



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

24 Mar 2025

DIVISION MEMORANDUM

CID-2025-111

FIELD TESTING OF THE ENHANCED SCHOOL-BASED
BAYANIHAN LEARNING MODULES



To: Public Schools District Supervisors Concerned
Public Elementary and Secondary School Heads Concerned

1. In compliance with the LRMDs framework and standards on the Development and Quality Assurance of Contextualized Learning Resources, the Condrado-Ladislawa Alcantara Foundation Inc. (CLAFI), in coordination with the Curriculum Implementation Division, will conduct **Field Testing of the enhanced SBB Learning Modules** on March 25-26, 2025.
2. The participants to this activity are the school heads, school reading coordinators, teachers and learners of the identified schools. The facilitator shall assign a maximum of three (3) teachers and five (5) learners to test the learning materials.
3. The teachers to test the learning modules must be either of the following:
 - a. Grade 3 or Grade 4 Teachers
 - b. Master Teachers
 - c. English or Reading Teachers
4. The reading coordinator will select the learner-participants from the list of the School Tracking of Learner's Reading Progress. The learners with the following profile shall participate in the activity:
 - a. Module A – Letter and Word Level
 - b. Module B – Sentence to Story with Comprehension Level
5. Attached are the following:
 - a. List of schools with the assigned facilitators and learning modules
 - b. Guidelines in the Conduct of Field Testing
 - c. Field Testing Validation Instruments
6. All Public Schools District Supervisors and Education Program Supervisors are encouraged to monitor the activity.
7. All expenses incurred to this activity shall be charged against local funds subject to the usual accounting and auditing rules and regulations.
8. For inquiries, contact John Jerson P. Constantino at 0928-505-9602.



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9. Immediate dissemination of this Memorandum is desired.


ATTY. NELYN B. FRINAL, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent 

Encl.: As stated
Reference: N o n e
To be indicated in the Perpetual Index
under the following subjects:

PROGRAMS

JJPC/CID-IMS/MLA – field testing of the enhanced school-based bayanihan learning modules
0301/March 24, 2025

Enclosure 1

LIST OF SCHOOLS AND FACILITATORS

School	Teacher Facilitator	Module
1. Tamban CES	1. Lannie G. Martinez	A-1 and 2
2. Upper Lumabat IS	2. Eunice Jeanen Dalimbang	A- 3 and 4
3. Dakok Tamulon IS	3. Josephine Pia	A – 5 and 14
4. DAMMES	4. Jessie M. Aldamia	A – 6 and 7
5. Alabel CISSC	5. Helen Demate	A – 8 and 9
	6. Ethel Pacquaio	A – 14 and 15
6. Biangan IS	7. Anielyn Amasol	A- 10 and 11
7. Jose AH Young IS	8. Maria Delia Geronimo	A- 12 and 13
8. Dalamuan IS	9. May P. Daya	B- 1 and 2
9. Malbang ES	10. Bernadeth Embodo	B- 3 and 4
10. Daliao ES	11. Zyra Tabura	B- 5 and 6
11. Malandag CESSC	12. Merybel Espiritu	B- 7
12. Banate CES	13. Ofelia P. Gicale	B- 8
13. Lun Padidu CES	14. Evangeline Molana	B- 9 and 10
	15. Jane Pinado	B- 11 and 12
14. Kityan ES	16. Irene D. Alegario	B- 13 and 14
15. Maasim CES	17. Klaudinely D. Camarista	B- 15

Enclosure 2

GUIDELINES IN THE FIELD TESTING OF DEVELOPED INSTRUCTIONAL MATERIALS

Pre-Implementation Phase

1. **Selection of Teachers for Field Testing** – The **Teacher Facilitator** and **School Head** shall jointly select teachers who will conduct the field test, ensuring they are well-versed in the subject area and instructional strategies required.
2. **Orientation of Selected Teachers** – Conduct a session to explain the purpose, process, and expectations of the field test, including how to facilitate learning using the developed materials.
3. **Identification of Target Learners** – Determine the learners who will participate, ensuring they represent the intended audience for the material (e.g., grade level, proficiency level).
4. **Preparation of Materials** – Ensure all instructional materials are ready, including printed and digital copies, activity sheets, and assessment tools.
5. **Classroom Setup** – Ensure an appropriate learning environment, with access to necessary equipment (e.g., interactive boards, printed modules, or digital tools).

