



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION  
SCHOOLS DIVISION OF SARANGANI

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12 Mar 2025

**DIVISION MEMORANDUM**

No. **041** , s. 2025

ADMINISTRATION OF POST-READING ASSESSMENTS

To: Public Schools District Supervisors  
Public Elementary and Secondary School Heads

1. Pursuant to DepEd Order (DO) No. 14, s. 2018 titled **Policy Guidelines on the Administration of the Revised Philippine Informal Reading Inventory (PHIL-IRI)**, the Curriculum Implementation Division – Instructional Management Section (CID-IMS) requires all public elementary and secondary schools to administer post-reading assessments to Grades 1-10 learners from March 10 to 19, 2025.

2. For the proper and smooth conduct of the activity, the following guidelines must be observed:

a. Schools shall use PHIL-IRI for Grades 3-10 (Filipino) and Grades 4-10 (English). The Comprehensive Rapid Literacy Assessment (CRLA) shall be administered to Grades 1-3 learners (i.e., MTB for Grade 1, MTB and Filipino for Grade 2, and MTB, Filipino, and English for Grade 3).

b. To review, schools may access the different tools and source materials at:

**PHIL-IRI:** [bit.ly/READINGTOOLS](https://bit.ly/READINGTOOLS)

**CRLA:** [bit.ly/CRLA-SAR](https://bit.ly/CRLA-SAR)

**Website for all assessment materials:** [bit.ly/DREAMUP-ACADEMY](https://bit.ly/DREAMUP-ACADEMY)

c. To ensure the reliability and validity of the results, teachers, as test administrators, must strictly follow the guidelines for test administration.


d. The standard CRLA tools for MTB shall be used. For PHIL-IRI, schools may select the appropriate set of tools to be used in each grade level (A, B, C, or D).

e. Results must be submitted through this link: [bit.ly/DREAMUP-ACADEMY](https://bit.ly/DREAMUP-ACADEMY). Follow the instructions provided for result submissions for Division and National Portals.

f. Schools are only allowed to input data in the system once. Therefore, results must be validated first before uploading.

g. The results will serve as the basis for conducting appropriate intervention programs to improve the learners' reading skills.

3. All District Heads are enjoined to create a Pool of Reading Validators, preferably 2-3 School Heads only, and monitor the administration of post-reading assessments. Findings per district must be reported during the CID Conference, which is set every Monday.
4. Expenses relative to this activity shall be charged against local funds, subject to the usual accounting and auditing rules and regulations.
5. For inquiries, contact John Jerson Constantino at 0928-505-9602.
6. Widest dissemination of this Memorandum is desired.

  
**ATTY. NELYN B. FRINAL, CESO VI**  
Assistant Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent

Encl.: N o n e

Reference: As stated

To be indicated in the Perpetual Index  
under the following subjects:

ASSESSMENTS  
READING EDUCATION

JJPC/CID-IMS/DM – administration of post-reading assessments  
0259/March 12, 2025