



### Department of Education

# SOCCSKSARGEN REGION SCHOOLS DIVISION OF SARANGANI

05 Feb 2025

#### **DIVISION MEMORANDUM**

CID-2025-061

#### EXIT AND SUSTAINABILITY PLANNING WORKSHOP OF SAVE THE CHILDREN

To: Assistant Schools Division Superintendent
Public Schools District Supervisors Concerned
Public Elementary and Secondary School Heads Concerned

- 1. Relative to the letter from Save the Children on the Exit and Sustainability Workshop, all identified participants are enjoined to attend.
- 2. All the necessary details of the said activity are stipulated in the attached letter of invitation.
- 3. Traveling expenses incurred relative to this activity may be chargeable against local funds of the concerned schools subject to the usual accounting and auditing rules and regulations. Other necessary expenses such as accommodation and food inclusive of the training period are sponsored by Save the Children.
- 4. For inquiries, contact John Jerson Constantino at 09285059602.
- 5. For the information and guidance of all concerned.

RUTH L. ESTACIO PhD, CESO V Schools Division Superintendent

Encl.: As stated Reference: As stated

To be indicated in the <u>Perpetual Index</u> under the following subjects:

**WORKSHOPS** 

 $\mbox{JJPC/CID-IMS/MLA}$  – exit and sustainability planning workshop of save the children 0141/05 February 2025





Address: Capitol Compound, Maribulan, Alabel, Sarangani Province

**Telephone Nos.:** (083) 508-2039 **Website:** depedsarangani.org



### Department of Education

#### SOCCSKSARGEN REGION SCHOOLS DIVISION OF SARANGANI

January 14, 2025

#### RUTH L. ESTACIO, PhD, CESO V Schools Division Superintendent Department of Education Schools Division of Sarangani

BY. DATE JAN 1 7 2025

Save the Children

#### THRU: JOHN JERSON P. CONSTANTINO, EPS

Division Reading Coordinator Department of Education Schools Division of Sarangani

Greetings from Save the Children Philippines!

In 2023, Save the Children Philippines set up and implemented the Catch-up Clubs (CuCs) Project in 100 schools of the Department of Education (DepEd) in the Schools Division Office of Sarangani. The endline results achieved by the 2,400 children-participants in the CuCs were promising and commendable, with approximately 76% of them advancing to a higher reading level compared to their initial reading assessment.

In 2024, Save the Children continued the CuCs project in ten schools in the municipality of Maasim. Sessions with children are currently ongoing, and five of the ten schools implementing the program will conclude by March of this year. In line with the organization's commitment to continuously work for and with children, we aim to replicate, and ideally surpass, the positive results from the pilot phase. This will be achieved by sustaining and continuing the clubs, ensuring their long-term impact, and fostering even greater outcomes in the future.

We take pride in ensuring that the program aligns with the needs of the community. The new design of the CuCs, currently being iterated in Maasim, was co-designed with children, parents, teachers, DepEd personnel, and other stakeholders. This collaborative approach ensures that the program remains relevant and responsive to the needs of all involved.

Looking ahead, Save the Children is focused on scaling up the CuCs model and ensuring its sustainability. As part of this effort, an **Exit and Sustainability Planning Workshop** will be held. This workshop will play a key role in formally disseminating information about the closure of the pilot phase and discussing plans for the program's future, including its continued impact and potential for replication across other schools and communities in the city.

The ultimate goal is to make the CuCs one of the standard reading remediation tools/models available in schools, benefiting more children and communities.

In line with this, we respectfully **request your approval for the participation** of the following designated reading coordinators, school heads, district supervisors, or their representatives in this planning workshop. Their involvement will be instrumental in extending the benefits of the Catchup Clubs (CuCs) Program to a broader audience within their schools and the division.

Their active participation will ensure that the insights and strategies developed during the workshop are effectively communicated and implemented within their respective areas, contributing to the continued success and sustainability of the program.

