



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION
SCHOOLS DIVISION OF SARANGANI

09 Dec 2025

DIVISION MEMORANDUM

CID-2025-457

ADDITIONAL INFORMATION ON THE CONDUCT OF DREAM-UP CUM NUMERACY
ACADEMY: A WORKSHOP FOR EFFECTIVE INTEGRATION OF LITERACY AND
NUMERACY TO LEARNING INSTRUCTION AMONG KINDER TO GRADE 3
TEACHERS

To: Chief Education Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All others Concerned

1. In reference to DIVISION MEMORANDUM CID-2025-453 titled DREAM-UP CUM NUMERACY ACADEMY: A WORKSHOP FOR EFFECTIVE INTEGRATION OF LITERACY AND NUMERACY TO LEARNING INSTRUCTION AMONG READING TEACHERS, please be informed of the following information:

IDENTIFIED PARTICIPANTS		REPLACEMENTS	
SCHOOL	NAME	SCHOOL	NAME
GLAN-PADIDU CENTRAL ELEMENTARY SCHOOL	CHERRY A. TRIBUNALO	DAAN SUYAN IS	MIA P. MAMAC
GLAN-PADIDU CENTRAL ELEMENTARY SCHOOL	JERAMIE JOY E. MAYUGA	GLAN PADIDU CES	LIEZLE E. TANAP
LEBE INTEGRATED SCHOOL	NIKKIE JANAE R. PAYE	ALAABEL CISSC	ROLEEN RHEA C. JUMAWAN
PANANAG ELEMENTARY SCHOOL	JESSA C. SADAM	LAGUNSAY ES	VICTORIA SABERON
H. DIAMALOD EBRAHIM ELEMENTARY SCHOOL	ROBERTO C. JUANO JR	PANYAN CES	RECEL PANERIO
SITIO BANLAS ANNEX (NAIDAS T. OPONG ELEMENTARY SCHOOL)	AIMEA ROSE S. ANGOS	SEVERO T. INONG ES	RICHARD GAMUETA
DEL NERI ELEMENTARY SCHOOL	JOYLAIN Z. CANONIO	TAMADANG ES	JINALYN G. BELLO
ADDITIONAL PARTICIPANTS			
NAME		SCHOOL	
SHERRY LOU S. MANGALON		NIYAS MENTAL IP SCHOOL	
MELCHIE JOY C. SAPLAD		H. DIAMALOD ES	



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2. For inquiries, contact John Jerson P. Constantino, EPS at 09285059602.
3. Immediate dissemination of this Memorandum is desired.

RUTH L. ESTACIO PhD, CESO V
Schools Division Superintendent

Encl.: N o n e

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

PROGRAMS

Judith B. Alba/CID/MLA – additional information on the conduct of dream-up cum numeracy academy: a workshop for effective integration of literacy and numeracy to learning instruction among kinder to grade 3 teachers

1244/December 9, 2025