation of NLC.

III. Program Design and Guidelines

This program aims to honor the outstanding performance of Schools Division Offices (SDOs) in the successful implementation of the National Learning Camp (NLC). To ensure fair and equitable evaluation, schools will be assessed for **Best NLC Implementing School in Elementary and Secondary based on three distinct categories according to school typologies**:

| Category | Typology | No. of Enrollees |
|------------|-------------------------|------------------|
| Category 1 | Small School | 289 and below |
| Category 2 | Medium School | 290-841 |
| Category 3 | Large/Very Large School | 842 and above |

Reference: Do 19, s.2016, DO 42,s. 2007

1. Each SDO shall nominate one school per category for submission to the Regional Office, where they will undergo a thorough evaluation process.
2. All entries must exclusively showcase the accomplishments of the SDO in the 2024 NLC implementation. The strict non-duplication of Means of Verification (MOVs) across different award categories shall be enforced.
3. Each entry must be submitted with an official endorsement signed by the Schools Division Superintendent (SDS), certifying the accuracy, authenticity, and validity of all accompanying documents.
4. Any instance of document falsification shall result in immediate disqualification from the competition.
5. The deadline for submission of entries is **April 3, 2025**.
6. The judges' decision is final and irrevocable.

Table 1: Criteria and Guidelines for NLC Best Implementing School

| Criteria | Means of Verification |
|--|--|
| A. Program Advocacies (20 %) | <ul style="list-style-type: none">• Photos, Videos, letters, communications, MOA/MOU |
| a. Orientation of Internal and External Stakeholders on the conduct of NLC | |
| b. Advocacy Materials (Tarpaulin, Flyers, Leaflets, Posters, Social Media announcements/ campaign) | |



Republic of the Philippines
Department of Education

SOCCSKSARGEN REGION

| | |
|--|---|
| c. Involvement/Support of stakeholders (LGU, parents, alumni, CSOs, NGOs) | |
| B. Camp Readiness (Documents/Information) (20%) | <ul style="list-style-type: none"> • Approved Action Plan/Program Design • Signed documents • Photos |
| a. List of learner's profile, Parents' Consent and Teachers' Contract | |
| b. Adequate teachers to learners' ratio | |
| c. Approved Camp Program design with Matrix | |
| C. Teaching and Learning Resources/Pedagogies (20 %) | <ul style="list-style-type: none"> • Copy of Localized materials • Photos/documentation |
| a. Used fun-based activities | |
| b. List of least mastered competencies | |
| c. Used Localized/indigenized/non-print materials | |
| D. Assessment (20 %) | <ul style="list-style-type: none"> • Mean gain from the results of pre-test and post-test • Teachers' journal/reports |
| a. Learners (Assessment Results in Pre and Post Assessment, Formative and Summative) | |
| b. Teachers (Teacher's Self-Assessment reports like journal or reflection which focuses on pedagogical skills and collaborative teaching. | |
| E. Teachers' Professional Development (20%) | <ul style="list-style-type: none"> • LAC Plan and Report • Mentoring and Coaching Form |
| a. Capacitated teachers in STEM-R for Remediation, Intervention and Enrichment Activities | |
| Total (100 %) | |

Additionally, three prestigious awards will be presented to recognize SDOs' excellence in key areas:

1. **Excellence in NLC Fund Management Award.** This is given to top 3 SDOs that demonstrated efficient and strategic budget utilization, ensuring that financial resources are maximized to support effective learning recovery programs.
2. **NLC Inobasyon sa Edukasyon Award.** This is given to top 3 SDOs that have implemented innovative and transformative practices in learning delivery, curriculum enhancement, and teaching methodologies to improve literacy, numeracy, and overall student performance relative to NLC implementation.
3. **Excellence in Best Practices Award.** This is given to top 3 SDOs that demonstrated well-established and widely accepted practices that yield to positive results

Table 2. Criteria and Guidelines for Major Awards

| Award | Description | Criteria | Percentage |
|--|--|---|------------|
| Excellence in NLC Fund Management Award | <ul style="list-style-type: none"> • This award is given to top 3 SDOs with the highest average utilization rate in 2024 NLC Implementation in the 3 Sub-AROs | <ul style="list-style-type: none"> • Efficient Budget Utilization (Optimal allocation of funds to support learning camp activities). a. Percentage of Utilized budget vs | 50% |



