



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION  
SCHOOLS DIVISION OF SARANGANI

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**13 Mar 2025**

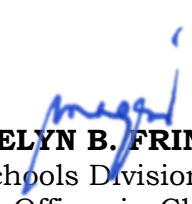
**DIVISION MEMORANDUM**

CID-2025-093

**DIRECTION SETTING AND REVISITATION OF SBB MODULES FOR EOSY BREAK ACTIVITIES**

To: Public Schools District Supervisors Concerned  
Public Elementary and Secondary School Heads Concerned

1. Relative to the letter from the CLAFI on the Planning and Direction Setting on the Implementation of SBB on March 14-15, 2025, all identified teacher participants are encouraged to attend provided that they shall secure a certification of substitution to handle their classes.
2. To avoid disruption of classes and to maximize participation in the activity while minimizing disruption to classes, schools with teachers as participants should adhere to the provisions of DepEd Order (DO) No. 9, s. 2005, which institutes measures to increase engaged time on task, and DO No. 009, s. 2024, which outlines the Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025. Teachers may opt to implement distance learning modalities, such as preparing learning activity sheets or modules, to meet learners' needs and ensure that competencies are learned through appropriate follow-ups and assessments.
3. Teaching and non-teaching personnel who will render services during weekends or holidays related to the conduct of the said activity will be entitled to Compensatory Time Off (CTO) and Service Credits, subject to existing rules and regulations, specifically those outlined in CSC and DBM Joint Circular No. 2, s. 2004, regarding Non-monetary Remuneration for Overtime Services Rendered.
4. All the necessary details of the said activity are stipulated in the attached letter of invitation.
5. For inquiries, contact John Jerson Constantino at 0928-505-9602.
6. For the information and guidance of all concerned.

  
**ATTY. NELYN B. FRINAL, CESO VI**  
Assistant Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent

Encl.: N o n e

Reference: As stated

To be indicated in the Perpetual Index  
under the following subjects:

### PROGRAMS

JJPC/CID-IMS/MLA - direction setting and revisitation of sbb modules for eoy break activities  
0264/March 13, 2025



**Address:** Capitol Compound, Maribulan, Alabel, Sarangani Province

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**Website:** [www.depedsarangani.com](http://www.depedsarangani.com)

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March 11, 2025

**ATTY. NELYN B. FRINAL CESO VI**

Assistant Schools Division Superintendent  
Office of the SDS (Officer-in Charge)  
DepEd Sarangani Division

Dear Atty. Frinal,

In line with our commitment to enhance literacy of young learners, Conrado & Ladislawa Alcantara Foundation, Inc. (Alcantara Foundation) redesigned its Summer Big Brother (SBB) remedial reading intervention. Now dubbed School-Based Bayanihan, the project is under the broader umbrella of Alcantara Foundation's Bridging Reading Development Gaps in Early (BRDGE) Education Program, a comprehensive literacy program for young learners covering early education and key stage 1.

One component of the SBB redesign is the review of the current SBB Module. The need for review came up following an assessment conducted by DepEd Sarangani's Reading Team which indicated that students exhibit varying levels of reading proficiency, which necessitates structured and differentiated instructional strategies tailored to their specific needs.

Corollary, the review and redevelopment of the SBB Module seeks to align with the six reading levels: Beginning Level, Letter Level, Word Level, Sentence Level, Story Level, and Story with Comprehension Level. The redesigned module will be shared with DepEd IX, X and XI for regional Learning Resource Management System (LRMS) assessment for possible regional adoption of the materials for the SBB implementation in these areas as well.

To achieve this, we seek the participation of select SBB teacher-writers to work collaboratively in a series of workshops to ensure the quality and effectiveness of the enhanced module:

- Workshop 1 (**March 13-14, 2025**) – General overview, direction setting, and initial discussions on module improvement at the DepEd Sarangani Conference Room;
- Workshop 2 (**March 15-22, 2025**) – Writing Process (Desk Work): Teacher-writers will independently work on refining the module based on the framework discussed in Workshop 1.
- Workshop 3 (**March 23-25, 2025**) – Presentation, review, field testing, and finalization of the enhanced module to ensure its quality and effectiveness at DepEd Regional NEAP.

In this regard, we respectfully request to allow the following teachers to help us in the SBB redesign on the identified dates.

1. Judith Alba
2. John Jerson Constantino

3. Ronah Faith Jucoy
4. Christine Mae Bayod
5. Eden Dumalay
6. Jessa Ann Nioda
7. Aileen Valmorla
8. Rochel Garcia
9. Charis Velasco
10. Kenneth Hope Pallado
11. Sarah Mae Ruiz
12. Eunice Jeanen Dalimbang
13. Millanie Fantin
14. Kristine Joy Quino
15. Lourdes Lantingan
16. Gerald Aro
17. Lovely Joy Toquero
18. Anicar Gebana
19. Fiordeliza Resuento
20. John Glenn Diel
21. Patrick Ebueta

Furthermore, we respectfully request to allow us to use the **DepEd Conference Room on March 13-14, 2025.**

Thank you for your positive response to our requests. Your guidance and collaboration in this endeavor will be crucial to ensuring the success of the project and, ultimately, to improving the reading skills of our learners.


Should you require additional details, our Education Program Officer, Ms. April Mae Domingo (09171123876) will coordinate with your good office.

Sincerely,



**Vivien Christi S. Trocio**  
Program Manager

Noted by:



**Ryan S. Vidanes**  
Executive Director