Implementation Phase

1. **Facilitation of the Field Test** – The selected teachers will conduct lessons using the developed materials while following prescribed teaching strategies.
2. **Teacher Facilitator's Monitoring** – The Teacher Facilitator will observe, document the teaching process, and provide immediate feedback to teachers.
3. **Observation and Documentation** – Teachers will track learners' engagement, comprehension challenges, and effectiveness of the activities.
4. **Time Monitoring** – Record the actual time spent per activity to compare with the intended pacing of the material.
5. **Learner Feedback Collection** – Conduct discussions, reflections, or surveys to gather learners' insights on the material's clarity, interest level, and difficulty.

Post-Implementation Phase

1. **Reflection and Feedback from Teachers and Learners** – Selected teachers and learners shall accomplish the Field Testing Evaluation Tool and will document their experiences, challenges, and suggestions for improving the materials.

2. **Focus Group Discussion (FGD)** – If needed, conduct an FGD with teachers and learners to gain deeper insights into the material's impact.
3. **Compilation of Findings and Recommendations** – Prepare a summary report highlighting key observations, learner performance results, and proposed enhancements for the material before wider implementation.

Enclosure 3

**Field Testing Validation Instrument
For Teachers
(Contextualized Learning Resources)**

Name of the Teacher: _____

Name of School: _____

Date of Conduct: _____

Directions: Please tick the appropriate column for your honest answer to each criterion.

Criterion		Yes	No	Remarks	
				Page No.	Comments
Learning Competencies					
1	Are the teaching methods, learning activities, and evaluation measures congruent with the learning objectives?				
2	Is the content age and developmentally appropriate to target users?				
Content					
1	Are the activities appropriately contextualized with the content/topic?				
2	Is the content properly and comprehensively developed?				
3	Are there conceptual, factual errors and computational errors?				
4	Are there grammatical and spelling errors?				
5	Are the copyrighted text and visual images properly cited?				
6	Are there obsolete information?				
7	Are there violations of social contents?				
8	Are the visuals, photos, illustrations, relevant and not misleading to the concepts presented?				
9	Was the contextualization in the LR/ lesson able to facilitate learning?				
Coherence and Clarity of Thought					
1	Do the statements/phrases make sense?				
2	Are the thoughts/ideas logically sequence?				
3	Are conjunctions and transitional phrases used to link sentences or paragraphs?				
4	Is the choice of words/expressions appropriate?				
5	Are the sentences too long or complex?				
Layout and Design					
1	Does the last page occupy at least half of the text area to fully utilize the paper?				
2	Do the pages contain awkward spacing and/or lines that are too loose or too tight?				
3	Do the paragraph endings have one word or have a word on the last line of a paragraph?				

4	Do the page endings end with a hyphenated word or an awkward page turn?				
5	Do the pages contain bad breaks which affect readability?				
6	Are the labels placed only on the left and right margins?				
Criterion		Yes	No	Remarks	
				Page No.	Comments
<i>Readability of the Material</i>					
1	Are the sentence and paragraph structures appropriate, varied, and interesting?				
2	Are the lessons, instructions, exercises, questions, and activities clear to the target users?				
3	Does the LR facilitate understanding and comprehension for the target users?				
4	Is the language appropriate for the target users?				
5	Are the headings or titles appropriate to the contents?				
6	Are words, whether local or foreign, correctly spelled?				

Signature of Validator

Date

Signature of Learning Area EPS

Date

Field Testing Validation Instrument for Learners
(Contextualized Learning Resources)

Name of the Learner: _____ Grade & Section: _____
Name of School: _____

Directions: Please tick the appropriate column for your honest answer to each question.

Particulars	Yes	No	Remarks	
			Page No.	Page No.
1. Are the lessons and instructions clear?				
2. Is the language easily understood?				
3. Are the situation of activities and exercises easy to follow and familiar to you?				
4. Can the activities and exercises be done within the allotted time?				
5. Are the illustrations/pictures interesting, appropriate, accurate, and familiar to you?				
6. Are the illustrations/pictures helpful in understanding the lessons and activities?				
7. Are the illustrations/pictures clear (color, text, etc.?)				
Suggestions/Recommendations?				

Signature of Validator

Date

Signature of Learning Area EPS

Date