Republic of the Philippines
Department of Education

SOCCSKSARGEN REGION

| | | | | | |
|--|--|---|--|------|--|
| | | <p>downloaded: Resources and advocacy (Sub-ARO1); Budget for Meal Expense (Sub-ARO2); and Budget for Reading and EOSY Break Activities for K-3 (Sub ARO3).</p> <ul style="list-style-type: none"> • A certificate of percentage utilization shall be required from the SDO's Budget Officer (obligated and conducted). A screenshot of the updated PMIS shall be attached to the certificate. The data in the PMIS should align to the amount in the certificate. • SDOs shall submit and include documents that support the set criteria. • Submission of required documents shall be on or before April 3, 2025. | <p>the downloaded budget to SDO for Resources and advocacy</p> <p>b. Percentage of Utilized budget vs the downloaded budget to SDO for the Meals of LCVs</p> <p>c. Percentage of Utilized budget vs the downloaded budget to school. (10%) for reading (K to 3)</p> <p>d. Others</p> | | |
| | | | <p>Transparency and Accountability</p> <ul style="list-style-type: none"> • Proper documentation of all funds received and disbursed. • Regular financial reporting to stakeholders (e.g., school heads, teachers, parents, and donors). • Compliance with auditing standards and financial regulations. | 25 % | |
| | | | <p>Impact on Learning Camp Implementation</p> <ul style="list-style-type: none"> • Effective financial management leading to smooth program implementation • Proper allocation of | 25 % | |



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

| | | | | | |
|---|--|--|--|--|--|
| | | | <p>funds to ensure quality instruction, student welfare, and teacher support.</p> <ul style="list-style-type: none">• Positive feedback from beneficiaries on how funds were utilized.• Use of digital tools or strategies to track and manage funds efficiently. | | |
| NLC Inobasyon sa Edukasyon Award | <ul style="list-style-type: none">• This award is given to the top 3 SDOs with the best innovations implemented relative to 2024 NLC Implementation.• Each SDO shall only be allowed to submit ONE entry for this category.• Deadline of submission shall be on April 3, 2025. | Learning Outcomes and Performance Gains (The innovation of SDO leads to significant improvement of learners' performances in different learning areas.) | 30% | | |
| | | | | | |

| | | | |
|--|--|--|-----|
| | | Program Reach and Inclusivity (Increased participation of learners and stakeholders' support) | 30% |
| | | Quality Implementation (Process, Documentation, Availability of Data Impact and Application) | 30% |



Republic of the Philippines
Department of Education

SOCCSKSARGEN REGION

| | | | | |
|---|--|---|---|------|
| | | | Sustainability and Scalability (Presence of a long-term implementation plan and institutionalization of best practices). | 10% |
| Excellence in NLC Best Practices Award | | <ul style="list-style-type: none"> This award is given to the top 3 SDOs with the best practices implemented relative to 2024 NLC Implementation. Each SDO shall only be allowed to set up ONE booth as entry for this category. | Learning Outcomes and Performance Gains (The innovation leads to significant improvement of learners' performances in different learning areas.) | 40 % |
| | | <ul style="list-style-type: none"> This will be judged onsite. Each SDO shall only be allowed to set up: maximum of 1 table as an extension, 1 tarpaulin for the briefer of the practice and pamphlets. | Sustainability and Scalability (Presence of a long-term implementation plan and institutionalization of best practices). | 40 % |
| | | <ul style="list-style-type: none"> The details of the floor plan will be issued through an addendum once the venue is already available. | Interactive Elements and Visual Appeal | 20 % |



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

IV. Timeline of Implementation

| Activity | Timeline | Persons Responsible |
|---|---------------------------------|---|
| Planning Activity | November 2024- February 2025 | CLMD NLC Focal Persons |
| Consultation and Finalization of Award Guidelines with SDO NLC Focal Persons | March 14, 2025 | CLMD and CID NLC Focal Persons |
| Release of the Guidelines through Regional Memorandum | March 14, 2025 | CLMD |
| Submission of Documents (all documents shall be in pdf to be uploaded in the drive) | April 3, 2025 | CLMD RO Personnel (TWG) |
| Evaluation of Documents | April 7-8, 2025 | Evaluators Technical Working Group (TWG) |