The planning workshop will be held for two days on February 13 to 14, 2025 at Basil Hall, Greenleaf Hotel, General Santos City. Venue, accommodation (inclusive of 1 night stay), and food for the duration of the training will be funded by Save the Children.

Save the Children Philippines 2/F SBDC Obrero Bldg. J.P. Laurel Ave., Dadiangas North General Santos City 9500, Philippines Securities and Exchange Commission Registration Number: Department of Social Welfare and Development License Number: DSWD - SB - RL - 00036-2017 www.savethechildren.org.ph







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### Save the Children

In case you have questions, feel free to reach out to our Program Assistant, Xaña Angel Eve Apolinar at **0945-107-4340** or at xana.apolinar@savethechildren.org. Thank you very much for your continued support and dedication in this endeavor working for and with children. We look forward to your positive response.

Sincerely,

KAREN MAYKEZIAP. TOSINO
Program Coordinator for Catch-up Clubs
Save the Children Philippines – GenSan Office
Karen.Tosino@savethechildren.org

IVY G. CABALLES
Field Manager

Save the Children Philippines – GenSan Office Ivy.Caballes@savethechildren.org

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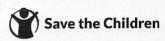
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### SOCCSKSARGEN REGION SCHOOLS DIVISION OF SARANGANI



	Name	Designation	Office/School
1	Jogenes Jeanne M. Reganit	School Head	Malbang Elementary School
2	Eden D. Dumalay	School Reading Coordinator	Malbang Elementary School
3	John Paul Generoso	Principal/School Head	Isidro Hulom Elementary School
4	Jonah B. Solis	School Reading Coordinator	Isidro Hulom Elementary School
5	Geneveve A. Asuncion, HC	Principal/School Head	Rogaya Bajunaid Integrated School
6	Merasul J. Hundani	School Reading Coordinator	Rogaya Bajunaid Integrated School
7	Margie S. Bayang	Principal/School Head	Datu Abdulbali Integrated School
В	Sheron Q. Tejones	School Reading Coordinator	Datu Abdulbali Integrated School
9	Harisa S. Lampatan	Principal/School Head	Daliao Elementary School
10	Gerald P. Aro	School Reading Coordinator	Daliao Elementary School
11	Grace P. Dinopol	School Head	Ireneo Lopez Central Elementary School
12	Lea Mae G. Lomahan	School Reading Coordinator	Ireneo Lopez Central Elementary School
13	Lovely Mae E. Albarina	Principal/School Head	Kablacan Integrated School
14	Princess Annessa A. Makasalong	School Reading Coordinator	Kablacan Integrated School
15	Ricky S. Lumapas	School Head	Kyumad Integrated School
16	Christine Jade S. Sedigo	School Reading Coordinator	Kyumad Integrated School
17	Juanito A. Goyha	Principal I	Mangelen Integrated School
18	Marcialyn M. Ruiz	School Reading Coordinator	Mangelen Integrated School
19	Lallie Dianne Hope B. Manzano	Principal/School Head	Tambuan Dani IP School
20	Greatchelle M. Sumayang	School Reading Coordinator	Tambuan Dani IP School
21	Vic Salinas	Principal/School Head Division Reading TWG	
22	Taya Saling	Public School District Supervisor	Public Schools District Superviso or representative
23	Donna S. Panes, PhD	Chief Education Supervisor	CID Chief
24	John Jerson P. Constantino, EPS	Division Reading Coordinator	EPS

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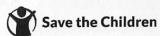
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25	Romeo Martin	Social Mobilization Officer	DepEd – Sarangani Social Mobilization
26	Shirley M. Cardinal	SGOD Chief	SGOD Representative

