



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION  
SCHOOLS DIVISION OF SARANGANI

19 Mar 2025

**DIVISION MEMORANDUM**

No. **044** , s. 2025

**DIVISION SCHOOL GOVERNANCE COUNCIL COMPOSITE TEAM**


To: Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
SDO Section and Unit Heads and Staff  
Public Elementary and Secondary School Heads

1. Pursuant to DepEd Order No. 026, s. 2022 titled **Implementing Guidelines on the Establishment of School Governance Council** and Regional Memorandum FTAD-2025-001 titled **Strengthening School Governance Council in Public Elementary and Secondary Schools**, this Office hereby creates a Division School Governance Council (SGC) Composite Team to be composed of the following personnel:

Name of Personnel	Position	Role in the SGC Composite Team
1. Atty. Nelyn B. Frinal	ASDS/Officer-in-Charge to the OSDS	Chairperson
2. Araceli J. Dinopol	SEPS-SMMES	Division Focal Person
3. Ismael R. Villaluz	EPS II-SMNS	Alternate Division Focal Person
4. Ma. Shirley M. Cardinal	SGOD-Chief	Members
5. Adriano A. Daligdig	EPS-SGOD	
6. Romeo L. Martin	SEPS-SMNS	
7. Bualan Y. Abid Jr.	PO III-PRS	
8. Rehanee Sambuto	SEPS-HRDS	
9. Fredgie P. Pasco	District Head	
10. Johnny S. Bantulo	District Head	
11. Felix A. Bareñan, Jr.	District Head	Provisional Members for Technical Assistance
12. Glenn M. Castillas	District Head	
13. Noli G. Cabaylo	District Head	
14. Taya A. Saling	District Head	
15. Pacita A. Ramos	District Head	
16. Argelio D. Arago	District Head	
17. Glenda L. Elem	District Head	
18. Fernie L Cabanalan	District Head	
19. Ferdinand S. Simon	District Head	
20. Roy D. Tribunalo	District Head	
21. Pinky G. Tanap	District Head	

Name of Personnel	Position	Role in the SGC Composite Team
22. Susana S. Sumagka	District Head	Provisional Members for Technical Assistance
23. Fernie L Cabanalan	District Head	
24. Teresita C. Macabacyao	District Head	
25. Eriel L. Napila	District Head	
26. German P. Piamonte	Principal IV-JLCNTS	
27. Jestoni C. Sales	EPS II-SMMES	Documenter

2. The SDO-SGC composite team shall have the following functions:
  - a. Ensure that schools are guided on the establishment of a functional School Governing Council aligned with DepEd Order No. 26 s. 2022;
  - b. Validate the schools submitted MOVs on the SGC implemented Programs, Projects, and Activities (PPAs) aligned to their functions;
  - c. Serve as a collective and consultative body for district/school plans, programs, activities and strategic directions;
  - d. Serve as the overall coordinating body that synergizes, harmonizes, and puts together the work of different SGC committees; and
  - e. Serve as technical assistance providers in cultivating the spirit of *Bayanihan* among stakeholders to support the schools and encourage SGC's active participation.
3. In adherence to the Equal Opportunity Principle (EOP), inclusive and fair treatment shall be accorded to all concerned parties regardless of age, gender, sexual orientation, disability, religion, and ethnicity.
4. Enclosed is a copy of the above-cited regional memorandum for easy reference.
5. For inquiries, contact Ms. Araceli J. Dinopol at 0918-468-8641.
6. Widest dissemination of this Memorandum is desired.