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

| | | |
|--------------------------------------|-------------------|---|
| Awarding Ceremony | April 23-24, 2025 | CLMD Personnel TWG Identified Attendees |
| Conduct of Monitoring and Evaluation | May-December 2025 | CLMD and QAD Personnel |

I. Terms of Reference

The Regional Office through the Curriculum Learning Management Division (CLMD) shall lead, manage and oversee the implementation of the awards. Table 3 presents the Terms of Reference.

Table 3. Terms of Reference

| Role | Task/Functions |
|--|--|
| <i>CLMD NLC Focal Persons</i> | <ul style="list-style-type: none"> Lead and facilitate the SOX National Learning Camp (NLC) and Recognition Awards. Determine the awardees for the special awards. Screen the completeness of documents/entries submitted by SDOs Forward documents to the respective judges for evaluation. Consolidate results of evaluation and prepare the final results. Prepare procurement documents for awards i.e. plaques and certificates. |
| <i>CID- NLC Focal Persons</i> | <ul style="list-style-type: none"> Submits entries for the SOX National Learning Camp (NLC) and Recognition Awards |
| <i>Technical Working Group/Secretariat</i> | <ul style="list-style-type: none"> Prepare the link of documents and entries to be sent to judges Make an online scoresheet Finalize the results and submit to NLC focal persons |
| <i>Judges/Evaluators</i> | <ul style="list-style-type: none"> Evaluate the entries submitted by the SDOs in the Major Awards. Deliberate the results of evaluation and come up with the final results. |

II. Monitoring and Evaluation

The Curriculum Learning Management Division shall conduct a monitoring and evaluation of the implementation of the National Learning Camp to assess the performances of students in different learning areas.



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

The results of the evaluation and reports of the SDOs shall be the bases for policy recommendations and improvement of the program.

III. Expected Outcomes

As a result of this initiative, exceptional SDOs will be honored for their exemplary implementation of programs aligned with the NLC, fostering a culture of excellence and innovation in education. Furthermore, groundbreaking strategies and innovations developed by the Curriculum Implementation Division will be showcased, allowing best practices to be shared and adopted across various divisions. Additionally, school leaders will gain a comprehensive understanding of the NLC's implementation, equipping them with the knowledge and strategies necessary to effectively carry out the program in their respective schools. Through these efforts, the event aims to inspire continuous improvement in teaching and learning, ultimately contributing to better educational outcomes for all learners.



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

Enclosure 2 to Regional Memorandum CLMD-2025-065

Distribution of Participants

| Regional Office | Number of Attendees |
|--------------------------------------|---|
| Regional Director | 1 |
| OIC Asst. Regional Director | 1 |
| CLMD Chief | 1 |
| CLMD EPSs | 9 |
| M and E EPS | 1 |
| TWG/Secretariat | 9 |
| Division Office | Number of Attendees |
| Schools Division Superintendent/ASDS | 1 per SDO |
| CID Chief | 1 per SDO |
| Division Testing Coordinator | 1 per SDO |
| Budget Officer | 1 per SDO |
| EPS in ESM and Reading | 4 per SDO |
| PSDSs/School Head/Awardee | 12 per SDO (Cotabato, SK, South Cot and Sarangani) 10 per SDO (Koronadal, Kidapawan, Gensan, Tacurong) |
| Speakers | 3 |
| Total Number of Attendees | 177 |