Program Flow/Design

Program Flow/Design Date Time Activity Materials Facility				Facilitator
Date			Needed	
Feb. 13, 2025	8-10 AM	Arrival and registration of participants (including a workshop profile shoot)	Attendance, ballpen, camera	staff and volunteer
Feb. 13, 2025	10-10:10 AM	Motivating Activity	LED, laptop, powerpoint	staff
Feb. 13, 2025	10:10 - 10:40 AM	The CuCs and safeguarding policy review	LED, laptop, powerpoint	staff
Feb. 13, 2025	10:40 - 11:00 AM	Role Setting: What can we contribute? Who decide what?	LED, laptop, powerpoint, secretariat materials	staff
Feb. 13, 2025	11:00 - 11:30 AM	Context Setting: What have we achieved in the CuCs and what are we looking to achieve through this planning workshop?	LED, laptop, powerpoint, secretariat materials	staff
Feb. 13, 2025	11:30 - 12:00 NN	Visioning: What are our visions for a scalable and sustainable CuCs in the schools? What does scale look like? What does sustainable look like?	LED, laptop, powerpoint, secretariat materials	staff
Feb. 13, 2025	12:00 - 1:00 PM	Lunch		
Feb. 13, 2025	1:00 - 1:30 PM	CuCs Inventory Activity (Strengths, Challenges, Suggestions, Questions)	LED, laptop, powerpoint, secretariat materials	staff
Feb. 13, 2025	1:30 - 2:00 PM	Scaling and Sustainability Requirements (raising of questions on scaling)	LED, laptop, powerpoint, secretariat materials	staff
Feb. 13, 2025	2:00 - 3:00 PM	Scaling and Sustainability Requirements (discussion rounds 1 and 2) fishbowl	LED, laptop, powerpoint, secretariat materials	staff
Feb. 13, 2025	3:00 - 3:15 PM	Break (to be followed by an energizer at 3:15 - 3:30 PM)		
Feb. 13, 2025	3:30 - 4:30 PM	Scaling and Sustainability Requirements (discussion rounds 3) fishbowl	LED, laptop, powerpoint, secretariat materials	staff
Feb. 13, 2025	4:30 - 5:00 PM	Synthesis and Recap, Reminders, Closing and Checkout	LED, laptop, powerpoint,	staff

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			secretariat materials	
Feb. 14, 2025	7:30 - 8:00 AM	Arrival of Participants		staff and volunteer
Feb. 14, 2025	8:00 - 8:15 AM	Motivating Activity	LED, laptop, powerpoint, secretariat materials	staff
Feb. 14, 2025	8:15 - 8:30 AM	Check-in and Recap	LED, laptop, powerpoint, secretariat materials	staff
Feb. 14, 2025	8:30 - 9:30 AM	Action Planning Introduction and Initial Brainstorming	LED, laptop, powerpoint, secretariat materials	staff
Feb. 14, 2025	9:30 - 9:45 AM	Break		
Feb. 14, 2025	9:45 - 10:15 AM	Action Planning Introduction and Initial Brainstorming (continuation)	LED, laptop, powerpoint, secretariat materials	staff
Feb. 14, 2025	10:15 AM - 12:00 NN	Stakeholder Mapping (Who are the different stakeholders involved in sustaining the CuCs? What do they contribute or influence?	LED, laptop, powerpoint, secretariat materials	staff
February 14, 2025	12:00 - 1:00 PM	Lunch		
Feb. 14, 2025	1:00 - 2:30 PM	Action Planning	LED, laptop, powerpoint, secretariat materials	staff
Feb. 14, 2025	2:30 - 3:00 PM	Pesentation of Action Plans	LED, laptop, powerpoint, secretariat materials	staff
Feb. 14, 2025	3:00 - 3:15 PM	Break		
Feb. 14, 2025	3:15 - 3:30 PM	Implementation Stories	LED, laptop, powerpoint, secretariat materials	staff
Feb. 14, 2025	3:30 - 4:00 PM	Synthesis, Recap, Reminders, Closing	LED, laptop, powerpoint, certificates	staff

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