  
**ATTY. NELYN B. FRINAL, CESO VI**  
 Assistant Schools Division Superintendent  
 Officer-in-Charge  
 Office of the Schools Division Superintendent

Encl.: As stated  
 Reference: As stated  
 To be indicated in the Perpetual Index  
 under the following subjects:

COMMITTEES  
 COUNCIL

AJD/SGOD-SMMES/DM – division school governance council composite team  
 0285/March 18, 2025



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Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION

07 Jan 2025

REGIONAL MEMORANDUM  
FTAD-2025-001

**STRENGTHENING SCHOOL GOVERNANCE COUNCIL (SGC) IN PUBLIC  
ELEMENTARY AND SECONDARY SCHOOLS**

To: Schools Division Superintendents

1. The **DepEd Order (DO) 26, s. 2022** or the **Implementing Guidelines of the Establishment of School Governance Council** mandates all public elementary and secondary schools to implement School Governance Council (SGC) and shall undergo process of evaluation and monitoring to becoming functional using the standard SGC Functionality Assessment Tool provided by the Central Office (CO).

2. As of September 2024, there are only 170 (26.94%) out of 631 secondary schools that were recognized as Functional SGCs by the Central Office. This low turn-out of SGC functionality in secondary schools required the SDOs to evaluate and review their implementation plan and become more proactive in monitoring and provision of technical to all schools (both elementary and secondary) to increase the number of functional SGCs.

3. To further strengthen the SGCs, all public schools are enjoined to implement **DepEd Order No. 007, s. 2024** or the **Policy Guidelines on the Implementation of Revised School-Based Management (SBM) System**. This shall provide schools the opportunity to invite, involve and influence school stakeholders to partake in making their operations more effective. It also emphasizes that the SGC, is a forum where internal and external stakeholders convene and collaborate to address school concerns and help improve school performance. It likewise promotes stakeholders' involvement, empowers community members to take ownership of the decision made, and encourage expansion of existing networks in the school. The institutionalization of SGC and adoption the SBM policies nurture an environment that holistically developed Filipino learners with 21<sup>st</sup>-century skills who are **Maka-Diyos, Makatao, Makakalikasan at Makabansa**.

4. Anent the above-mentioned targets and objectives, the regional office shall deploy Regional Field Technical Assistance Teams (RFTATs) as well as division offices with their Division Field Technical Assistance Teams (DFTATs) starting February 2025 to a) conduct monitoring and provide technical assistance to ensure that SBM and SGC are properly implemented (following strictly the guidelines and policies in the issued DOs); and b) to increase the number of functional SGCs at the end of Calendar Year 2025.

5. It is encouraged that the R/DFTATs first allow valuable space and time to schools to assess their performance at their level before the regional and/or division scheduled visits. The **School Head** shall assume the role of the **School SBM Coordinator/Focal Person** (consistent with the condition in the PPSSH) **and shall not be delegated nor reassigned**, especially to any teaching personnel. While in the SDO, the **Senior Education Program Specialist from the SGOD- School**



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**Management Monitoring & Evaluation (SMME) Unit** shall be the **Division Focal Person**. The **established DFTATs** shall be composed of focal persons coming from the different units within the **two functional divisions of the SDO**. The Team shall be led by the **School Governance and Operation Division (SGOD)**.

6. Quarterly Reports on the progress, issues and concerns and best practices shall be submitted to the Regional Office through the Field Technical Assistance Division (FTAD). Findings and results shall be analyzed and given appropriate intervention during the Program Implementation Review (PIR).

7. Expenses incurred in the conduct of the activities shall be charged against local funds subject to usual accounting and auditing procedures and regulations.

8. For more details, refer to Agney C. Taruc, EPS-FTAD through email at [ftad.region12@deped.gov.ph](mailto:ftad.region12@deped.gov.ph)

9. For the information and compliance to all concerned.

  
**CARLITO D. ROCAFORT**  
Director IV

Encl.: None  
Reference: DepEd Order no. 006, s. 2022  
Allotment: None  
To be indicated in the Perpetual Index  
under the following subjects:

PROGRAM	COUNCIL
SCHOOLS	

ACT/FTAD/RM – STRENGTHENING SCHOOL GOVERNANCE COUNCIL (SGC) IN PUBLIC ELEMENTARY AND SECONDARY SCHOOLS  
002/January 7, 2025