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

Enclosure 3 to Regional Memorandum CLMD-2025-065

TECHNICAL WORKING GROUPS/COMMITTEES

| Committee | Members | Terms of Reference for the Committee |
|---------------------------------|---|---|
| Overall Lead | Carlito D. Rocafort Director IV Kathrine H. Lotilla OIC-ARD | <ul style="list-style-type: none">• Provide direction in the overall implementation of the activity |
| Program Lead | Luz Lalli L. Ferrer Co-lead: Shienna Lyn L. Antenor Jay-ar S. Lipura Members: SDO Koronadal SDO Cotabato Province | <ul style="list-style-type: none">• Facilitate/ Oversee the overall implementation of the activity• Prepare required documents for procurement• Provide directions to other committees• Communicate with the identified evaluators for the awards• Prepare Activity Documentation Report |
| Plaques and Awards/Certificates | Chair: Marymar Ofrecio Members: John Rey Robles Joemarie Parmisana | <ul style="list-style-type: none">• Prepares the design of the plaques and communicates with the supplier• Ensures the completeness of trophies |
| Food, Venue, and Decoration | Chair/In-Charge: Jeanith Militante Members: SDO Tacurong City SDO General Santos City | <ul style="list-style-type: none">• Ensures the provision of food to all attendees and the venue for the activity• Takes charge of the decoration in the venue of the activity.• Expenses for the food, venue, and decoration shall be charged against the SDO in-charge local funds subject to usual accounting and |



Republic of the Philippines
Department of Education

SOCCSKSARGEN REGION

| | | auditing rules and regulation. |
|-----------------------------|--|--|
| Program and Logistics | Chair: Jay-ar S. Lipura Members: SDO South Cotabato SDO Kidapawan SDO Sarangani | <ul style="list-style-type: none">• Take charge of the program and the logistics needed during the activity. |
| Documentation | Chair: Johnny Maniago Rodolf Castro Members: SDO Sultan Kudarat | <ul style="list-style-type: none">• Cover the conduct of the activity• Create a compendium of photos and videos as part of the documentation of the activity. |
| Attendance and Registration | Chair: Marymar Ofrecio Members: SDO Sarangani | <ul style="list-style-type: none">• Ensure that all attendees have accomplished the attendance and/or registration |
| QAME | Lead: QAD EPS | <ul style="list-style-type: none">• Takes charge of the evaluation of the activity• Provides the CLMD of the results of the evaluation |



Republic of the Philippines
Department of Education
 SOCCSKSARGEN REGION

Enclosure 4 to Regional Memorandum CLMD-2025-065

PROGRAM MATRIX

| TIME | TOPIC/ACTIVITY | Speaker/Person In-charge |
|------------------------|--|--|
| April 23, 2025- Day 1 | | |
| 7:30-8:00 am | Travel time and Breakfast | |
| 8:00-8:30 a.m. | Opening Program | CLMD Secretariat |
| 8:30-10:30 a.m | Awarding Ceremony | Jay-ar S. Lipura CLMD EPS |
| 10:30-11:00 a.m. | Presentation of Stakeholders | Leonardo B. Mission CLMD EPS |
| 11:00-11:30 nn | Orientation and Overview | Shienna Lyn L. Antenor CLMD EPS |
| 11:30-12:00 nn | Gallery Walk | All Participants |
| 12:00 nn- 1:00 p.m. | Lunch Break | |
| 1:00-1:25 | 1 st Presenter – Koronadal | SDO Budget Officer and NLC Focal Person |
| 1:25-1:50 | 2 nd Presenter – General Santos | |
| 1:50-2:15 | 3 rd Presenter- Cotabato Province | |
| 2:15-2:30 | Snacks | |
| 2:30-2:55 | 4 th Presenter – Sultan Kudarat | |
| 2:55-3:20 | 5 th Presenter- Sarangani | |
| 3:20-3:45 | 6 th Presenter – Tacurong | |
| 4:45-4:00 | Break | |
| 4:00-1:25 | 7 th Presenter- South Cotabato | |
| 4:25- 4:50 | 8 th Presenter-Kidapawan | |
| April 24, 2025-Day 2 | | |
| 8:00-8:30 | MOL | South Cotabato Division |
| 8:30-12:00 | Break-out Sessions Per Learning Area | |
| | Science | George Louie Anoba EPS-SDO Koronadal |



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

| | | |
|------------|-------------------|--------------------------------------|
| | English | Florida Sajor SDO-Koronadal |
| | Mathematics | Raphy Fanuncio SDO Sultan Kudarat |
| | Reading | Richard P. Moral SDO Koronadal |
| 12:00-1:00 | Lunch Break | |
| 1:00-3:00 | Break Out Session | SDO DTCs |
| 3:00-5:00 | Closing Program | SDO Koronadal |