



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION  
SCHOOLS DIVISION OF SARANGANI

19 Mar 2025


**DIVISION MEMORANDUM**

CID-2025-102

2ND SOX NATIONAL LEARNING CAMP SUMMIT AND RECOGNITION AWARDS

To: Public Schools District Supervisors Concerned  
Public Elementary and Secondary School Heads Concerned

1. The Department of Education - SOCCSKSARGEN Regional Office will conduct the **2nd SOX National Learning Camp Summit and Recognition Awards** this April 2025 to recognize and celebrate the innovative efforts of the SDOs in closing the learning gaps and improve learner's proficiency in English, Mathematics, Science, and Reading.
2. Enclosed are the guidelines and other details for easy reference.
3. Interested schools may submit their entries in hard copies of documentation with appropriate tabbing and digital copies in a portable document format for online submission. These should be submitted to the Curriculum Implementation Division – Instructional Management Section (CID-IMS) on or before March 27, 2025.
4. Expenses relative to this activity shall be charged against local funds, subject to the usual accounting and auditing rules and regulations.
5. For inquiries, contact John Jerson Constantino at 0928-505-9602.
6. For the information, guidance, and appropriate action of all concerned.

  
**ATTY. NELYN B. FRINAL, CESO VI**  
Assistant Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent

Encl.: As stated  
Reference: N o n e  
To be indicated in the Perpetual Index  
under the following subjects:

AWARDS  
PROGRAMS

JJPC/CID-IMS/MLA – 2nd sox national learning camp summit and recognition awards  
0280/March 18, 2025

**SOX National Learning Camp (NLC) and Recognition Awards:  
Celebrating Champions in Literacy and Numeracy**

**I. Rationale**

The Curriculum and Learning Management Division (CLMD) ensures that educational programs provide targeted interventions by employing evidence-based teaching strategies, assessment-driven instruction, and inclusive learning approaches to address deficiencies in foundational skills.

The ***SOX National Learning Camp (NLC) and Recognition Awards: Celebrating Champions in Literacy and Numeracy*** is an innovative initiative aimed at strengthening literacy and numeracy among learners while recognizing the efforts and contributions of Schools Division Offices in the successful implementation of the NLC.

This program aligns with CLMD's mandate to manage curriculum implementation, enhance learning delivery, and improve student performance by ensuring that literacy and numeracy programs are effectively executed across all Schools Division Offices (SDOs).

The SOX National Learning Camp (NLC) and Recognition Awards serves as a platform not only to acknowledge outstanding efforts in the implementation of the NLC but also to encourage transparency, accountability, and continuous improvement. Through this initiative, SDOs will have the opportunity to present updates on budget utilization, ensuring that resources are being used efficiently to support learning recovery programs.

Finally, it creates a space for SDOs to share best practices, innovative strategies, and success stories, allowing for the exchange of ideas that can further strengthen literacy and numeracy interventions across the region. By fostering collaboration and knowledge-sharing, the event contributes to the overall goal of bridging learning gaps, improving student outcomes, and sustaining quality education.

**II. Objectives**

A. Terminal Objective:

**The SOX National Learning Camp (NLC) and Recognition Awards** aim to recognize and celebrate the innovative efforts of Schools Division Offices in closing learning gaps and improving learners' proficiency in English, Mathematics, Science, and Reading through rewards and recognition system.

B. Enabling Objectives

Specifically, this aims to:

1. recognize and honor the exceptional performance of Schools Division Offices (SDOs) in implementing initiatives aligned with the National Learning Camp (NLC);
2. showcase groundbreaking innovations developed by Schools Division Offices (SDOs)- Curriculum Implementation Division to improve learning outcomes; and

**III. Program Design and Guidelines**

This program aims to honor the outstanding performance of Schools Division Offices (SDOs) in the successful implementation of the National Learning Camp (NLC). To ensure fair and equitable evaluation, schools will be assessed for **Best NLC Implementing School**

in Elementary and Secondary based on three distinct categories according to school typologies:

Category	Typology	No. of Enrollees
Category 1	Small School	289 and below
Category 2	Medium School	290-841
Category 3	Large/Very Large School	842 and above
<i>Reference: DO 19, s. 2016, DO 42, s. 2007</i>		

1. Each SDO shall nominate one school per category for submission to the Regional Office, where they will undergo a thorough evaluation process.
2. All entries must exclusively showcase the accomplishments of the SDO in the 2024 NLC implementation. The strict non-duplication of Means of Verification (MOVs) across different award categories shall be enforced.
3. Each entry must be submitted with an official endorsement signed by the Schools Division Superintendent (SDS), certifying the accuracy, authenticity, and validity of all accompanying documents.
4. Any instance of document falsification shall result in immediate disqualification from the competition.
5. The judges' decision is final and irrevocable

**Table 1: Criteria and Guidelines for NLC Best Implementing School**

Criteria	Means of Verification
<b>A. Program Advocacies (20 %)</b>	<ul style="list-style-type: none"><li>• Photos, Videos, letters, communications, MOA/MOU</li></ul>
a. Orientation of Internal and External Stakeholders on the conduct of NLC	
b. Advocacy Materials (Tarpaulin, Flyers, Leaflets, Posters, Social Media announcements/ campaign)	
c. Involvement/Support of stakeholders (LGU, parents, alumni, CSOs, NGOs)	
<b>B. Camp Readiness (Documents/Information) (20%)</b>	<ul style="list-style-type: none"><li>• Approved Action Plan/Program Design</li><li>• Signed documents</li><li>• Photos</li></ul>
a. List of learner's profile, Parents' Consent and Teachers' Contract	
b. Adequate teachers to learners' ratio	
c. Approved Camp Program design with Matrix	
<b>C. Teaching and Learning Resources/Pedagogies (20 %)</b>	<ul style="list-style-type: none"><li>• Copy of Localized materials</li><li>• Photos/documentation</li></ul>
a. Used fun-based activities	
b. List of least mastered competencies	
c. Used Localized/indigenized/non-print materials	
<b>D. Assessment (20 %)</b>	<ul style="list-style-type: none"><li>• Mean gain from the results of pre-test and post-test</li><li>• Teachers' journal/reports</li></ul>
a. Learners (Assessment Results in Pre and Post Assessment, Formative and Summative)	
b. Teachers (Teacher's Self-Assessment reports like journal or reflection which focuses on pedagogical skills and collaborative teaching.	
<b>E. Teachers' Professional Development (20%)</b>	
a. Capacitated teachers in STEM-R for Remediation, Intervention, and Enrichment Activities	<ul style="list-style-type: none"><li>• LAC Plan and Report</li><li>• Mentoring and Coaching Form</li></ul>
<b>Total (100 %)</b>	